

Commission of Inquiry into the Decline of  
Sockeye Salmon in the Fraser River



Commission d'enquête sur le déclin des  
populations de saumon rouge du fleuve Fraser

## Public Hearings

## Audience publique

**Commissioner**

L'Honorable juge /  
The Honourable Justice  
Bruce Cohen

**Commissaire**

**Held at:**

Room 801  
Federal Courthouse  
701 West Georgia Street  
Vancouver, B.C.

Tuesday, March 8, 2011

**Tenue à :**

Salle 801  
Cour fédérale  
701, rue West Georgia  
Vancouver (C.-B.)

le mardi 8 mars 2011

## **APPEARANCES / COMPARUTIONS**

Patrick McGowan Jennifer Chan	Associate Commission Counsel Junior Commission Counsel
Mitchell Taylor, Q.C. Geneva Grande-McNeill	Government of Canada ("CAN")
Boris Tyzuk, Q.C. Clifton Prowse, Q.C. Tara Callan	Province of British Columbia ("BCPROV")
No appearance	Pacific Salmon Commission ("PSC")
No appearance	B.C. Public Service Alliance of Canada Union of Environment Workers B.C. ("BCPSAC")
David Bursey	Rio Tinto Alcan Inc. ("RTAI")
Alan Blair Shane Hopkins-Utter	B.C. Salmon Farmers Association ("BCSFA")
No appearance	Seafood Producers Association of B.C. ("SPABC")
Gregory McDade, Q.C. Lisa Glowacki	Aquaculture Coalition: Alexandra Morton; Raincoast Research Society; Pacific Coast Wild Salmon Society ("AQUA")
Tim Leadem, Q.C.	Conservation Coalition: Coastal Alliance for Aquaculture Reform Fraser Riverkeeper Society; Georgia Strait Alliance; Raincoast Conservation Foundation; Watershed Watch Salmon Society; Mr. Otto Langer; David Suzuki c Foundation ("CONSERV")
Don Rosenbloom	Area D Salmon Gillnet Association; Area B Harvest Committee (Seine) ("GILLFSC")

**APPEARANCES / COMPARUTIONS, cont'd.**

No appearance	Southern Area E Gillnetters Assn. B.C. Fisheries Survival Coalition ("SGAHC")
Christopher Harvey, Q.C.	West Coast Trollers Area G Association; United Fishermen and Allied Workers' Union ("TWCTUFA")
Keith Lowes	B.C. Wildlife Federation; B.C. Federation of Drift Fishers ("WFFDF")
No appearance	Maa-nulth Treaty Society; Tsawwassen First Nation; Musqueam First Nation ("MTM")
No appearance	Western Central Coast Salish First Nations: Cowichan Tribes and Chemainus First Nation Hwlitsum First Nation and Penelakut Tribe Te'mexw Treaty Association ("WCCSFN")
Brenda Gaertner Leah Pence	First Nations Coalition: First Nations Fisheries Council; Aboriginal Caucus of the Fraser River; Aboriginal Fisheries Secretariat; Fraser Valley Aboriginal Fisheries Society; Northern Shuswap Tribal Council; Chehalis Indian Band; Secwepemc Fisheries Commission of the Shuswap Nation Tribal Council; Upper Fraser Fisheries Conservation Alliance; Other Douglas Treaty First Nations who applied together (the Snuneymuxw, Tsartlip and Tsawout); Adams Lake Indian Band; Carrier Sekani Tribal Council; Council of Haida Nation ("FNC")
No appearance	Métis Nation British Columbia ("MNBC")

**APPEARANCES / COMPARUTIONS, cont'd.**

No appearance	Sto:lo Tribal Council Cheam Indian Band ("STCCIB")
No appearance	Laich-kwil-tach Treaty Society Chief Harold Sewid, Aboriginal Aquaculture Association ("LJHAH")
No appearance	Musgamagw Tsawataineuk Tribal Council ("MTTC")
No appearance	Heiltsuk Tribal Council ("HTC")

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1  
PANEL NO. 25  
In chief by Mr. McGowan

Vancouver, B.C./Vancouver (C.-B.)  
March 8, 2011/le 8 mars 2011

1  
2  
3  
4 THE REGISTRAR: Order. The hearing is now resumed.

5 MR. MCGOWAN: Good morning, Mr. Commissioner. Today  
6 and tomorrow have been set aside in the hearings  
7 to deal with one of the science reports that your  
8 counsel commission, that's Project 9, dealing with  
9 the impacts of climate change.

10 We have here, today, Dr. Scott Hinch and Dr.  
11 Eduardo Martins, the two authors of the report,  
12 who are here to give evidence to you on its  
13 contents. I don't have anything else to say  
14 before we get into commission counsel's  
15 examination, so perhaps the witness (sic) could be  
16 sworn?

17 THE COMMISSIONER: You'll have to put yourself on the  
18 commission as well as your learned friend.

19 MR. MCGOWAN: Yes, thank you. Patrick McGowan, counsel  
20 for the commission.

21 THE COMMISSIONER: And...?

22 MR. MCGOWAN: Jennifer Chan. Thank you, Mr.  
23 Commissioner.

24  
25 EDUARDO MARTINS, Affirmed.

26  
27 SCOTT HINCH, Affirmed.

28  
29 THE REGISTRAR: State your name, please?

30 DR. MARTINS: Eduardo Martins.

31 DR. HINCH: Scott Hinch.

32 THE REGISTRAR: Thank you. Counsel?

33 MR. MCGOWAN: Thank you, Mr. Commissioner. I'm going  
34 to commence by taking the witnesses through their  
35 CV's, their qualifications, and I'm going to seek  
36 to have them qualified as experts. I'll start  
37 with Dr. Hinch, Mr. Commissioner, and I'm going to  
38 seek to have him qualified as an expert in the  
39 area of aquatic ecology.

40 Could we have the CV brought up, please?

41  
42 EXAMINATION IN CHIEF BY MR. MCGOWAN:

43  
44 Q On the front of the -- on the screen in front of  
45 you, sir, that's the first page of your CV?

46 DR. HINCH: Yes.

47 Q The first of quite a number of pages?

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2  
PANEL NO. 25  
In chief by Mr. McGowan

1 DR. HINCH: Yes.

2 MR. MCGOWAN: And perhaps we could have that marked as  
3 the next exhibit? I'll take the witness through  
4 it.

5 THE REGISTRAR: Exhibit 551.

6  
7 EXHIBIT 551: *Curriculum Vitae* of Dr. Scott  
8 Finch  
9

10 MR. MCGOWAN: Thank you.

11 Q Sir, you've completed a PhD in aquatic ecology?

12 DR. HINCH: Yes.

13 Q And you took that degree within the zoology  
14 department at the University of Toronto in 1992?

15 DR. HINCH: Yes.

16 Q I wonder if you could just briefly explain to the  
17 commissioner what aquatic ecology is?

18 DR. HINCH: Aquatic ecology is the study of the  
19 distribution, abundance and behaviour of aquatic  
20 organisms in the context of the environment they  
21 live in.

22 Q Okay. And is the topic of fish biology subsumed  
23 within aquatic ecology?

24 DR. HINCH: Yes.

25 Q Okay. In addition to your PhD, you hold a  
26 bachelor of science and a master of science, both  
27 from the University of Ontario?

28 DR. HINCH: University of Western Ontario.

29 Q Western Ontario, thank you. You're a professor,  
30 presently, at the University of British Columbia?

31 DR. HINCH: Yes.

32 Q In which department?

33 DR. HINCH: Forest sciences.

34 Q Okay. And how long have you held that position?

35 DR. HINCH: Since 1994.

36 Q Okay. You've taught dozens of courses at UBC?

37 DR. HINCH: Yes.

38 Q Including in the areas of fisheries, science,  
39 aquatic biology and conservation sciences?

40 DR. HINCH: Yes.

41 Q Okay. You've supervised many graduate students  
42 and undergraduate thesis?

43 DR. HINCH: Yes.

44 Q You've published hundreds of peer-reviewed  
45 articles and presented at many international  
46 conferences?

47 DR. HINCH: Yes.

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1 Q The studies and research that you conduct are  
2 primarily in the areas of aquatic ecology and fish  
3 biology?

4 DR. HINCH: Yes.

5 MR. MCGOWAN: And I wonder if we could just bring up  
6 the top of page 3 of the CV, please?

7 Q And the three bullet points at the top of that  
8 page, sir - I won't read them all out to you - but  
9 they identify your primary areas of research?

10 DR. HINCH: Correct.

11 MR. MCGOWAN: Okay. Mr. Commissioner, I'm going to ask  
12 that the witness be qualified as an expert in  
13 aquatic ecology.

14 THE COMMISSIONER: Thank you, Mr. McGowan. I take it  
15 there are no other participants who wish to raise  
16 any objection to this application for qualifying  
17 the witness? Very well, thank you, Mr. McGowan.

18 MR. MCGOWAN: Dr. Martens, I'm going to take you  
19 through your CV as well, and perhaps we can have  
20 that brought up.

21 Mr. Commissioner, I'm going to seek to have  
22 Dr. Martins qualified as an expert in population  
23 ecology.

24 Q Sir, this is the first page of your CV?

25 DR. MARTINS: Yes.

26 Q Okay. And that's a copy, a full copy you provided  
27 to the commission, and Mr. Commissioner, it's in  
28 the system electronically.

29 DR. MARTINS: Yes.

30 MR. MCGOWAN: I wonder if that could be marked as the  
31 next exhibit, please.

32 THE REGISTRAR: Exhibit Number 552.

33

34 EXHIBIT 552: *Curriculum Vitae* of Dr. Eduardo  
35 Martins

36

37 MR. MCGOWAN:

38 Q Dr. Martins, your PhD is in ecology, and it was  
39 completed in 2007?

40 DR. MARTINS: Yes.

41 Q And the focus of your thesis for your PhD was on  
42 population ecology?

43 DR. MARTINS: Yes.

44 Q I wonder if you could just explain to the  
45 commissioner what population ecology is?

46 DR. MARTINS: Yeah. The study of distribution of  
47 abundance of populations.

1 Q Okay. And that goes beyond just marine species;  
2 is that correct?  
3 DR. MARTINS: Yes.  
4 Q You also hold a bachelor of science in biology?  
5 DR. MARTINS: Yes.  
6 Q And a masters of science in ecology?  
7 DR. MARTINS: Yes.  
8 Q Okay. And you're currently doing a post-doctoral  
9 research at the University of British Columbia  
10 under the supervision of Dr. Hinch?  
11 DR. MARTINS: Yes.  
12 Q Okay. And you've published dozens of peer-  
13 reviewed articles and presented at conferences  
14 internationally?  
15 DR. MARTINS: Yes.  
16 Q And much of the research you've done has focused  
17 on the issue or matters related to population  
18 ecology?  
19 DR. MARTINS: Yes.  
20 Q And most recently you've been studying matters  
21 related to population ecology and the aquatic  
22 environment?  
23 DR. MARTINS: Yes.  
24 MR. MCGOWAN: Those are my questions on his  
25 qualifications, Mr. Commissioner. I'd ask that,  
26 subject to any questions my friends have, that he  
27 be qualified as an expert in population ecology.  
28 THE COMMISSIONER: Very well, thank you, Mr. McGowan.  
29 MR. MCGOWAN:  
30 Q Dr. Hinch, I'm going to start by asking you just  
31 some basic questions about the background of the  
32 report you were asked to complete. I understand  
33 you were asked by commission counsel to produce a  
34 report on the effects of climate change on the  
35 Fraser River sockeye salmon?  
36 DR. HINCH: Correct.  
37 Q And you've completed that report along with Dr.  
38 Martins?  
39 DR. HINCH: Yes.  
40 Q Now, the report's titled, "A Review of Potential  
41 Climate Change Effects on Survival of Fraser River  
42 Sockeye Salmon and an Analysis of Interannual  
43 Trends in En Route Loss and Pre-Spawn Mortality"?  
44 DR. HINCH: Correct.  
45 MR. MCGOWAN: Okay. I wonder if we could have the  
46 front page of that report brought up, please, Mr.  
47 Lunn? It's report 9.

5  
PANEL NO. 25  
In chief by Mr. McGowan

1 Q This is the first page of your report?

2 DR. HINCH: Yes.

3 Q Which, including appendices, is 134 pages,  
4 approximately?

5 DR. HINCH: Yes.

6 Q And that report contains the analysis and the  
7 opinions of both you and Dr. Martins; is that  
8 correct?

9 DR. HINCH: Yes.

10 MR. MCGOWAN: Mr. Commissioner, I'm going to take the  
11 witness through it, but I wonder if it might be  
12 convenient to mark it now as the next exhibit?

13 THE COMMISSIONER: Very well.

14 THE REGISTRAR: Exhibit Number 553.

15

16 EXHIBIT 553: Report by Dr. Scott Hinch and  
17 Dr. Eduardo Martins, titled, " A Review of  
18 Potential Climate Change Effects on Survival  
19 of Fraser River Sockeye Salmon and an  
20 Analysis of Interannual Trends in En Route  
21 Loss and Pre-Spawn Mortality"

22

23 MR. MCGOWAN:

24 Q And Dr. Hinch, in terms of the structure of this  
25 report, I understand the report is really  
26 comprised of two separate but related parts?

27 DR. HINCH: Correct.

28 Q And the first of those reports was authored  
29 primarily by Dr. Martins?

30 DR. HINCH: Correct.

31 Q And that portion of the report includes a  
32 compilation and an analysis of scientific  
33 literature on the document and projected effects  
34 of climate-related variables and climate change on  
35 Pacific salmon in freshwater across all life  
36 stages?

37 DR. HINCH: Right. Looking for --

38 Q And marine environment?

39 DR. HINCH: Right. Looking for associations between  
40 known climate variables and survivorship at  
41 different life stages.

42 Q Okay.

43 DR. HINCH: Using largely peer-reviewed published  
44 literature.

45 Q Okay. And as I said, that was primarily authored  
46 by Dr. Martins, but with you overseeing --

47 DR. HINCH: Yes.

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1 Q -- the project as a whole? And the scope of work  
2 for that piece is actually contained within the  
3 report as an appendix at page 96; is that right?  
4 DR. HINCH: Right, yeah.  
5 Q Okay. The second part of the report was primarily  
6 authored by you?  
7 DR. HINCH: Correct.  
8 Q Okay. And that is a technical report examining  
9 trends and en route loss in pre-spawned mortality  
10 in the context of environmental variables?  
11 DR. HINCH: Correct.  
12 Q Okay. And you looked at several different  
13 sources, including published studies and some data  
14 that you obtained to conduct that --  
15 DR. HINCH: Yes.  
16 Q -- draft that part of the report? The draft  
17 version of your report was reviewed by several  
18 peer reviewers?  
19 DR. HINCH: Yes.  
20 Q Three, in fact?  
21 DR. HINCH: Yes.  
22 Q And you've attached their comments as appendices  
23 to your report?  
24 DR. HINCH: Correct.  
25 Q And your responses to them?  
26 DR. HINCH: Correct.  
27 Q Now, before we get into dealing with the specifics  
28 of the report and seeking you -- to have you  
29 explain your opinions and your analysis, I'm just  
30 going to take a few minutes and have you assist  
31 the commissioner with some background information  
32 about climate change, its relevance to the Fraser  
33 River, and the connection of any impact on the  
34 Fraser River to what's central to our mandate, and  
35 that's Fraser River sockeye.  
36 I'm wondering if you could briefly explain  
37 for the commissioner the phenomenon of climate  
38 change and how it is impacting on the Fraser  
39 River?  
40 DR. HINCH: Okay. Well, there's really three  
41 components to climate change the way  
42 climatologists would consider it. It's really all  
43 about climate variability, in their view. First,  
44 is a global issue dealing with greenhouse gas  
45 emissions and the increase we've seen in those in  
46 the last several decades, and associated with that  
47 has been a general increase in temperatures, in

1 air temperatures in our region of the world. And  
2 associated with that, then, would be a general  
3 increase in water temperatures.

4 On top of that, we also have oceanographic  
5 atmospheric issues that are going on at the same  
6 time. The two notable ones are the Pacific  
7 decadal oscillation, which is a phenomenon that  
8 persists for 10 to 20 years at a time, switching  
9 between what we call regimes of high productivity  
10 and low productivity in the ocean, and associated  
11 with that are changes in coastal temperatures  
12 going from either warm to cool, depending on which  
13 state you're in.

14 Layered on top of that is the other aspect of  
15 climate variability, which is what's called ENSO,  
16 or El Niño Southern Oscillation, and this is also  
17 another naturally occurring phenomenon. It occurs  
18 at about a five to seven-year interval. And that  
19 brings with it, to our coast, anyway, when it's  
20 strong, generally warm water temperatures to the  
21 coast.

22 So you have all three of these phenomenon  
23 occurring, contributing to climate variability.  
24 And what it's meant in the context of the Fraser  
25 over the last 20 years, how these all play  
26 together, is a warming of the Fraser River and a  
27 warming of the coastal waters in the south and  
28 southern British Columbia.

29 We've seen more frequent El Niño events  
30 during this period than we have historically, and  
31 actually more frequent switching in the Pacific  
32 decadal oscillation as well in recent years. So  
33 this extreme variability that we're now seeing has  
34 also been predicted to be a consequence of global  
35 climate change.

36 MR. MCGOWAN: Mr. Lunn, could you please bring up page  
37 90 of the report?

38 Q In terms of dealing with the specifics of the  
39 impacts on the Fraser River in recent time, I'm  
40 wondering if you could, perhaps using this graph  
41 to assist you in articulating the point, explain  
42 to the commissioner what the trends in the Fraser  
43 River have been in terms of temperature?

44 DR. HINCH: Sure. This figure shows two lines. It's a  
45 relationship between average daily temperature in  
46 the lower Fraser River and today, from the  
47 beginning of June to the end of September. And

1 what it's showing is that from the early 1950s to  
2 1990, the blue line, you can see what the average  
3 daily temperature was. Since that period, or in  
4 the more recent period, from the early '90s to the  
5 present, we have had, on average, about a degree  
6 warming, just under a degree warming throughout  
7 that entire time period.

8 Actually, we've seen even a larger warming  
9 period, if we extend back that time period a  
10 little earlier, historically, the warming has been  
11 even greater. What is not shown on that figure in  
12 terms of the warming, because these are averages,  
13 is the extremes that we're now seeing, and we have  
14 many more extreme warm days in the past 20 years.  
15 In fact, 13 of the past 20 years have been the  
16 warmest on record.

17 Q Can you provide to the commission a slide that's  
18 taken from one of your other articles that --

19 DR. HINCH: Yes, that shows that.

20 Q -- (indiscernible - overlapping speakers)  
21 extracted which shows the variability and the high  
22 points?

23 DR. HINCH: Yes.

24 MR. MCGOWAN: Mr. Lunn, that's slide 4, please.

25 DR. HINCH: It's basically the same figure I just  
26 showed you, but I just put on the range of the  
27 data.

28 MR. MCGOWAN: If we could zoom in on the coloured -- or  
29 on the chart portion of that?

30 DR. HINCH: So the blue and red lines are the same, the  
31 solid blue and solid red. What is added onto this  
32 are the dotted lines. The dotted lines reflect an  
33 element of statistical variance, and the way to  
34 describe it is that each dotted line represents  
35 two times the standard deviation around the mean.  
36 And so you have a dotted line above the red and a  
37 dotted line below the red; a dotted line above the  
38 blue, and a dotted line below the blue.

39 And what this helps illustrate, particularly  
40 in the recent 20-year period, is that we have a  
41 lot of years, now, where the average daily  
42 temperature has exceeded 20 degrees. And for a  
43 much longer period. You'll notice that it's a  
44 flat -- almost a flat part of that curve between  
45 the end of July and the end of August, where the  
46 red dotted line extends largely flatly across  
47 there. We're now having relatively warm

1 temperatures much more consistently in the lower  
2 Fraser.

3 The lines on top reflect the run timing  
4 groups of fish as they come into the river. And  
5 you can see that, now, the warmest temperatures  
6 are certainly experienced, historically, as well,  
7 but they're experienced by the Early Summers and  
8 Summers, and now all run timing groups, however,  
9 are experiencing much warmer temperatures.

10 Q And this is a trend that's been seen over a longer  
11 period of time, but if I understand your evidence  
12 in recent years, it's become even more pronounced?

13 DR. HINCH: Well, we have more extreme years, recently.  
14 So as I said, 13 out of the past 20 years were  
15 record temperatures in the historical context.

16 Q Is there a general consensus in the scientific  
17 community as to whether the warming trends in the  
18 Fraser are anticipated to continue into the  
19 future?

20 DR. HINCH: Yes, all the scientific literature and the  
21 modelling suggest the warming will continue. The  
22 debate is over the rate of warming. Conservative  
23 models predict over the next 60 to 80 years a two-  
24 degree additional warming; however, less  
25 conservative models predict four or more -- higher  
26 degrees warming.

27 Q Over that same 60 to 80-year period?

28 DR. HINCH: Yes. And I'm just showing you summer  
29 temperatures here. This pertains primarily to the  
30 adult migration phase. Not shown here would be  
31 the warming that's occurred in the winter and  
32 spring, which is actually at a higher rate and  
33 it's expected -- all models suggest that the  
34 warming in the winter and spring will be at a  
35 greater rate than what we're going to see in the  
36 summer for our part of the world.

37 Q And when we come to Dr. Martin's piece, we'll talk  
38 about the climate-related variables and the  
39 potential for them to impact on other life stages  
40 of the --

41 DR. HINCH: Right.

42 Q -- in addition to the returning adult; is that  
43 right?

44 DR. HINCH: That's correct.

45 Q Now, in terms of keeping in mind the warming  
46 temperatures, I wondering if you can briefly  
47 address for the commissioner the significance of

1 temperature to sockeye salmon?

2 DR. HINCH: Okay. Well, temperature has been coined by  
3 some very famous colleagues as the master  
4 biological factor for fish. It controls  
5 everything from metabolism to physiology to  
6 behaviour to feeding, and there's really well-  
7 known relationships for many species about how  
8 temperature affects those processes.

9 In sockeye salmon, in particular with the  
10 adults that I'm focusing on with this figure, you  
11 can think of mortality and survivorship as being  
12 related to two general processes; things that kill  
13 you quickly, or acute, and things that will kill  
14 you slowly, or chronic.

15 The acute processes involved in mortality  
16 usually are related to how your metabolism or your  
17 heart performance ceases. And those things happen  
18 quickly at certain temperatures. The more  
19 chronically-related effects have to do with  
20 diseases and energy exhaustion, which will take  
21 some time to take its toll on individuals,  
22 depending on what the water temperature is. In  
23 both cases, they're leading potentially to the  
24 same fate, it just may be the time scale over  
25 which the ultimate fate is determined.

26 And those processes would be consistent for  
27 all free-swimming life stages, it's just that what  
28 we're seeing now with the adults is that we're  
29 seeing a lot more of the acute issues occurring.

30 Q Is there an optimum temperature, an optimum  
31 temperature range for sockeye?

32 DR. HINCH: All fish have an optimum temperature, and  
33 if you go to that one figure, the first figure, I  
34 can explain the theory behind that.

35 MR. MCGOWAN: Could we have slide 1, please, Mr. Lunn?

36 Q This is a figure which -- a process or a figure  
37 which you've described in a number of your  
38 articles --

39 DR. HINCH: Yes.

40 Q -- and we've extracted it so we can display it on  
41 the large screen here?

42 DR. HINCH: Without the figure it's much harder to  
43 describe verbally. On the left-hand axis we're  
44 looking at the amount of oxygen that a fish needs  
45 for a particular activity. On the bottom axis  
46 we're looking at temperature. The green line  
47 shows the amount of oxygen that's needed to



1 sustain life. So this is the basic elements for  
2 -- required for life. And temperature plays a  
3 strong role in that. The higher temperatures you  
4 need more oxygen to sustain your existence.

5 The blue line shows how much oxygen you need  
6 to swim maximally, or be as active as you can  
7 possibly be. What happens with the maximum oxygen  
8 requirement is that it has a dome-shaped  
9 relationship. So it starts to decline at higher  
10 temperatures. The decline has to do with the way  
11 proteins breakdown and enzymes breakdown in higher  
12 temperatures.

13 So where that blue line and that red line  
14 cross, the fish has no ability to take oxygen and  
15 use it any longer and the fish is dead. The  
16 difference between the blue and red line we call  
17 the scope for metabolism, and there's a  
18 temperature where it's optimum so they can be most  
19 active, and there's a temperature where it's  
20 critical and they're dead. So the "T opt"  
21 reflects where their scope is widest, and so they  
22 have the best ability to survive, and there's a  
23 point where they have no ability to utilize oxygen  
24 any further and they cannot swim and they cannot  
25 feed. And we call that "Zero Scope" where the  
26 fish are dead.

27 This relationship has been established for  
28 many fish species, many life stages; we've just  
29 spent a lot of time working on it for the adult  
30 life stage of sockeye, but certainly this pertains  
31 to all life stages that are free-swimming in fish,  
32 because fish are what used to be called "cold-  
33 blooded". In scientific terms, they're  
34 heterotherms, and as a result, their body  
35 temperature reflects the water temperature and  
36 this is the way water temperature affects their  
37 bodies.

38 Q Okay. So the bottom line, which is the green  
39 line, relates to the amount of oxygen that's being  
40 used to deal with just regular survival?

41 DR. HINCH: Just sitting still in the water and  
42 breathing.

43 Q Okay. And anything above and beyond that and the  
44 capacity to conduct any activity above and beyond  
45 that is reflected by the top line, which is the  
46 blue line?

47 DR. HINCH: Well, anything above that is above the

1 green, the maximum ability -- their maximum  
2 activity would be the blue line.

3 Q All right. And when the blue line meets the green  
4 line, the fish has no ability to take any activity  
5 and will die?

6 DR. HINCH: Correct.

7 Q Now, short of that, at a temperature somewhere  
8 short of that, the place where the blue and the  
9 green line meet, is there still the potential for  
10 temperature to have adverse effects on the  
11 sockeye?

12 DR. HINCH: Yes. As the blue line declines and the  
13 green line increases, swimming becomes very  
14 stressful. So you have the secondary effects that  
15 can contribute to the fate of the fish, which  
16 would include the build-up of lethal  
17 concentrations of stress metabolites in the blood.  
18 As well, they can't swim as efficiently, and so if  
19 they need to swim through fast-moving waters at  
20 high temperatures, they'll have the inability to  
21 do so.

22 And at the same time that this is happening,  
23 you've got those chronic processes occurring that  
24 I mentioned earlier, where you have energy  
25 exhaustion happening and you have -- which  
26 pertains to the adults in particular, and you have  
27 disease, if it's present, also ramping up, because  
28 disease is temperature mediated as well. Energy  
29 use is mediated by temperature, and it should be  
30 pointed out that in the adult phase these fish are  
31 not feeding. They've stopped feeding before  
32 they've entered freshwater, so on the homeward  
33 migration they are starving and utilizing energy  
34 reserves the entire way.

35 Q Now, I take it there's variability of optimum and  
36 critical temperatures between fish species; is  
37 that correct?

38 DR. HINCH: Absolutely.

39 Q And is there also variability within sockeye  
40 between different groups?

41 DR. HINCH: Yes. In the last 10 years we've spent a  
42 lot of time looking at that and we're starting to  
43 identify differences among populations of salmon,  
44 showing what we believe to be local adaptation to  
45 river migration conditions.

46 Q Can you give the commissioner a general sense of  
47 what temperature range we're looking at for

1 sockeye for optimal and critical levels?

2 DR. HINCH: Sure. Well, I think the next slide, which  
3 is actually in one of the documents that was put  
4 forward as evidence, highlights an example of  
5 this. This is right out of one of my papers and  
6 it shows for three different populations of salmon  
7 in this case; two are sockeye, one is Coho.

8 On the left-hand side you're looking at the  
9 scope. The metabolic scope was the difference  
10 between that blue line and the green line. So the  
11 difference between those two lines shows a  
12 parabolic function. And so these are lines  
13 derived from data that shows for a Summer-run  
14 stock, which is Gates Creek sockeye, the scope,  
15 for a Late-run stock, Weaver Creek sockeye, the  
16 scope, and for a very Late-run group of fish, the  
17 Chehalis Coho, the scope, and you can see that  
18 there is an optimum temperature for each one.  
19 That's where the scope is greatest.

20 And so the scope is greatest for the Summer-  
21 run fish at warmer temperatures than for the Late-  
22 run fish, and the temperature is optimum for the  
23 Fall-run fish at a much cooler level.

24 Going along with this optimum temperature  
25 issue is that the line does come down and cross  
26 zero, where you have no scope, where the fish are  
27 dead. And so the temperature that is thermally  
28 critical is indicated by "T crit" and you can see  
29 the T crit also varies by each stock, with Summer-  
30 run fish having higher critical temperatures than  
31 Late-run fish who have higher critical  
32 temperatures than Fall-run fish.

33 Q Okay.

34 DR. HINCH: But the temperature, you asked me about  
35 what temperatures are the issues. You can see  
36 there the actual temperature critical for Late-run  
37 fish is just above 20 degrees, and the critical  
38 for this particular Summer-run group is about 24  
39 degrees.

40 Q And the optimum temperature for sockeye is  
41 somewhere in the neighbourhood of, what it looks  
42 it from this chart, 15 degrees, in that range?

43 DR. HINCH: Right. At the species level, it would be  
44 between, you know, 14 -- 13, 14, 15 degrees but,  
45 again, when you start looking at the population  
46 level it gets more specific.

47 Q Thank you, Dr. Hinch. With that background in

1 mind, I'm going to turn to the first portion of  
2 the report, and Dr. Martins, I'm going to direct  
3 my questions on this section of the report  
4 primarily to you, though Dr. Hinch, as the  
5 overseeing and lead author, you should feel free,  
6 of course, to weigh in if there's anything  
7 significant that you want to deal with.

8 MR. MCGOWAN: And perhaps before we leave this, I've  
9 put three slides to the witness, Mr. Commissioner,  
10 and I think perhaps they should all be marked as  
11 exhibits. I referred to them all as slide 1,  
12 slide 2 -- I think the first one we showed the  
13 witness I referred to as slide 4, and that was the  
14 one with the coloured arches dealing with  
15 temperature. I wonder if that could be the next  
16 exhibit?

17 THE REGISTRAR: 554.

18  
19 EXHIBIT 554: Fraser River Peak Summer  
20 Temperatures slide  
21

22 MR. MCGOWAN: Thank you. The next slide I referred to  
23 as slide 1.

24 THE REGISTRAR: 555.

25  
26 EXHIBIT 555: Metabolic Scope and Temperature  
27 slide  
28

29 MR. MCGOWAN: And then the slide that was just on the  
30 screen, I'd referred to it as slide 2, the Gates  
31 and Weaver Creek stocks on the left, if that could  
32 be the next exhibit?

33 THE REGISTRAR: 556.

34  
35 EXHIBIT 556: Metabolic Scope Temperature  
36 Profiles for 3 Fraser Salmon Stocks slide  
37

38 MR. MCGOWAN: Thank you.

39 Q Dr. Martins, I'm going to talk to you about your  
40 first part of the report, and that included  
41 literature review --

42 DR. MARTINS: Yeah.

43 Q -- is that correct?

44 DR. MARTINS: Correct.

45 Q And the information that you took to conduct your  
46 analysis all came from that literature review; is  
47 that right?

1 DR. MARTINS: Correct, yeah.

2 Q Specifically, you searched the scientific  
3 literature and synthesized the current state of  
4 knowledge on the relation between climate-related  
5 variables and sockeye survival?

6 DR. MARTINS: Yep, correct.

7 Q Okay. And that literature review is conducted  
8 with an eye to assessing the likelihood that these  
9 climate-related variables interacted or were  
10 related to sockeye survival at different life  
11 stages?

12 DR. MARTINS: Yes.

13 Q Okay. When you initially did your literature  
14 search, how many articles did you identify?

15 DR. MARTINS: We identified about 1,800 articles.

16 Q Okay. And did you go through a process of  
17 whittling those down to find the key articles that  
18 were relevant to your analysis?

19 DR. MARTINS: Yes.

20 Q Explain, please, for the commissioner, that  
21 process.

22 DR. MARTINS: Yeah, that process involved removing  
23 duplicate articles that were found in the  
24 different tools we used to find the articles. We  
25 also removed some articles that weren't relevant  
26 for our purposes, and this is just because of the  
27 way the search engines look for articles.  
28 Sometimes they give us some articles that are not  
29 directly related to what we are searching for.

30 There was also some conference abstracts that  
31 we didn't take into account just because they  
32 don't provide enough detail to -- for us to  
33 conduct our analysis. Yeah, and as far as I can  
34 remember, these were all the criteria used.

35 Q And after applying those criteria to limit the  
36 list, how many articles were you left with?

37 DR. MARTINS: A hundred fourteen.

38 Q Okay. And what did you do with those 114  
39 articles?

40 DR. MARTINS: We just used these articles to provide  
41 the general sense of the trends in the study of  
42 climate-related variables in sockeye, so trends  
43 like temporal trends in how we have been  
44 conducting these sorts of studies, the life stages  
45 that have been studied so far, what the climate-  
46 related variables have been used, to name a few.

47 Q Okay. Now, you ultimately conducted a qualitative

1           analysis --  
2   DR. MARTINS: Yes.  
3   Q     -- of the different life stages and the likelihood  
4        that climate-related variables --  
5   DR. MARTINS: Yes.  
6   Q     -- impacted on sockeye survival?  
7   DR. MARTINS: Yep.  
8   Q     And you didn't use all 114 articles for that; am I  
9        right?  
10  DR. MARTINS: No.  
11  Q     Okay. How many articles did you use for that  
12        section of the analysis?  
13  DR. MARTINS: We used 28 articles that dealt directly  
14        with survival.  
15  Q     Okay. And from the 114, how did you select the 28  
16        articles?  
17  DR. MARTINS: The ones that were dealing with survival.  
18  Q     Okay. So you took from the 114 and isolated each  
19        of the articles that dealt with sockeye  
20        survival --  
21  DR. MARTINS: Yeah.  
22  Q     -- and used those as the basis upon which you  
23        conducted your analysis?  
24  DR. MARTINS: Yes.  
25  DR. HINCH: And it was Fraser sockeye survival.  
26  Q     Fraser sockeye survival.  
27  DR. HINCH: So, I mean, there were more articles that  
28        dealt with other groups of sockeye, but we were  
29        asked to focus largely on Fraser and so that's  
30        what we did.  
31  Q     And the qualitative analysis that you conducted  
32        resulted in you ascribing a likelihood --  
33  DR. MARTINS: Yeah.  
34  Q     -- that climate-related variables impacted on  
35        Fraser sockeye survival at different life  
36        stages --  
37  DR. MARTINS: Yes.  
38  Q     -- is that right?  
39  DR. MARTINS: Yeah.  
40  MR. MCGOWAN: I wonder if we could bring up pages 28  
41        and 29 of the report; is that possible? Or at  
42        least the bottom part of 28 and the top part of  
43        29, where we set out the -- starting with "very  
44        likely" and finishing with "unlikely"? Starting  
45        at the top, with "very likely" sub point "i".  
46        Right. And I think that covers it.  
47  Q     Maybe you can walk the commissioner through what

1 the method was for assigning --

2 DR. MARTINS: Yeah.

3 Q -- the likelihood to the various life stages --

4 DR. MARTINS: Okay.

5 Q -- and how you went about that?

6 DR. MARTINS: So we defined five rates -- five -- four  
7 rates of likelihood, very likely, likely,  
8 possible, and unlikely. We would define something  
9 as very likely if we could find a recent trend in  
10 survival related to a climate-related variable in  
11 any of the papers. So that would be our first  
12 criteria, to define something as very likely, but  
13 none of the papers we examined had the recent  
14 trend.

15 So the next step was to look if these papers  
16 had found a significant relationship between  
17 surviving a climate-related variable, for example,  
18 temperature. And based on our experience with the  
19 field, we thought that at least around four papers  
20 would be considered enough evidence for something  
21 that is very likely to have been -- to have  
22 occurred, so we defined a cut-off of four papers,  
23 defined a significant relationship between  
24 survival and climate-related variable to define  
25 these changes -- or specific changes very likely.

26 And the same -- an additional criteria for  
27 this was that these relationships would have to be  
28 corroborated with laboratory studies, specifically  
29 when these studies were providing some evidence of  
30 the mechanisms by which climate effects survival.

31 The next criteria was "likely" and similar to  
32 the "very likely", but the field studies had not  
33 been corroborated yet by laboratory studies.

34 Then we had the "possible" rate, which is  
35 based on some limited amount of information from  
36 field studies up to three papers providing a  
37 significant relationship between survival and a  
38 climate-related variable, which could be or not  
39 corroborated by laboratory studies. Or, in the  
40 absence of field studies, if they had provided  
41 some evidence in the laboratory for relationship  
42 between climate-related variables and survival.

43 And the final rate was "unlikely". When some  
44 studies have tried to -- have looked into if there  
45 was a relationship between survival and climate-  
46 related variable, but their data had not provided  
47 evidence either in the lab or the field for that

1 relationship.  
2 Q Okay. Let me see if I can summarize what you've  
3 told us and make sure that I understand it.  
4 The first criteria was "very likely" and that  
5 would indicate a very likely relationship between  
6 a climate-related variable and survival of Fraser  
7 sockeye?  
8 DR. MARTINS: Sorry, it's very likely that there has  
9 been a trend in survival due to climate change.  
10 Q Okay. Now, the first thing you looked for was a  
11 recent trend, and you didn't find any of those in  
12 the articles --  
13 DR. MARTINS: Sorry, can you say --  
14 Q The first possible way you might have ascribe the  
15 qualitative assessment of "very likely" would be  
16 if you'd identified a recent trend --  
17 DR. MARTINS: Yeah.  
18 Q -- in the literature --  
19 DR. MARTINS: Yeah.  
20 Q -- and you did not?  
21 DR. MARTINS: No, because none of the papers had  
22 reported a trend.  
23 Q Okay. The "very likely" qualification could also  
24 be assigned if there was at least four articles  
25 which established the relationship and that  
26 relationship was corroborated by laboratory  
27 studies?  
28 DR. MARTINS: Yes.  
29 Q Okay. The "likely" criteria would be assigned if  
30 there was at least four field studies that  
31 identified the relationship but there was no  
32 laboratory --  
33 DR. MARTINS: Yep.  
34 Q -- information? The possible criteria would be  
35 ascribed if you found a relationship in one to  
36 three studies?  
37 DR. MARTINS: Yeah.  
38 Q With or without confirmation in the lab?  
39 DR. MARTINS: Yeah.  
40 Q And the "unlikely" qualification would be given if  
41 there was no relationship found in any of the  
42 field or laboratory studies?  
43 DR. MARTINS: Yes.  
44 Q Okay. So you took each of the life stages and  
45 identified articles which focused on that life  
46 stage and looked for the -- whether or not you  
47 could identify a relation -- or whether the



1 articles identified that relationship?  
2 DR. MARTINS: Yes.  
3 Q Okay. And this analysis was based entirely on --  
4 or only on those 28 articles that you --  
5 DR. MARTINS: Yes.  
6 Q -- found? Now, is 28 articles, is that -- I'm  
7 not, perhaps, as familiar as some with scientific  
8 literature, but we're dealing with Fraser sockeye  
9 and you've identified 28 articles.  
10 DR. MARTINS: Yeah.  
11 Q Is that considered a large number of articles on a  
12 particular topic?  
13 DR. MARTINS: Yeah. In terms of what we know about,  
14 that has been studied about survival, yes, it's a  
15 relatively large amount. There are not as many  
16 papers in other river systems dealing directly --  
17 dealing just with survival at that level.  
18 Q Dr. Hinch, in comparison with other river systems,  
19 how -- what is this 28 papers that have been  
20 identified tell you about the extent to which the  
21 survival of Fraser of sockeye has been studied  
22 compared to sockeye and other river systems or  
23 other salmon?  
24 DR. HINCH: Compared to across all life stages in other  
25 salmon species, this is one of the larger datasets  
26 of papers that you're going to find. There's been  
27 a fair bit of research effort given to Fraser  
28 sockeye. But having said that, it's still a small  
29 amount of research effort in the grand scheme of  
30 fish biology, but in terms of salmon it's a  
31 relatively large dataset.  
32 Q Okay. Dr. Martins, you've used sort of four as  
33 the baseline for getting to "likely" or "very  
34 likely".  
35 DR. MARTINS: Yeah.  
36 Q Did you consider what the impact on your results  
37 would have been if you'd changed that criteria to  
38 either three or five or some other number?  
39 DR. MARTINS: Yeah, we could do that. What we did was  
40 to -- we based that on the life stages we know.  
41 It's generally acknowledged that climate change  
42 has had an effect on sockeye, which are the smolts  
43 and mainly the returning adults in the river. And  
44 for these life stages we could find at least four  
45 papers that had shown the relationship, a  
46 significant relationship, between, say,  
47 temperature and survival, so that was our -- the

1           life stages we were basing for describing these  
2           two categories.  
3       Q     Okay. Now, we keep talking about climate-related  
4           variables. Is one of the climate-related  
5           variables temperature?  
6       DR. MARTINS: Temperature is a climatic variable.  
7       Q     Okay. And is --  
8       DR. MARTINS: And a climate-related variable would be  
9           variables that are affected by climate variables.  
10      Q     Okay. And in terms of the studies that you had,  
11           what was the climate-related variable that was  
12           most often studied?  
13      DR. MARTINS: Temperature.  
14      Q     Now, I see that you've got a greater than or  
15           likely greater than equal to four. To get to the  
16           likely stage, if something had been studied 15  
17           times --  
18      DR. MARTINS: Yeah.  
19      Q     -- and a relationship identified in five of those  
20           studies --  
21      DR. MARTINS: Yeah.  
22      Q     -- would you qualify -- would you determine that  
23           the relationship is likely?  
24      DR. MARTINS: And the other 10 papers would identify as  
25           not likely, is that --  
26      Q     Yes.  
27      DR. MARTINS: No. Well, one thing we have to keep in  
28           mind is the consistency between the results. So  
29           we are looking at -- we didn't mention here,  
30           because most of the papers were consistent on  
31           there, so if there was a positive relationship  
32           between surviving temperature and negative  
33           relationship, they are consistent among all the  
34           studies.  
35      Q     So was this -  
36      DR. MARTINS: Where there --  
37      Q     Sorry, go ahead.  
38      DR. MARTINS: Where there wasn't consistency, we could  
39           understand why. That was, for example, when we  
40           had difference between stocks, which stock with  
41           Scott we will go into the details later.  
42      Q     Right. So consistency was another criteria you  
43           apply, but it's not articulated in the  
44           (indiscernible - overlapping speakers) --  
45      DR. MARTINS: Yeah, it's not articulated, because  
46           there's not inconsistency in the -- that would  
47           affect any of these relationships.

1 Q Okay. And I see that we've got the one to three  
2 studies is - gets you to "possibly" --  
3 DR. MARTINS: Yeah.  
4 Q -- for a relationship. If something had only been  
5 studied, one of the life stages had only been  
6 studied three times, regardless of the strength of  
7 the relationship --  
8 DR. MARTINS: Yeah.  
9 Q -- that was identified in those three studies, it  
10 could never be rated more than "possibly" --  
11 DR. MARTINS: Yeah.  
12 Q -- according to your criteria?  
13 DR. MARTINS: Yeah.  
14 Q Okay. So I think we understand the criteria.  
15 Now, you took these criteria and assessed them  
16 against each of the life stages; is that correct?  
17 DR. MARTINS: Mm-hmm. Yeah.  
18 Q You've set the results of that analysis out in a  
19 chart at page 78 and 79; is that correct?  
20 DR. MARTINS: Yes.  
21 MR. MCGOWAN: I wonder if we could bring that chart up,  
22 please? Is it possible we can get the whole --  
23 see the whole chart at once, or should we...  
24 Perhaps we can just do one page at a time so we  
25 can all see, and I'll ask you to move down.  
26 And Mr. Commissioner, if you'd prefer, you  
27 have a hard copy of the report in front of you as  
28 well.  
29 Q Now, this chart sets out the results that you  
30 identified; is that correct, Dr. Martin?  
31 DR. MARTINS: Yes.  
32 Q Okay. And in addition, in the body of the report,  
33 in addition to identifying the likelihood of a  
34 relationship, where the relationship exists or may  
35 exist, you also offered an opinion as to potential  
36 mechanisms; is that right?  
37 DR. MARTINS: Yes.  
38 Q Okay. Explanations for the relationship?  
39 DR. MARTINS: Yeah, what they're -- where we an ascribe  
40 these mechanisms we did.  
41 Q Okay. So if we look at this chart as set out, the  
42 left-hand column talks about the life stage that  
43 you are analyzing?  
44 DR. MARTINS: Yes.  
45 Q The second column, under "Publication" identifies  
46 the articles that you identified with respect to  
47 that life stage and considered in your analysis?

1 DR. MARTINS: Yes.

2 Q And the climate-related variable that was  
3 considered is identified in the third column?

4 DR. MARTINS: Yes.

5 Q Okay. And then if we go to -- if we move over,  
6 you provide some information about the information  
7 that was found. What does "variable range" talk  
8 about?

9 DR. MARTINS: Oh, the range of the variables. For  
10 example, temperature in this study was assessed  
11 between, let's say for the first study here,  
12 Murray & McPhail, they assessed the effect of  
13 temperature in the range of two to 14 degrees.

14 Q Okay. And then the relationship with survival,  
15 you provide some information there about whether  
16 or not you'd identified the relationship in the --

17 DR. MARTINS: Yeah.

18 Q -- that column?

19 DR. MARTINS: Yes.

20 Q And the type of study you identify whether it was  
21 a field or laboratory study?

22 DR. MARTINS: Yes.

23 Q And then you've told us already you didn't  
24 identify any recent trends; is that right?

25 DR. MARTINS: Yes.

26 Q And then finally, the last column is where you  
27 really set out your opinion as to what you  
28 identified in your analysis, whether it's  
29 possible, likely, or very likely, et cetera?

30 DR. MARTINS: Yes.

31 Q Okay. Let's start with the egg and alevin stage.  
32 Explain to the commissioner, please, what you  
33 concluded with respect to that life stage.

34 DR. MARTINS: Yes, in this life stage we found  
35 laboratory studies that evaluated survival across  
36 the range of temperature, usually between two and  
37 16 degrees. And in the case of eggs the authors  
38 found there is an optimal relationship. That  
39 means that survival is the highest at a  
40 temperature, in this case, eight degrees, and  
41 survivor decreases above eight degrees and below  
42 eight degrees.

43 In the case of alevins, they didn't find any  
44 relationship, so survival is basically constant  
45 across this wide range of temperatures.

46 Q So you found no relationship at the alevin stage,  
47 but at the egg stage you actually found the

1 possibility that climate-related variables were  
2 increasing survival?

3 DR. MARTINS: Yeah, that's in the likely -- I mean, no,  
4 the first thing I'm describing is just a  
5 relationship that the studies had found.

6 Q Yes.

7 DR. MARTINS: So they were saying that there's an  
8 optimum temperature --

9 Q Yes.

10 DR. MARTINS: -- for survival and below and above these  
11 temperatures survival decreases.

12 Q Right.

13 DR. MARTINS: Okay? And based on that, and so knowing  
14 that typical temperature during the incubation  
15 time for sockeye is about five degrees.

16 Q Mm-hmm.

17 DR. MARTINS: We ascribe that there's a -- and that  
18 climate has been warming recently ascribe that  
19 possibly -- that survival has possibly increased  
20 in the recent decades due to that. But there's  
21 one possible caveat here, is that we're -- and  
22 that's why we just say "possible" is that we are  
23 extrapolating our result from the lab to what  
24 might be happening in the wild. So in the wild,  
25 temperatures are not constant like they were held  
26 in the studies here. In the wild, temperatures  
27 are fluctuating throughout the incubation.

28 DR. HINCH: I can add to that, that thinking about in  
29 the free-swimming life stages there's this optimum  
30 temperature and with the adults we are well beyond  
31 the optimum. If you are within the optimum range  
32 and you modestly increase temperatures, you  
33 actually can push you into still a favourable  
34 optimum, or you can be below optimum and be pushed  
35 into a slightly better optimum.

36 So it's our opinion that with the limited lab  
37 work it's possible with a small increase in  
38 temperatures that we would have witnessed in the  
39 streams that you could have actually had a  
40 potential increase in survivorship. But again,  
41 the limited number of studies and the fact that  
42 they're all lab-based means that it's a  
43 "possible".

44 Q Okay. Thank you. Let's move, then, to the fry in  
45 lakes stage -- life stage of the sockeye.

46 DR. MARTINS: Yes?

47 Q You considered five articles at that stage?

1 DR. MARTINS: Yes.

2 Q And what did you conclude about the possibility of  
3 a relationship between climate-related variables  
4 and the fry stage?

5 DR. MARTINS: What these articles show is that at a  
6 reasonable range of temperature experienced by  
7 sockeye in the wild, the survival decrease as  
8 temperature increase. So the problem is that we  
9 don't think temperature affects the survival  
10 directly, because the fish in lakes, they can go  
11 to deep portions of the lake and escape from  
12 lethal temperatures that they might encounter on  
13 the surface. So some of these studies were  
14 showing that there was a relationship between  
15 increased predation mortality and temperature. So  
16 the higher the temperature, the higher the  
17 predation mortality that sockeye was experiencing  
18 in the lab.

19 So given the limited amount of information we  
20 had from field study, we ascribed a possibility  
21 that survival in recent decades has possibly  
22 decreased because of the increase in temperatures  
23 in the lakes.

24 Q Okay. And the mechanism by which the survival  
25 might be --

26 DR. MARTINS: Mm-hmm.

27 Q -- is possibly decreased, in your opinion, is  
28 related to increased predation?

29 DR. MARTINS: It could be increased predation. It  
30 could also be change in the quantity of food and  
31 the quality of food, but we don't have that  
32 information.

33 Q Okay. Let's move, then, the smolt and postsmolt  
34 stages. You have six articles identified there?

35 DR. MARTINS: Yes.

36 Q Okay. So there was six articles dealing with  
37 climate-related variables and their relationship  
38 to survival of the smolt --

39 DR. MARTINS: Yeah.

40 Q -- and postsmolt stage?

41 DR. MARTINS: Yes.

42 Q Okay. And you've identified a "likely"  
43 relationship there?

44 DR. MARTINS: Yes.

45 Q Explain that to the commission, please.

46 DR. MARTINS: All these studies dealing with sockeye  
47 from the Fraser River has shown there's a negative

1 relationship in the temperature that fish  
2 encounter when they enter the ocean and their  
3 survival. Some mechanisms that have been proposed  
4 for this is that when temperatures along the coast  
5 of British Columbia are warm, there's a decreasing  
6 productivity of food for the sockeye, and there's  
7 also the possibility that predation mortality is  
8 increased. There has been some observations of  
9 salt (phonetic) in predators moving up the coast  
10 when temperatures are warm. And there's also the  
11 possibility that resident fish might increase the  
12 predation rates on sockeye to -- to offset the  
13 increased metabolic rates that they have with warm  
14 waters.

15 So there's zero relatively large amount of  
16 evidence from field studies here and then we  
17 ascribe the possibility of likelihood that  
18 survival has likely decreased due to recent  
19 warming.

20 Q So of the six articles you looked at, five of  
21 them, it looks like, identified a relationship?

22 DR. MARTINS: Yes.

23 Q Okay. And you've explained some of the mechanisms  
24 by which this relationship might come about?

25 DR. MARTINS: This might come due to decrease in food  
26 -- food production when the coast is warm, and the  
27 increased predation rates when it's warm as well.

28 Q Okay. Did you give any thought, or can you offer  
29 an opinion, on the relationship between these  
30 mechanisms and the difference in run sizes in 2009  
31 and 2010 --

32 DR. MARTINS: Yes.

33 Q -- with respect to water temperatures?

34 DR. MARTINS: It was based on a report that was going  
35 to come to the Cohen Commission from another  
36 project that shows some very unusual conditions  
37 close to the Queen Charlotte Islands in 2007, when  
38 the fish from 2009 returns were going to the sea.  
39 When they got to this region they encounter really  
40 warm temperatures and low food production.

41 Q All right. So you made reference to another  
42 report that you've had some --

43 DR. MARTINS: Yeah.

44 Q -- information about through the process that the  
45 commission has and the interaction with other  
46 scientists; is that right?

47 DR. MARTINS: Yes.

1 Q And as a result of some information you got from  
2 that, you offered an opinion in this report --  
3 DR. MARTINS: Yes.  
4 Q -- about the relationship of water temperature --  
5 the potential relationship between water  
6 temperature and the differences in run size in  
7 2009 and 2010?  
8 DR. MARTINS: Yes.  
9 Q Okay. Dr. Hinch, do you have anything to add to  
10 that?  
11 DR. HINCH: Yes, I guess to somewhat reiterate and  
12 expand, you know, there was information provided  
13 that suggests that in 2007, when the 2009 fish  
14 would have been heading into the early marine  
15 phase of their life, that they were encountering,  
16 in different locales along the coast, very poor  
17 growing conditions, which is consistent, then,  
18 with the poor returns that have been suggested by  
19 these other papers.  
20 Similarly, in 2010, the fish that left, they  
21 would have gone out in 2008, and they would have  
22 encountered, given some of the results we've seen,  
23 the environmental data, that it was much more  
24 favourable growing conditions and survival  
25 conditions, again consistent with these papers  
26 suggesting a link between climate variables and  
27 the survivorship in that stage of their life.  
28 Q All right. So that piece of information fits, in  
29 your view, nicely with the analysis that you're  
30 conducting here?  
31 DR. HINCH: With these published -- it does fit with  
32 these previously published studies, yes.  
33 MR. MCGOWAN: Mr. Commissioner, the project that's  
34 being referred to by the witness is, just for your  
35 information, is Project 4.  
36 Q So the next life stage that you considered, Dr.  
37 Martins, was immature sockeye in the ocean?  
38 DR. MARTINS: Yes.  
39 Q And you again analyzed the possibility of a  
40 relationship between temperature or other climate-  
41 related variables and survival?  
42 DR. MARTINS: Yes.  
43 Q And you've studied, or you looked at -- you  
44 identified only two papers on this life stage; is  
45 that right?  
46 DR. MARTINS: Yes.  
47 Q So the highest possible qualitative assessment



1           that you could ascribe is "possible" is that  
2           right?  
3       DR. MARTINS: Yes.  
4       Q     With two papers, you could never identify a  
5           "likely" --  
6       DR. MARTINS: No.  
7       Q     -- or "very likely" relationship, according to  
8           your criteria?  
9       DR. MARTINS: No.  
10      Q     Okay. Explain to the commissioner what you  
11           concluded and discuss possible mechanisms.  
12      DR. MARTINS: Of these two papers, just one of them  
13           dealt with Fraser River sockeye, and the  
14           relationship that was found was a negative  
15           relationship between temperature that the fish was  
16           experiencing their last few months in the open  
17           ocean and survival. And we don't know what the  
18           mechanisms could be. It could be the relationship  
19           between food and temperature for these fish. And  
20           so based on the only evidence we had, we just  
21           described it likely here that survival has  
22           possibly decreased due to recent warming.  
23      DR. HINCH: I think it's also worth mentioning, if you  
24           look at the entire table in context, that this  
25           stage of their life is the most poorly understood,  
26           and we've known this for a long time, that there's  
27           just not a lot of research effort put into  
28           studying this life stage and it's certainly a  
29           major data gap and a major understanding gap.  
30      Q     That's helpful, thank you. Just so that we  
31           understand what portion of the life stage you're  
32           talking about here, Dr. Martins, when you say  
33           "immature in the ocean", what period of the life  
34           stage are you talking about? Is it the entire  
35           time in the ocean, or is it a specific period you  
36           were looking at?  
37      DR. MARTINS: We tried to look for the entire time they  
38           are in the open ocean, but the only paper we could  
39           find was just relating to a specific time at the  
40           end of this life in the open ocean, the last few  
41           months in the open ocean.  
42      Q     The last few months prior to re-entry?  
43      DR. MARTINS: Yeah.  
44      DR. HINCH: And the way --  
45      DR. MARTINS: Prior to returning along the coast.  
46      DR. HINCH: The way these studies often take place is  
47           they're retrospective and they're looking at

1 adults that return and then try to ascribe  
2 survivorship through various means to what would  
3 have happened earlier in their life six to eight  
4 or earlier months before that.  
5 Q Okay. Thank you. Now, there's two more life  
6 stages left, Dr. Martins. I'm going to ask you  
7 about your conclusions, but I'm going to save  
8 discussion of the mechanisms for Dr. Hinch --  
9 DR. MARTINS: Sure.  
10 Q -- because his portion of the paper deals in a  
11 little more details with these two life stages.  
12 DR. MARTINS: Yes.  
13 Q Dealing with returning adults, that's the area  
14 where you found the highest number of studies?  
15 DR. MARTINS: Yes.  
16 Q Okay. Tell the commissioner what you concluded  
17 about the likelihood of a relationship between  
18 climate-related variables and survivor at that  
19 life stage.  
20 DR. MARTINS: Yeah. So all these studies have shown  
21 negative relationship between survival of sockeye  
22 when they're migrating upstream. And the  
23 conclusions we got from -- based on the recent  
24 ones that survival has very likely decreased, but  
25 not in all stocks. As we'll see, there is some  
26 difference among stocks.  
27 Q I wonder if you could just identify the  
28 differences among stocks that you identified,  
29 please?  
30 DR. MARTINS: One of the stocks was the Chilko stock.  
31 They seemed very resistant to warm temperatures.  
32 Q And when does the Chilko stock conduct its upward  
33 migration?  
34 DR. MARTINS: During the mid summer.  
35 Q Okay. Let me take you, then, finally, to the  
36 spawner stage.  
37 DR. MARTINS: Yeah.  
38 Q You only found three studies at that stage?  
39 DR. MARTINS: Yes.  
40 Q And what did you find with respect to the  
41 possibility of a relationship between climate  
42 variables and survival at the spawning stage?  
43 DR. MARTINS: For some stocks there's a negative  
44 relationship between the temperature they  
45 encounter during the upstream migration and on  
46 spawning grounds and survival, but the  
47 relationship's not consistent among the stocks in

1           the case of the Fraser River. So some stocks are  
2           not affect -- don't seem to be affected by the  
3           warm temperatures.

4           Q     Okay. Now, we're talking about --

5           DR. HINCH: I should also add, though, about the  
6           Gilhousen paper, the very first one. It actually  
7           considers all the stocks. So although we're  
8           looking at three papers -- only three papers, and  
9           again, not a lot of research, interestingly, has  
10          been done on this life stage, that particular  
11          first paper, though, did look at all Fraser  
12          stocks, so it's quite a compilation up to that  
13          period.

14          Q     Okay. Thank you. Now, when we're talking about  
15          survival at the spawning stage, of course,  
16          ultimately, none of the sockeye survive at the  
17          spawning stage.

18          DR. MARTINS: Yes.

19          Q     So when you talk about survival, what do you mean  
20          at this level?

21          DR. MARTINS: We mean survival before they spawn. So  
22          it's pre-spawn survival.

23          Q     Okay. So they're able to survive to the point  
24          where they deposit the eggs?

25          DR. MARTINS: Yes.

26          Q     Okay. Just before we leave this chart, Dr. Hinch,  
27          I'm looking at the returning adult section of the  
28          chart and I'm looking specifically at the variable  
29          temperature ranges that were considered.

30          DR. HINCH: Yes.

31          Q     In the first paper there, Servizi & Jensen, 1977,  
32          they're dealing with a temperature range of 18 all  
33          the way up to 30 degrees. I'm wondering if you  
34          can assist the commissioner with how that fits  
35          with what you've told us about critical  
36          temperatures?

37          DR. HINCH: Yes. It's quite interesting. No other  
38          study, since, has been able to do laboratory  
39          studies with adults, adult sockeye, up to those  
40          temperatures. We've tried, and it's just not  
41          possible to keep them alive. And it turns out my  
42          early colleagues were certainly using particular  
43          drugs to ward off diseases and other mechanisms to  
44          enhance the survivorship of their experiments.  
45          They were interested particularly in looking at  
46          other relationships, not the ones that we're  
47          necessarily describing today. So it was possible

1           for the -- it is possible to keep fish alive at  
2           really high temperatures if the water is pathogen  
3           free or the fish are clear of diseases and other  
4           potential infections. So certainly that's an  
5           anomalous study in regards to the way all the  
6           other studies have taken place since then.  
7        Q     Okay. So what you've told us about critical  
8           temperatures and real world conditions continues  
9           to hold, despite that study?  
10       DR. HINCH: Yes. I mean, all the studies that have  
11           been done since then are using, you know, real  
12           water from the migration and fish that aren't  
13           chemically treated in any fashion.  
14       MR. MCGOWAN: Thank you, Dr. Martins, for your  
15           explanation of that portion of the report. I'm  
16           going to turn, now, Mr. Commissioner, to the  
17           second portion of the report. I don't know if  
18           it's your preference to take a short break now, or  
19           if you'd like me to carry on for another 20  
20           minutes or so?  
21       THE COMMISSIONER: Sure.  
22       MR. MCGOWAN: Okay, I'll carry on, thank you.  
23       Q     Dr. Hinch, you were the primary author on the  
24           second portion of the report, which I understand  
25           deals with trends in en route loss of returning  
26           adults and with pre-spawn mortality?  
27       DR. HINCH: Yes.  
28       Q     And to conduct this portion of the report, your  
29           analysis in this portion of the report, you  
30           conducted a literature review -- or you reviewed  
31           literature and you also considered -- conducted an  
32           examination of existing data?  
33       DR. HINCH: Yes.  
34       Q     Okay. And if I understand the process you went  
35           through, you looked at three sources of  
36           information. The first was telemetry studies?  
37       DR. HINCH: Correct.  
38       Q     The second was laboratory studies?  
39       DR. HINCH: Yes.  
40       Q     And the third was data about en route loss and  
41           pre-spawn mortality that you were provided either  
42           by the Pacific Salmon Commission or the Department  
43           of Fisheries and Oceans?  
44       DR. HINCH: Yes.  
45       Q     Okay. Let's start by talking about the telemetry  
46           studies. Is that a sensible --  
47       DR. HINCH: Yes.

1 Q -- way to begin?

2 DR. HINCH: Sure.

3 Q Okay. Explain to the commissioner what a  
4 telemetry study is, please.

5 DR. HINCH: Sure. So telemetry is a means of tracking  
6 individual fish by inserting different sorts of  
7 devices either into them or onto them. In the  
8 case of adult salmon, we generally - "we"; I do a  
9 lot of this, but my colleagues do as well -  
10 transmitters are inserted down the throat, into  
11 the stomach. It's a rather rapid procedure, it  
12 occurs in a few seconds, the fish are not feeding,  
13 and the tag is permanently embedded into the fish  
14 and it really can't come out after that point  
15 because the stomach is shrinking and shrinks  
16 around the transmitter. So it's an effective tool  
17 for being able to track individuals.

18 And then once the transmitter is inserted, in  
19 some studies, and certainly several that I've been  
20 involved with, we may be taking blood samples  
21 associated with that, or biopsy samples, so that  
22 we can get an indication of the wellbeing, the  
23 condition, the health of the individual at the  
24 time of capture and release.

25 Associated with this particular procedure,  
26 then, would also be a system, a basin-wide system  
27 of listening devices that would be able to pick up  
28 the movements of these fish. There have been  
29 several of these in place since the early 2000s.  
30 A noted one has been run by LGL Limited in the  
31 Fraser basin. This is a radio receiver system,  
32 which allows a radio transmitter to be detected at  
33 different points along the adult migration towards  
34 spawning grounds.

35 Another system that is in place and parallel  
36 is called an acoustic receiver system. And this  
37 allows fish carrying acoustic transmitters to be  
38 detected. One of these systems, an example of  
39 that, is the POST system that is positioned along  
40 the B.C. coast, the Pacific Ocean Shelf Tracking  
41 Project system that is managed by the Vancouver  
42 Aquarium. And then, in conjunction with  
43 additional receivers that groups would put in the  
44 fresh -- in freshwater, you could have an acoustic  
45 listening array in place at the same time as these  
46 radio receiver arrays were in place.

47 And so over the better part of a decade,

1 then, fish were being captured, tagged, and  
2 tracked through various portions of their  
3 migrations across a range of stocks, and I would  
4 estimate several thousand individual adults were  
5 inserted and tracked during this time period.  
6 It's worth mentioning that these telemetry systems  
7 are now largely being unfunded and a lot of this  
8 information may not be collected again.

9 Q So the telemetry information allows you to collect  
10 information about the whereabouts of the fish --

11 DR. HINCH: Yes.

12 Q -- physically? Does it also, in some  
13 circumstances, provide information about the depth  
14 that the fish is at?

15 DR. HINCH: It depends. Some of them do. But it has  
16 to do with the transmitter that's used. So the  
17 inexpensive, frequently used transmitters, just  
18 tell you the location as it passes by a remote  
19 receiving station, and the time and that sort of  
20 thing.

21 More sophisticated transmitters can also tell  
22 you information on the temperature of the fish,  
23 the depth of the fish, and so if you were  
24 individually following it, you could get all of  
25 that information.

26 Q And are you able to take the information about the  
27 whereabouts of the fish and put it together with  
28 information about other factors, such as  
29 temperature?

30 DR. HINCH: Yes. So there is a large temperature  
31 monitoring program that DFO runs in the Fraser  
32 River, called the Environmental Watch Program, and  
33 they've been in operation since the mid 1990s, and  
34 they've been monitoring and modelling the water  
35 temperatures throughout the Fraser basin during  
36 this time period and it's been very useful for  
37 being able to obtain both real time and historical  
38 information on temperature that fish would have  
39 encountered based on their known positions from  
40 telemetry data.

41 Q Okay. And what do the telemetry studies tell us  
42 about sockeye and the relationship to their return  
43 migration to river temperatures?

44 DR. HINCH: Right. So there's been several done, and  
45 the best compilation that was done was recently  
46 published. Actually, the lead author was Eduardo.  
47 And bringing together 1,000 or more individual

1 fish over a several year period. What it showed  
2 us was that there was a strong relationship  
3 between migration temperature and survivorship to  
4 reach spawning locales, and temperature really got  
5 to be an issue once we crossed the threshold of  
6 about 18 degrees. Mortality started to occur in  
7 the river at different locales.

8 When temperatures got to 19 to 20 degrees, we  
9 really start to see significant changes in  
10 survivorship, declining survivorship, in most  
11 stocks. There were some stocks, however, that  
12 were more resistant to that, and you've already  
13 brought up the one issue of the Chilko sockeye,  
14 which certainly resisted the higher temperatures  
15 and were able to survive much better, but other  
16 stocks survived really poorly at these high  
17 temperatures. In particular, we were identifying  
18 several of the Late-run stocks that did that.

19 Q Okay. Now, you took that information that you got  
20 from the telemetry studies and you then looked at  
21 laboratory studies.

22 DR. HINCH: Right.

23 Q And how did the information from the laboratory  
24 studies --

25 DR. HINCH: So those figures that I presented earlier,  
26 talking about scope, metabolic scope, are the  
27 laboratory studies that were looking at different  
28 populations' abilities to cope with higher  
29 temperatures.

30 Q Right.

31 DR. HINCH: And what you found was that the populations  
32 that had an ability to cope with higher  
33 temperatures in the lab were also those ones that  
34 seemed to cope better in the telemetry studies.  
35 So there was support on a mechanistic basis, a  
36 physiological basis, for why some of these  
37 patterns were likely observed in the telemetry  
38 data.

39 Q So you're finding a consistency between the  
40 laboratory studies --

41 DR. HINCH: Yes.

42 Q -- and what you've learned from the telemetry  
43 studies?

44 DR. HINCH: Correct.

45 Q Okay. And the third thing that you looked at was  
46 data that was provided to you; is that right?

47 DR. HINCH: Yes, from management agencies. And the

1 data that I was particularly interested in looking  
2 at was what's called en route loss. And since the  
3 early -- sorry, since 1977, there's been a  
4 facility near the town of Mission, the  
5 hydroacoustics facility, that estimates the  
6 numbers of fish that are migrating upriver, and  
7 the Pacific Salmon Commission runs that facility.

8 The numbers of fish that are migrating  
9 upriver are estimated there. They've used scale  
10 analysis and DNA ID in recent years to ascribe  
11 stock identification to the portions of fish that  
12 are passing through there. Information is then  
13 collected at the end of the season on how many  
14 fish made it to the spawning grounds. And then,  
15 between those two numbers, once you subtract the  
16 amount of fish that were captured, reported  
17 captured in-river, you can come up with an  
18 estimate, which can be converted to en route loss.

19 Now, prior to that, the agencies would call  
20 the difference between these numbers as an  
21 escapement discrepancy. And an escapement  
22 discrepancy can emerge -- a variability in  
23 escapement discrepancy can also be attributed to  
24 unreported harvest as well as errors in the  
25 estimates that went into calculating that.

26 So the escapement discrepancies from 1977 to  
27 the early 1990s were relatively small compared to  
28 the escapement discrepancies that existed after  
29 the early 1990s. After the early 1990s, the  
30 management agencies were ascribing the escapement  
31 discrepancies to en route loss. So an en route  
32 loss, then, is a fish that disappeared during the  
33 migration, and presumably most of the en route  
34 losses in recent years are being ascribed to  
35 mortality although, of course, there's other  
36 factors involved.

37 Q So let's just back up for a second and see if I  
38 can take us through that a little more slowly to  
39 make sure I've got it. You received data from, is  
40 it, from the Department of Fisheries and Oceans --

41 DR. HINCH: Yes.

42 Q -- and the Pacific Salmon Commission?

43 DR. HINCH: It was from DFO, but they would have -- the  
44 datasets are shared between both groups.

45 Q Okay. And what was the time range of the dataset  
46 you received?

47 DR. HINCH: 1977 to 2008.



1 Q Okay. And the specific information you received  
2 was, first, information about the count admission?  
3 DR. HINCH: Yes.  
4 Q Okay.  
5 DR. HINCH: Yes.  
6 Q The second set of data you received was spawning  
7 numbers?  
8 DR. HINCH: Yes. Actually, I received the estimates of  
9 en route loss. They did the calculations.  
10 Q They did the calculations?  
11 DR. HINCH: They calculated the escapement  
12 discrepancies and then calculated en route loss.  
13 I was provided with en route loss, total spawning  
14 return, and harvest.  
15 Q Okay.  
16 DR. HINCH: So I could put in context for a given run  
17 what was the relative component of a run that was  
18 en route loss relative to what made it to spawning  
19 grounds or what would have been harvested.  
20 Q Okay. And the formula for coming up with the  
21 number for en route loss is the number at Mission  
22 minus the number of spawners minus the reported  
23 catch?  
24 DR. HINCH: Right. That gives you the escapement  
25 discrepancy.  
26 Q Okay. The escapement discrepancy, in terms of  
27 what we're speaking about here, is synonymous in  
28 at least your work, with en route loss?  
29 DR. HINCH: Since the early 1990s it's been synonymous  
30 with en route loss.  
31 Q Okay. Now, was the data that you received  
32 consistently collected across the time period?  
33 DR. HINCH: I guess. Yes, it was consistently  
34 collected. I mean, we have data for every year.  
35 In terms of how it was collected, I can only speak  
36 to my understanding of -- there are, in some  
37 years, larger errors associated with the Mission  
38 facility than in other years. Some years I know  
39 there was some issues there. I can't speak to the  
40 issues of unreported catch that could be included,  
41 or effecting some of these numbers. Spawning  
42 ground assessment procedures, I believe, are  
43 relatively unchanged.  
44 Q In terms of the accuracy or the reliability of the  
45 data you have, do you have an equal degree of  
46 confidence for the -- over the whole time period,  
47 or are there time periods over which you have

1 greater confidence in the data you were provided?

2 DR. HINCH: I have a fair bit of confidence from the  
3 1992 onward period. Prior to 1992, there was very  
4 little in the way of en route loss reported in the  
5 dataset. There were management discrepancies --  
6 sorry, escapement discrepancies reported, and  
7 that's published in another paper that I cited.  
8 So I can't explain why en route loss wasn't  
9 reported, at least to a small degree, in those  
10 earlier years.

11 To be fair, escapement discrepancies were  
12 relatively small in that earlier time period  
13 compared to what it was in the latter time period.  
14 And most of the colleagues that I would interact  
15 with in the management agencies believe that --  
16 and certainly they use the en route loss since '92  
17 to the present as an index of en route mortality.

18 So the telemetry data I report is what I  
19 would call en route mortality. The other  
20 information in those figures are en route loss.  
21 In recent years, en route loss is being used  
22 interchangeably in the management agencies with en  
23 route mortality.

24 Q Okay. Now, using en route loss interchangeably  
25 with en route mortality makes the assumption that  
26 the loss is attributable to the fish dying?

27 DR. HINCH: Correct.

28 Q Okay. And to the extent you're conducting an  
29 analysis with en route loss, how would your  
30 calculation of en route loss, or anybody's  
31 calculation of en route loss, be affected by the  
32 reliability of the count admission?

33 DR. HINCH: Well, it can be affected by that and it  
34 really depends on which -- if it's unreliable, in  
35 which direction it's become unreliable for a given  
36 year. And so my assumption has been that, since  
37 '92 to the present, that any unreliability then,  
38 if it occurred, is not occurring just -- it's  
39 occurring the same way each time --

40 Q Okay.

41 DR. HINCH: -- so that, you know, in a relative sense,  
42 these en route losses are somewhat equivalent in  
43 terms of the scale of error, although certainly  
44 there could be some more error in some years than  
45 others.

46 What makes me more confident in the recent  
47 time period that the en route loss is a

1 reflection, an index, of en route mortality, is  
2 how it compares to the telemetry data.

3 Q Okay.

4 DR. HINCH: And certainly in recent years the  
5 management agencies have been using telemetry data  
6 to support their en route loss estimates.

7 Q Okay. Do you make a similar assumption with  
8 respect to the count, the number of spawners?

9 DR. HINCH: I don't have any reason to believe that the  
10 quality of that data has changed significantly  
11 over the 20-year period, although I don't --  
12 that's my sense. That's my feeling.

13 Q And I take it you're also assuming, in conducting  
14 this analysis, that the reported or estimated  
15 catch that's used in calculating en route loss is  
16 an accurate reflection of actual catch or harvest?

17 DR. HINCH: It's an accurate reflection of reported  
18 catch.

19 MR. MCGOWAN: Okay. Perhaps now is a good --

20 THE COMMISSIONER: Mr. McGowan, would this be a good  
21 place for a break?

22 MR. MCGOWAN: This would be a good place, thank you,  
23 Mr. Commissioner.

24 THE REGISTRAR: The hearing will now recess for 15  
25 minutes.

26

27 (PROCEEDINGS ADJOURNED FOR MORNING RECESS)

28 (PROCEEDINGS RECONVENED)

29

30 MR. MCGOWAN: Thank you, Mr. Commissioner.

31

32 EXAMINATION IN CHIEF BY MR. MCGOWAN (cont'd):

33

34 Q Dr. Hinch, you have been giving evidence about the  
35 information you received regarding en route loss  
36 and how that's calculated. I take it from  
37 reviewing your report, you also received or  
38 examined information regarding river temperatures  
39 over time.

40 DR. HINCH: Yes. Yes.

41 Q Okay. And you did an analysis of the relationship  
42 between the en route loss and the river  
43 temperatures, you examined those two factors?

44 DR. HINCH: Correct.

45 Q Okay. I wonder if you can address the  
46 Commissioner and explain to him what you  
47 identified in terms of trends.

38  
PANEL NO. 25  
In chief by Mr. McGowan

1 DR. HINCH: Well, it's actually figure 2.10 in the  
2 report.

3 Q If we could have page 92 up, please.

4 DR. HINCH: So just like when we were looking at the  
5 telemetry results and trying to look at  
6 survivorship based on telemetry, and encountered  
7 river temperature, we created this figure which  
8 looked at the level of *en route* loss in relation  
9 to a 31-day temperature experience, which would  
10 encapsulate the migration of a run-timing group,  
11 and each dot is either the Early Summer or a  
12 Summer run-timing group over the period of 1992 to  
13 2008. And we're just looking at when mean  
14 temperatures exceeded 18 again; 18 came from our  
15 telemetry results that suggested that was an  
16 important break point for survivorship.

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1           And indeed, the *en route* loss data did show a  
2 positive relationship with mean 31-day temperature  
3 exposure in a way that was consistent with the  
4 telemetry data. And in particular with mortality,  
5 *en route* loss to a degree starting to be, you  
6 know, occurring at levels that you might consider  
7 significant about 20 percent or so, and then  
8 increasing from that point onwards.

9           And when you get to 19 degrees, you can see  
10 the *en route* loss estimates are about 40 percent.  
11 And indeed that corroborates well with the  
12 telemetry data which suggested about the same sort  
13 of *en route* mortality at about that temperature  
14 for several of the stocks.

15           So this was, in my mind, a confirmation at  
16 least that recent years of *en route* loss data, *en*  
17 *route* loss values, did reflect an element of *en*  
18 *route* mortality in that the *en route* loss and the  
19 telemetry-based mortality are showing similar  
20 patterns with temperature.

21 Q       Okay. So this figure we're looking at here,  
22 figure 2.10, it doesn't tell us anything about  
23 trends over time. It simply articulates a  
24 relationship between mean 31-day temperature and  
25 percentage of *en route* loss; is that right?

26 DR. HINCH: Correct.

27 Q       Okay. If we step back for a second, in the  
28 context of rising river temperatures, can you give  
29 the Commissioner any information about what you  
30 identified in terms of a trend over time for *en*  
31 *route* loss.

32 DR. HINCH: Sorry, could you say that again?

33 Q       You told us we're existing in the reality of  
34 rising river temperatures.

35 DR. HINCH: Yes.

36 Q       Two degrees over the last many years.

37 DR. HINCH: Yes.

38 Q       And perhaps a degree in the last 20 years.

39 DR. HINCH: Correct.

40 Q       Is that right?

41 DR. HINCH: Yes. Yes.

42 Q       Okay. In that context, what have you seen  
43 occurring with the percentage of *en route* loss?

44 DR. HINCH: Oh, across the various stock groups is  
45 this...

46 Q       Yes.

47 DR. HINCH: Okay.

1 Q Over time.  
2 DR. HINCH: Over time. Okay. I guess that might best  
3 be reflected, then, by figure 2.7 and that's page  
4 89.  
5 Q Just before we get to figure 2.7.  
6 DR. HINCH: Oh, I'm sorry.  
7 Q Figure 2.7 is going to allow you to discuss with  
8 the Commissioner the --  
9 DR. HINCH: The stock-specific.  
10 Q -- stock-specific information.  
11 DR. HINCH: Yes.  
12 Q What I want you to address first, Dr. Hinch, is  
13 the issue of whether *en route* loss has been  
14 increasing.  
15 DR. HINCH: Oh, I'm sorry. Yes.  
16 Q Generally.  
17 DR. HINCH: I'm sorry, I didn't understand. Yes.  
18 Q I'm sorry.  
19 DR. HINCH: Right. And certainly there's a series a  
20 figures that I included where you're looking at  
21 the percent of the run that is *en route* loss. We  
22 stopped talking about this right before the break.  
23 And that in 1992 onwards you start seeing a lot of  
24 higher levels of *en route* loss and you notice that  
25 since 1996 there's been *en route* loss of at least  
26 30 percent in at least one of the run-timing  
27 groups each year. Also you see much higher *en*  
28 *route* loss in the most recent years in several of  
29 these stock groups. Now, some of the run-timing  
30 groups aren't showing as large *en route* loss as  
31 the other ones, and that might be where we're  
32 heading with the next figure that I want to talk  
33 about.  
34 Q Okay. Well, let's go to that figure now.  
35 DR. HINCH: Okay.  
36 Q And I understand that what you're going to tell us  
37 here, or provide the Commissioner, is some  
38 information about the variability of *en route* loss  
39 between stocks.  
40 DR. HINCH: Yes. And this summarizes all of the *en*  
41 *route* loss information by major stock, major  
42 population, which are indicated on the bottom  
43 axis. And what I did is I just looked at the  
44 number of years where *en route* loss was, in my  
45 view, considerable. So something over 50 percent  
46 I felt was considerable. And I looked at the  
47 number of years during the time period of '96 to

1           2008, where we had *en route* loss greater than 50  
2 percent, and I just summarized it for the various  
3 major populations.

4           And what you can see is a pattern with the  
5 earlier runs, the Early Stuart and some of the  
6 earliest of the Early Summer runs, experiencing  
7 half of their years of greater than 50 percent *en*  
8 *route* loss or more. You also see that some of the  
9 latest of the Late runs are also experiencing high  
10 numbers of years with *en route* loss. And so this  
11 pattern of very early and very late runs  
12 exhibiting high *en route* loss is quite consistent  
13 with not just the telemetry data, but our  
14 physiological understanding of how populations  
15 cope with both warming temperatures and prolonged  
16 exposure to warm temperatures.

17           Of particular note is in the middle of that  
18 figure you see the bars being very small or non-  
19 existent. And so here we're looking at Summer run  
20 stocks that are doing better in terms of *en route*  
21 loss. They are coping better. There's not as  
22 much *en route* loss in the Summer run groups of  
23 fish. And again you'll see Chilko there as being  
24 this particular super stock that has not had any  
25 years during this dataset that showed *en route*  
26 loss greater than 50 percent.

27           So this pattern is again supported by a lot  
28 of the laboratory results that suggest that stocks  
29 that historically have migrated under really high  
30 temperatures are able to cope with increasing  
31 temperatures. The stocks that normally encounter  
32 cool temperatures don't cope as well when  
33 temperatures are warming, or when they have to  
34 encounter warm temperatures for prolonged periods  
35 of time.

36           And that is in particular the case for the  
37 Late run sockeye, the black bars, where all  
38 components of all Late run stocks since 1996 have  
39 forgone their typical Strait of Georgia holding  
40 pattern and migrated into the river anywhere from  
41 two to six weeks ahead of their historical norm.  
42 That began in 1996 and persists to the present.  
43 And for the stocks, for the individuals that do  
44 that and that come into the river earlier, they  
45 are coming into a river situation where  
46 temperatures are now five to six degrees above  
47 what they otherwise would have experienced

1 historically.

2 And as you may recall from my early figures,  
3 a five- to six-degree temperature change is  
4 dramatic, and in this case a rapid, dramatic  
5 change in what they historically experienced. And  
6 you may also recall from that figure that I said  
7 the difference between their optimum temperatures  
8 and lethal temperatures is about that range of  
9 about five to six degrees.

10 So those fish have pushed themselves well out  
11 of their optimum and into lethal temperatures,  
12 plus they're spending way longer in freshwater  
13 than they ever did before because they haven't  
14 spawned earlier. These fish are coming into  
15 freshwater earlier and going and residing in their  
16 natal lakes and holding for the same amount of  
17 time there that they would have held in the ocean.  
18 So now they're exposing themselves to the presence  
19 of freshwater diseases for a much longer period of  
20 time than they would have otherwise.

21 THE COMMISSIONER: Dr. Hinch, I wonder, just to clear  
22 it up for me.

23 DR. HINCH: Sure.

24 THE COMMISSIONER: On page 89, the figure you're using  
25 there.

26 DR. HINCH: Yes.

27 THE COMMISSIONER: And then on page 92 the figure you  
28 spoke about just before that.

29 DR. HINCH: Yes.

30 THE COMMISSIONER: The page 92 figure, 2.10 has  
31 temperature, mean temperature on it.

32 DR. HINCH: Yes.

33 THE COMMISSIONER: There are no temperature records on  
34 page 89.

35 DR. HINCH: No.

36 THE COMMISSIONER: Figure 2.7. Just how do I relate  
37 that?

38 DR. HINCH: Okay. So the figure 2.10 on page 92 is one  
39 to illustrate that the *en route* loss data is  
40 performing in the same way relative to temperature  
41 as we saw with our telemetry data. In fact, the  
42 telemetry data is on the page just prior to figure  
43 2.10. And you can see the tipping point in the  
44 telemetry data is at about 18 degrees, where  
45 survivorship starts to decline. We see, when we  
46 start looking at 18 degrees and above with the *en*  
47 *route* loss data, you again see survivorship



1 declining as temperature goes up. And that 19  
2 degrees is a point of reference. You certainly  
3 see about 40 percent *en route* loss and in 19  
4 degrees with some of the stocks with telemetry you  
5 start to see about 40 percent loss, 40 percent  
6 mortality, or 60 percent survivorship.

7 So these two figures are intended to show  
8 that the *en route* loss data in recent years is  
9 reflecting *en route* mortality insofar as that the  
10 mechanisms of mortality, being temperature, are  
11 consistent.

12 The figure 2.7 on page 89 is a summary of  
13 just the patterns of *en route* loss to show which  
14 stocks are showing highest levels and which stocks  
15 are showing lowest levels. And in that case the  
16 ones that are showing the highest levels are also  
17 the ones that the laboratory studies have  
18 suggested would not cope as well with the warmer  
19 temperatures. And the ones that are showing the  
20 best survivorship, the laboratory and telemetry  
21 studies are suggesting they would cope the best  
22 with the highest temperatures. So that's where  
23 the temperature link comes in.

24 MR. MCGOWAN:

25 Q So if I can just bring you back to figure 2.7, the  
26 stocks in the centre, such as Chilko,  
27 traditionally had their upriver migration during  
28 the hottest time?

29 DR. HINCH: Correct.

30 Q And those, the outlying ones at both the far left  
31 and far right-hand side, typically migrated during  
32 cooler times?

33 DR. HINCH: Correct.

34 Q And this chart may be indicative, one explanation  
35 may be that those that traditionally migrated  
36 during warm temperatures are coping better with  
37 increased river temperatures or rising river  
38 temperatures?

39 DR. HINCH: Yes. And laboratory studies on Chilko data  
40 suggest they have one of the greatest metabolic  
41 scopes in terms of their temperature performance.

42 Q Okay. Well, that takes me nicely to my next  
43 question. It looks like there is some variability  
44 of optimum temperatures and critical temperatures.  
45 Is there also a range of temperatures that can be  
46 tolerated that may be greater or smaller between  
47 stocks?

1 DR. HINCH: Yes. And certainly you saw a bit of that  
2 range in that one figure I showed earlier with the  
3 three populations. You saw the shape of the curve  
4 is the same, but the ends of the curves may be  
5 wider or narrower, depending on the historical  
6 temperature experience. And what we've been able  
7 to show is that the historical temperature  
8 experience during the river migration is tightly  
9 linked with the shape of that curve.

10 And in particular for Chilko fish, what makes  
11 them so unique in many ways is that not only are  
12 they experiencing really high temperatures during  
13 their river migration in the middle of summer, but  
14 they also experience really cold temperatures  
15 shortly after they get out of the Fraser and into  
16 the Chilcotin, which is a glacial-fed system.  
17 Quite a unique system, a unique population that  
18 they experience this wide range. So they are  
19 capable of coping with a wide range, both at the  
20 high end and at the low end and you don't see that  
21 sort of historical encounter for a lot of the  
22 populations, which generally are only getting a  
23 much more narrower range.

24 Q Thank you. You talked a moment ago about the Late  
25 run sockeye and their recent early entry.

26 DR. HINCH: Yes.

27 Q And tell me if I've got it correct, but in the  
28 context of this early entry migrating, spending  
29 increased time in freshwater at warmer  
30 temperatures, they've been experiencing  
31 significant *en route* loss.

32 DR. HINCH: Right. So they've been hit by three  
33 different thermal challenges. The first, of  
34 course, has been the general climate warming issue  
35 that I brought up earlier, with a warming in the  
36 last 20 years of up to a degree that they've all  
37 been experiencing.

38 They also are experiencing an additional  
39 four- to six-degree warming, by virtue of the fact  
40 that they're coming into the river several weeks  
41 ahead of schedule, and they're actually  
42 encountering in some cases peak summer  
43 temperatures, whereas they normally would be  
44 encountering cool fall temperatures when they come  
45 up.

46 The third thermal issue is that they're  
47 encountering what we call higher numbers of degree

1 days. So a degree day is the number of degrees of  
2 temperature that a fish encounters in a given day.  
3 So if a fish is encountering 30 degrees for one  
4 day, that's 30-degree days. If they encounter  
5 that over two days, that's 60-degree days.

6 We've calculated for Late run sockeye that  
7 there's a certain number of degree days over which  
8 they can persist in a healthy state during their  
9 migration. It seems to be for Weaver population  
10 about 500 degree days. Once the degree day  
11 accumulation gets over that, we start to see  
12 natural diseases really take over. Things that  
13 would normally not kill them till they are about  
14 to spawn or after they've spawned, actually are  
15 taking a toll on them prior because they're  
16 spending that much longer in freshwater and  
17 degree-day accumulation is that much higher.

18 Q Okay. With respect to what we've been seeing in  
19 terms of early entry of Late run stocks, have you  
20 done any work examining potential explanations for  
21 that?

22 DR. HINCH: I've focused on a couple, and there's  
23 certainly lots of other investigators who have  
24 been looking at additional mechanisms. I  
25 summarized some of the mechanisms, some of the  
26 major ones anyhow in the report. This all emerged  
27 from a multidisciplinary program that would have  
28 begun back in the early 2000s that was brought  
29 together by DFO, the Salmon Commission, and  
30 various academic groups.

31 There were a multitude of hypotheses put on  
32 the table back then to explore, and over time a  
33 few of the hypotheses have dropped off the table,  
34 but they don't seem to be supported by the data.  
35 But several of them are still on the table in  
36 terms of explaining potentially why these fish are  
37 migrating in early.

38 Q And what are the leading candidates?

39 DR. HINCH: The leading ones so far have to do first  
40 with fish are physiologically compromised in some  
41 fashion, and this is causing them through a  
42 variety of physiological means to migrate in early  
43 and forsake that holding period. The underlying  
44 mechanisms have to do with advance maturation,  
45 increased a system that believes it is in  
46 freshwater so their system that regulates their  
47 capacity to live in the marine environment is

1 altered in some fashion, and so they have to leave  
2 the marine environment and come into freshwater.  
3 And the third would be some form of disease issue  
4 that might be pushing them into freshwater. These  
5 are sort of the underlying physiological leading  
6 mechanisms.

7 There is a strict environmental one that has  
8 been proposed by some colleagues who suggest that  
9 it has to do with the changing salinity  
10 concentrations in coastal areas and also in some  
11 of the high seas areas that is changing the  
12 environment in a way that the fish are believing  
13 they are changing their system so that they have  
14 to migrate into freshwater because they are closer  
15 to freshwater, and there is support for that one  
16 as well.

17 The third hypothesis is called "stay with the  
18 school" hypothesis, which some have suggested has  
19 to do with the relatively larger abundances in  
20 recent years of Summer run fish. Now, Summer run  
21 fish don't hold in the Strait of Georgia. They  
22 generally migrate straight in. Late run fish and  
23 Summer run fish show up in the Strait of Georgia  
24 at the same time. That hasn't changed. What's  
25 changed is the Late runs are now migrating into  
26 the river generally earlier than they once did.  
27 The hypothesis suggests that the high abundance in  
28 recent years of Summer fish is enticing in a  
29 behavioural fashion these Late run fish to migrate  
30 in with them.

31 There is support for all of these hypotheses  
32 and none can be excluded at this point based on  
33 the data available, but research is continuing  
34 into all of them, as I understand it.

35 Q Okay. Thank you for that summary. We've talked  
36 now about the trends that have been observed.  
37 You've told us about increases in *en route* loss  
38 and you've talked about the relationship or  
39 potential relationship between *en route* loss and  
40 temperature. I wonder if you can offer to the  
41 Commissioner your thoughts on potential mechanisms  
42 that may explain this relationship.

43 DR. HINCH: Once these fish get in, when the fish come  
44 into river early, or just in general?

45 Q No, sorry, in general.

46 DR. HINCH: Okay.

47 Q The relationship between temperature and *en route*

1           loss and why might temperature lead to increased  
2           *en route* loss.

3       DR. HINCH: Right. So I --

4       Q     You'll recall - sorry, just to interrupt - you'll  
5           recall when we were looking at the chart.

6       DR. HINCH: Yes.

7       Q     I left aside the issue of *en route* loss in  
8           returning adults.

9       DR. HINCH: Okay.

10      Q     And that's what I'd like you to deal with now,  
11           please.

12      DR. HINCH: All right. So there's a suite of things  
13           that can happen to a fish when it comes into a  
14           river that temperature is going to affect.

15           I've already shown that there are critical  
16           high temperatures that will have an acute effect  
17           on survivorship. These have to do with the  
18           metabolic ability to swim, and I didn't show data  
19           on this, but similarly the ability of the heart to  
20           perform. Both of these show same sorts of  
21           relationships with warm temperatures in that the  
22           metabolic and cardiac systems can cease operation  
23           at certain critical temperatures. And this would  
24           result in acute mortality, something that could  
25           happen relatively quickly if a fish were to  
26           encounter a really high temperature.

27           If temperatures are not critically high, but  
28           still relatively high, other processes are going  
29           to be ongoing, which would include the more rapid  
30           metabolism of energy. They have a limited energy  
31           store. And they can use up their energy reserves  
32           under certain conditions as a result of high flows  
33           or high temperatures.

34           Also at the same time you're going to have  
35           the proliferation of diseases occurring, and in  
36           many cases diseases are temperature dependent.  
37           And so although these fish come back with lots of  
38           diseases or they pick up lots of diseases, higher  
39           temperatures are going to allow those diseases to  
40           be expressed more rapidly and then the combination  
41           of these factors then can cause fish to perish in  
42           a more chronic sense.

43           Underlying all this is stress. These fish  
44           are stressed during this, and the build up of  
45           stress metabolites, just like we get stressed when  
46           we're sitting here talking to large groups of  
47           people with a microphone in front of you, my

1 glucose and my cortisol levels are really high  
2 right now, and these fish's glucose and cortisol  
3 levels get exceedingly high under high  
4 temperatures and handling and other sorts of  
5 stressors, and those can also create conditions  
6 for mortality.

7 Q I just wanted to go back to the disease point for  
8 a second. With respect to diseases and the  
9 increase of disease in warm temperatures, are you  
10 talking about the onset of disease, or the  
11 progression of disease, or both?

12 DR. HINCH: Both.

13 Q Okay. Now, some of the data you have identified,  
14 identifies significant quantities of loss.

15 DR. HINCH: Yes.

16 Q Between Mission and the spawning grounds.

17 DR. HINCH: Yes.

18 Q Many, many fish. And has any sort of  
19 consideration been given to whether or not the  
20 carcasses of these fish have been located in the  
21 river, or seen in the river, observed?

22 DR. HINCH: Mm-hmm. There's been some studies done on  
23 what happens to carcasses, or what happens to  
24 salmon as they die, and the most recent studies  
25 show that salmon as they're dying have a specific  
26 gravity that's greater than 1, which means they  
27 sink. And the only time carcasses, and this has  
28 been shown in other species, the only time  
29 carcasses start to float is when a bacterial and  
30 fungi decomposition takes over and gases then are  
31 emitted and the carcass could float under those  
32 circumstances.

33 However, in our experience with telemetry  
34 studies in the Fraser, the sinking is fairly rapid  
35 of these carcasses and they get covered fairly  
36 quickly with sediments and they get scavenged  
37 fairly quickly. And once the carcass is broken  
38 open in any fashion by a scavenger or even  
39 bacteria, then the gases don't cause carcasses to  
40 rise. They stay on the bottom. And certainly in  
41 telemetry studies we've done we've witnessed this  
42 with carcasses sinking and staying on the bottom.

43 Q So did the lack of observation of great quantities  
44 of fish floating in the river cause you any  
45 concern about your suggested relationship between  
46 temperature and *en route* loss?

47 DR. HINCH: No.

1 Q Okay. Are there other variables that may also be  
2 related to temperature that may come into play.  
3 For example, it may not be difficult to imagine  
4 that when temperatures are higher and the  
5 weather's nicer, more people are out fishing.

6 DR. HINCH: Mm-hmm. Well, that's an added stressor to  
7 these fish. So if water temperatures are warm and  
8 you have any type of additional handling on these  
9 fish, and there's some early research into this  
10 already that shows that, yes, under certain  
11 temperatures and additional handling, you start to  
12 reduce that scope even further. And so at issue  
13 still is what are those temperatures and what  
14 level of handling crates significant concerns.  
15 But it is something that I think many of us are  
16 well aware of as can be an issue, and we and  
17 others are certainly working towards looking at  
18 what those temperature levels are that would help  
19 us in understanding how much stressor or what  
20 level of additional stressor could cause  
21 additional problems in terms of mortality.

22 Q Did the telemetry studies tell you anything about  
23 whether *en route* loss is more likely to be  
24 explained by unreported catch or by death by some  
25 natural cause perhaps related to temperature, in  
26 terms of where the fish were observed to have  
27 died?

28 DR. HINCH: In terms of the telemetry data.

29 Q Yes.

30 DR. HINCH: So that's *en route* mortality. *En route*  
31 loss, yeah, we can't, *en route* loss, fish could  
32 disappear for other reasons that we don't have  
33 information on. But in terms of telemetry, when  
34 the log lists of telemetry data gets summarized by  
35 the groups that collect it, they are very good at  
36 removing not just reported catch, but what are  
37 believed to be estimates of capture based on known  
38 reporting rates and non-reporting rates. And so a  
39 lot of that information gets factored into the  
40 mortality. Certainly it's possible that some *en*  
41 *route* mortality could be caused by fish that are  
42 disappearing in the river through other means, but  
43 in most cases what we're seeing is an area where  
44 we're seeing a lot of mortality is often in areas  
45 where fishing is not occurring because the  
46 mortality is often occurring in lakes. The fish  
47 go into lakes. They don't come out of lakes.

1 Q Okay.

2 DR. HINCH: And we've witnessed them disappearing into  
3 the bottom of lakes in many cases.

4 Q Okay. Thank you for that. I want to turn now to  
5 deal with the portion of your report which touched  
6 on pre-spawn mortality.

7 DR. HINCH: Yes.

8 Q Okay. I wonder if you can just explain to the  
9 Commissioner what pre-spawn mortality is.

10 DR. HINCH: So it's a way of quantifying the number of  
11 females that reach spawning grounds successfully  
12 but don't successfully lay all their eggs or most  
13 of their eggs. This particular metric has been  
14 collected from many stocks over, well, since the  
15 late 1930s and it's probably one of the best  
16 datasets anywhere for sockeye in that regard.

17 Q How does one assess the quantity of pre-spawn  
18 mortality on a particular stock?

19 DR. HINCH: You have to physically find a carcass, cut  
20 it open and see if most of the eggs are still  
21 inside of it, and then you count that as yes or a  
22 no.

23 Q Okay. What are the possible explanations for a  
24 fish reaching the spawning ground but not  
25 depositing its eggs?

26 DR. HINCH: Again, it's nothing that would say it's one  
27 single item. There's research is suggesting that  
28 it has to do with a combination of fish diseases,  
29 which they are picking up during the migration,  
30 river temperature, both during the migration and  
31 on the spawning grounds. The rate at which  
32 natural senescence occurs.

33 So these fish, you have to remember from the  
34 moment they are entering freshwater they are on a  
35 trajectory to die. They are all senescing just  
36 like we all senesce as we get older, our bodies,  
37 our immune systems start to break down. Their  
38 immune systems are becoming dysfunctional during  
39 the freshwater migration, and when they get to the  
40 spawning grounds, their immune function is almost  
41 nil. They have no ability to fight off infections  
42 or diseases by the time they get to spawning  
43 grounds.

44 They are going through rapid, rapid changes  
45 in their physiological systems that are  
46 irreversible at that point, with reproductive  
47 hormones and stress hormones flying up the charts.



1           So on top of the natural diseases that they may be  
2           encountering and incubating within them, they also  
3           have these rapid changes in their body physiology  
4           that's occurring naturally, and the rate at which  
5           that changes on spawning grounds not only is  
6           mediated by temperature, but also by the density  
7           of fish, as well as the amount of time they spend  
8           once they're on the spawning ground looking for a  
9           mate.

10          Q     Did you identify any recent trends in the degree  
11               of *en route* mortality -- pardon me, pre-spawn  
12               mortality?

13          DR. HINCH: Yes. Looking at the data since the early  
14               '30s, and this was -- I only had access to data  
15               mostly at the run-timing level. At the run-timing  
16               level there were a few years when we had high pre-  
17               spawn mortality. But on average over the whole  
18               time period it was about 10 percent. There were  
19               some years and some groups when it was much higher  
20               than that, and certainly the Gilhousen 1990 paper  
21               that I mentioned looked at all stocks, does do a  
22               good job of reflecting just how variable it can  
23               be.

24               The only potential trend there might be in  
25               the past 20 years may be with some of the Late run  
26               stocks where we have seen much more variable and  
27               what seemed to be higher pre-spawn mortality for  
28               some of the small groups of fish, like Cultus and  
29               Weaver.

30          Q     Okay. Did you identify a relationship between  
31               temperature and pre-spawn mortality in the work  
32               you were doing?

33          DR. HINCH: No. Not in the work I did. Others have  
34               suggested over different time periods that  
35               temperature plays a role and my best analogy for  
36               this is that pre-spawn mortality in all likelihood  
37               is a continuation of what's going on during the  
38               migration. So the factors that may be killing  
39               fish chronically in the river may not finish them  
40               off in the river. It may finish them off on the  
41               spawning grounds. And so in many cases these are  
42               things that are a carryover from one stage to the  
43               next.

44          Q     Okay. We've talked about temperature --

45          THE COMMISSIONER: Dr. Hinch, I wonder if I could ask  
46               you just for clarification.

47          DR. HINCH: Yes.

1 THE COMMISSIONER: You described to counsel the changes  
2 that take place as the fish enter the freshwater  
3 for their migration.  
4 DR. HINCH: Yes.  
5 THE COMMISSIONER: And they're on a trajectory you  
6 said.  
7 DR. HINCH: Yes.  
8 THE COMMISSIONER: To dying. You've also talked about  
9 what warm water might imply for their survival.  
10 How do I relate those two? They're on a  
11 trajectory to die, in any event.  
12 DR. HINCH: Yes.  
13 THE COMMISSIONER: Are you saying that warm water  
14 highly escalates that death rate or...  
15 DR. HINCH: Yes.  
16 THE COMMISSIONER: Is that what you're saying?  
17 DR. HINCH: Yes.  
18 THE COMMISSIONER: And have you measured that?  
19 DR. HINCH: Yes. Well, what warm water does is it  
20 increases, the natural trajectory to die largely  
21 involves the shutting down of immune systems. It  
22 also largely involves the escalation of certain  
23 reproductive hormones. So things like  
24 testosterone, as an example, start to build in the  
25 fish. They are using these hormones to change  
26 their bodies. They're changing the shape of them,  
27 the colour of them, they're using that to help  
28 develop the eggs and sperm. Stress hormones  
29 impede that so it affects their ability to spawn.  
30 High stress is inversely proportional to the  
31 development of those reproductive hormones.  
32 On the other hand, high temperature is going  
33 to have a much larger effect on a fish when its  
34 system is suppressed. So in a fish that's having  
35 its immune system suppressed starts encountering  
36 higher temperatures than normal, it's not able to  
37 cope with the diseases that it otherwise would  
38 have been able to cope with for as long a period  
39 of time as it used to be able to cope with those.  
40 THE COMMISSIONER: I wasn't very articulate.  
41 DR. HINCH: Okay, sorry.  
42 THE COMMISSIONER: What I was trying to get is there  
43 are fish still making it to the spawning grounds.  
44 DR. HINCH: Yes. Yes.  
45 THE COMMISSIONER: There are fish still spawning.  
46 DR. HINCH: Yes.  
47 THE COMMISSIONER: But there are those who don't.

1 DR. HINCH: Correct.

2 THE COMMISSIONER: And have you been able to discern  
3 within the species, for example, that you're  
4 examining, why you would have that vast  
5 discrepancy.

6 DR. HINCH: Yeah. So and this goes back to the  
7 telemetry studies that we did where we were taking  
8 little blood samples or tissue samples at the time  
9 of sampling. And we've done this with fish  
10 sampled in the ocean, with fish sampled in the  
11 Lower Fraser River and with fish sampled close to  
12 the spawning grounds and with fish sampled on  
13 spawning grounds. And what you can see as a  
14 consistent pattern is the fish that tend to  
15 survive have a certain physiological signature.  
16 Those that tend to die before spawning or before  
17 getting to the spawning grounds have a different  
18 psychological signature.

19 So those that perish in advance of spawning  
20 generally have high stress levels in their blood.  
21 They generally have indications of disease or  
22 immunosuppression. They tend to be advanced in  
23 their maturation sense but it's out of time. It's  
24 out of sync with when they should be having those  
25 advanced maturation signals. And in the case of  
26 the Late runs in particular, we see these fish  
27 with systems that are prepared for freshwater long  
28 before they should be prepared for freshwater. So  
29 there's something in those particular fish that is  
30 askew with them in terms of their basic physiology  
31 at the time that we're doing some of this tagging.

32 But the consistent thing is that, yes, there  
33 are physiological differences between fish that  
34 survive and fish that perish and you can identify  
35 this in advance of them getting to the river. You  
36 can identify this on the spawning grounds as well,  
37 or in places in between. So there definitely can  
38 be an explanation.

39 If you want to ascribe a name to it, you  
40 know, is it this disease or that disease, it's not  
41 that simple and we haven't been able to do that.

42 MR. MCGOWAN:

43 Q Are you able, given information about temperature,  
44 to predict the extent of increase in *en route* loss  
45 that may be experienced? For example if we knew  
46 that the temperature in a particular year was two  
47 degrees warmer than the average.

1 DR. HINCH: Yes, okay. Yes.

2 Q Is it possible to calculate the likely impact on  
3 the returning stocks in terms of additional en  
4 route loss that may be experienced?

5 DR. HINCH: Yeah. In fact, the management agencies do  
6 that right now. We call these management  
7 adjustments, and the DFO and Salmon Commission  
8 assess both, well, in-season using river  
9 temperature and river flow data, what the likely  
10 impact is going to be on a particular run. Are  
11 they expecting it to be particularly hard for them  
12 in terms of temperature in this case and, if so,  
13 based on historical relationships, how many fish  
14 might you expect to perish as a result of that  
15 particular expected temperature. And knowing that  
16 information they have been able to then adjust  
17 harvest in-season to ensure that more fish pass  
18 the fishery to reach spawning grounds than other  
19 would have been allowed to go up. And that's  
20 termed a management adjustment.

21 Q Okay, thank you. With the prospect of river  
22 temperatures continuing to increase, we have  
23 sockeye that have been with us for many, many  
24 thousands of years, and have adapted to all sorts  
25 of changing conditions, what can you tell the  
26 Commissioner about in your opinion the species'  
27 ability in the Fraser River to continue to adapt  
28 at the rate river temperatures are increasing.

29 DR. HINCH: Okay. So what we've seen so far is that  
30 the stocks that migrate in the middle of summer  
31 seem to be well adapted to dealing with high  
32 temperatures and likely warmer temperatures than  
33 they're currently experiencing. They're going to  
34 be able to cope better. However, their ability to  
35 adapt further, the literature suggest, may have  
36 reached its capacity. Other studies have  
37 suggested that within large groups like this, the  
38 stocks that have evolved and have adapted this far  
39 may not be able to adapt any further to changes.

40 We have stocks that are coming in, that the  
41 Early and Late runs that are now experiencing  
42 either much higher temperatures or much longer  
43 degree-day accumulation. Can they adapt and cope?  
44 There's been some recent analyses done as an  
45 example on Early Stuart sockeye to see what would  
46 they have to do to be able to deal with these  
47 higher temperatures.

1           The most likely way these stocks will adapt  
2           and hence evolve will incorporate changes in their  
3           migration timing. We've seen this already  
4           occurring in the Columbia River, where sockeye  
5           there are now coming back much earlier than they  
6           once did, and it seems to be to avoid the high  
7           temperatures that they used to encounter. We're  
8           seeing steelhead in the Columbia migrating in  
9           later apparently to avoid the high temperatures  
10          that they would have encountered. We've seen this  
11          with Atlantic salmon in Eastern Canada, as well.

12          So the most likely thing that these fish will  
13          do is alter their behaviour, which can have a  
14          genetic component and could be under strong  
15          selection. If Early Stuarts were to migrate in  
16          earlier by a week to ten days earlier, some  
17          preliminary work done out of the University of  
18          Washington suggest that they could increase their  
19          chances of persisting into a warmer future.

20          The problem with these sorts of analyses and  
21          this way of considering things is that this is  
22          just the one life stage that we're talking about.  
23          The other life stages are also changing or the  
24          environments they're experiencing are also  
25          changing. We have changes in the lake rearing  
26          conditions, changes potentially in the spawning  
27          stream systems.

28          If an adult can change its migration timing  
29          in a way to increase its survivorship to spawn,  
30          can the other life stages equally change their  
31          behaviours and adapt to whatever changing  
32          conditions they're going to encounter. And these  
33          multiplicative inter-life stage effects are so  
34          difficult to predict and to model and they haven't  
35          been done. I mean, the modelling has looked just  
36          at one stage where we have the best data and it  
37          suggests yes, it could help for that one group of  
38          fish, but it's a huge black box.

39          Q       Okay. Given this lack of information about the  
40          ability to adapt at different life stages and  
41          given what we know about the variability of the  
42          capacity of certain stocks to deal with higher  
43          temperatures. What does that tell you about the  
44          significance or importance of biodiversity in the  
45          context of climate change.

46          DR. HINCH: Right. So biodiversity in this context, I  
47          would define as both variability, genetic

1           variability within a population, as well as the  
2           variability that exists between populations. Each  
3           as we can see, these populations, many of them are  
4           uniquely adapted to dealing with their local  
5           conditions.

6           In my view it's paramount to be able to  
7           protect as many of these populations as possible,  
8           because we don't know what environmental  
9           conditions are going to change like in all the  
10          different life stages, and there will be some  
11          populations that may be able to cope particularly  
12          well. We just don't know that yet. And having  
13          the ability of some of these populations to either  
14          expand their range or move their range is going to  
15          be important for the persistence of the species.  
16          And so this is a standard conservation biology  
17          perspective on biodiversity. It's not just mine  
18          for Fraser sockeye. I think that's the way most  
19          conservation biologists feel about most  
20          populations.

21        Q    Okay. We've been talking for the last few minutes  
22            about the ability of the fish to adapt. In terms  
23            of, you know, given the rising temperatures, is  
24            there anything that we as humans can do to adapt  
25            to assist the fish. I mean, let's start for  
26            example with adaptation strategies. We've seen at  
27            Kemano they have a summer temperature management  
28            program which releases water to assist the fish in  
29            terms of the river temperature. Have you given  
30            any thought to adaptation strategies that may be  
31            employed?

32        DR. HINCH: Well, certainly that particular strategy is  
33            an important one for helping the fish cope with  
34            what they're dealing in the Upper Fraser. There  
35            has been some -- certainly I've read in some areas  
36            people have suggested cold water refuges elsewhere  
37            in the Fraser. Many of these populations that  
38            we've been talking about today, particularly the  
39            ones that are migrating into the middle of summer,  
40            the high temperatures that they're experiencing in  
41            the Lower Fraser is what's doing a lot of the  
42            damage to them, although some of them continue to  
43            experience high temperatures all the way along the  
44            migration. You would have to be able to moderate  
45            in some way those Lower Fraser temperatures that  
46            they are experiencing for one to two weeks which  
47            are high and getting higher. I'm not an engineer,

1 but I suspect it's quite difficult, short of  
2 draining lots of bottoms of many lakes to be able  
3 to cool the Lower Fraser in any significant way.

4 And we have seen that cool temperatures are  
5 really important for fish. Where we've seen it is  
6 when the fish, when sockeye either come in early  
7 or they're transiting through lakes, they go to  
8 lake bottoms for thermal refuge. Some early work  
9 we did on Weaver sockeye that don't need to use a  
10 lake during their migration found that the early  
11 migrating Late runs that came in and went to  
12 Harrison Lake and spent time in the deep cold  
13 water were much more likely to survive to spawning  
14 grounds than those early migrating ones that  
15 didn't go to the lake.

16 So lake thermal refugia are very important  
17 for the survivorship. This has been shown in the  
18 Columbia, in other stocks in Washington State, and  
19 we've seen it now with all the fish we track, when  
20 we track them through lakes, even if they're only  
21 in there for a day, they migrate through the  
22 bottom of the lake where it's much, much colder  
23 than through the surface of the lake. So they're  
24 receiving some thermal benefit in that way. So  
25 any thermal benefit they could be given is going  
26 to help them.

27 But in terms of cooling the Fraser main stem,  
28 I'm not sure that's feasible or recommended, given  
29 how important protecting these lakes actually is.  
30 And habitat protection to ensure thermal corridors  
31 and to protect the deep, big coldwater portions of  
32 lakes is what I would suggest is a really  
33 important thing that we should be thinking about  
34 in the future. So that deals with, in my view,  
35 some of the habitat temperature issues.

36 In terms of understanding how harvest is  
37 going to be affected. Certainly we're going to see  
38 higher *en route* mortality in the future, and  
39 possibly higher pre-spawn mortality given the  
40 temperature conditions as are expected. If this  
41 is the case, we're going to have to forsake more  
42 harvest on these fish to ensure a certain minimum  
43 amount of spawning escapement. And so that's  
44 going to have to be worked into management planning.  
45 And it may be that it becomes more of an issue for  
46 certain stocks, and these are things that in some  
47 cases may be unpredictable at this point, which

1 stocks are going to require the most protection.

2 If we had an ability to predict prior to  
3 these fish getting back to the Fraser, which  
4 stocks are more likely to perish as a result of  
5 high temperature mediated factors, that would help  
6 management agencies quite a bit. Right at the  
7 moment, we don't have that ability to predict  
8 based on the physiological or endogenous condition  
9 of the fish. All we have is what the temperature  
10 is, they're likely to experience when they get to  
11 the Fraser. This can be predicted a few weeks in  
12 advance.

13 There's the beginnings of a research program  
14 to look at what are called biomarkers. These  
15 would be physiological signals that are strong  
16 that we can detect before the fish get into the  
17 area of the fishery or before fish get into  
18 freshwater that would allow us as scientists to  
19 make recommendations to managers that a particular  
20 group of fish are destined to perish or are not  
21 going to cope well, or a particular group of fish  
22 are going to cope well. These biomarkers are  
23 slowly being developed, and certainly I would  
24 encourage that type of research to continue  
25 because it has a huge promise to help management.

26 Q I just wanted to stop you for a second.

27 DR. HINCH: Yes.

28 Q You've talked about in terms of adaptation, you've  
29 talked about habitat adaptation and you've talked  
30 about fisheries management adaptation.

31 DR. HINCH: Yes.

32 Q And I take it you're now moving into some of the  
33 recommendations you made in your report about  
34 future research that would allow additional  
35 information that might --

36 DR. HINCH: Correct.

37 Q -- assist management.

38 DR. HINCH: Yes.

39 Q Just before we carry on with your recommendations,  
40 I'm wondering if you can assist the Commissioner  
41 with whether or not you have an opinion about has  
42 what you've learned, does it tell us anything  
43 about either when or where in your opinion harvest  
44 should occur?

45 DR. HINCH: Well, to a degree it does. We're focusing  
46 mostly on the freshwater stage of the adult  
47 migration. There's not been much research done on



1 the coastal phase of the migration. Fisheries  
2 occur along the coast. There's been very little  
3 research done on temperature, or oceanographic  
4 conditions, salinity conditions, and those sorts  
5 of things, in how a fishery may or may not  
6 contribute to enhance mortality there. So all I  
7 can really speak to is what we've learned from the  
8 freshwater phase of the migration.

9 Certainly what it suggests is that some  
10 stocks, they don't cope very well with high  
11 temperatures. A lot of these high temperatures  
12 they're encountering in the lower river, so it may  
13 be that some fisheries that occur in the lower  
14 river under high temperatures may not be advisable  
15 in the future, or at least we'll have to consider  
16 lowering exploitation rates in some of those  
17 areas, because this is where the fish are getting  
18 hit the hardest and the earliest by these high  
19 temperatures. Some stocks may be able to cope  
20 with that in those areas. And so we really need  
21 to be considering stock specific management when  
22 we're talking about how temperatures are going to  
23 be affecting, and where and when temperatures are  
24 going to be affecting the survivorship of Fraser  
25 sockeye.

26 Q Thank you. I interrupted you when you were  
27 talking about your recommendations.

28 DR. HINCH: Sure.

29 Q So you've made a recommendation for one area of  
30 future research and explained to the Commissioner  
31 how it might be of assistance.

32 DR. HINCH: Yes, how it affects managements, yes.

33 Q Are there any other areas that you think -- I know  
34 you've identified them at page 6.

35 DR. HINCH: Yeah, I won't go through all of them, and  
36 that's a summary on page 6 and 7, and they're  
37 described in more detail in the report.

38 I think in addition to the couple I've  
39 mentioned, the one that I'd want to leave the  
40 Commissioner with right now is, and I hope I've  
41 made the impression of the value of understanding  
42 where fish are, and the only way we can really do  
43 that in any precise way is with telemetry. We  
44 have over the last ten years seen a lot of  
45 information gathered on adult migrations, and we  
46 know a fair bit now about where they are, where  
47 they go, and some of the factors that affect their

1 survivorship during the -- during the process.

2 The climate is changing. The rivers are  
3 warming. We're only scratching the surface now  
4 under the current conditions. We don't know what  
5 the future holds in terms of how stocks are  
6 absolutely going to be affected by higher  
7 temperatures. The research that's going to inform  
8 management on that, in my view, is coming to an  
9 end because of the stopping of funding towards the  
10 telemetry systems. I'm not saying this because  
11 it's self-serving. I mean, I have other things I  
12 can do. But certainly there's other individuals  
13 and agencies that have valued this information  
14 considerably.

15 The other thing is that we know virtually  
16 nothing about the early life stages of these fish,  
17 the juvenile life stages, the coastal migrations  
18 of juvenile fish and certainly the open ocean  
19 migrations. This information gap has led us to  
20 why we're largely here today, because we don't  
21 know why fish were disappearing, why their  
22 production was declining, and many cases it's  
23 because we don't know enough about where they are.

24 It's surprisingly little amount of  
25 information that's collected just on the juvenile  
26 out-migration fish; surprisingly, shockingly  
27 little information that's collected on them. We  
28 only know a little about one or two populations of  
29 fish in any way. We don't know how temperature  
30 affects them. We don't know how early life --  
31 early ocean life affects them. We don't know how  
32 open ocean life affects them.

33 Being able to utilize new technologies that  
34 are already available and that can be expanded, in  
35 my view is money well spent for having future  
36 research in form management and policy.

37 Q One of the issues you just raised was the need for  
38 increased information about out-migrating smolts  
39 and --

40 DR. HINCH: Yes.

41 Q -- fish at that life stage. How would that  
42 increased information assist fish managers in  
43 managing the fishery?

44 DR. HINCH: Well, I mean, there's the day-to-day  
45 management, you know, how many fish do you allow  
46 to be harvested, how many are you protecting.  
47 There's other types of management as well that

1 deals with thinking about how you're planning for  
2 future stock conservation. So it's not just about  
3 harvest management. So a lot of it has to do with  
4 understanding habitat management. And where are  
5 their habitat limitations for freshwater stages.  
6 We know virtually nothing about that.

7 There's a lot of concern about invasive  
8 species, huge concern about the invasiveness of  
9 smallmouth and largemouth bass spreading through  
10 the interior of our province right now and what  
11 the ramifications of that are to sockeye in  
12 particular, but certainly other salmonids. This  
13 is a deep concern that many of us have. We know  
14 nothing about what the impacts are going to be.  
15 We do know in Washington State they can have  
16 terrific impacts on native salmonids.

17 So understanding more about the movements,  
18 the life history, and the issues that actually  
19 cause mortality and where it causes it is critical  
20 to being able to just answer some of those basic  
21 questions that managers, habitat managers in  
22 particular need.

23 MR. MCGOWAN: Okay. Thank you very much for that  
24 explanation. Mr. Commissioner, those are the  
25 questions I have for the witness.

26 This might be a convenient time to break for  
27 lunch.

28 THE REGISTRAR: The hearing is now adjourned until 2:00  
29 p.m.

30  
31 (PROCEEDINGS ADJOURNED FOR NOON RECESS)  
32 (PROCEEDINGS RECONVENED)  
33

34 THE REGISTRAR: Hearing is now resumed.

35 MR. MCGOWAN: Yes, Mr. Commissioner, I've completed my  
36 examination. The examinations this afternoon will  
37 proceed in the usual order with one exception and  
38 that is Mr. McDade for the Aquaculture Coalition  
39 is going first and all other counsel who are  
40 affected by that are agreeable.

41 MR. MCDADE: Mr. Commissioner, Gregory McDade for the  
42 Aquaculture Coalition. I thank my other learned  
43 friends for agreeing to let me jump the queue  
44 because of a court commitment tomorrow.  
45  
46  
47

1 CROSS-EXAMINATION BY MR. McDADE:  
2

3 Q Mr. Hinch, let us start with at paragraph 50 of  
4 your report, if I could have that up on the  
5 screen, and to try and get a sense of the  
6 significance or the magnitude of this issue of  
7 pre-spawn mortality and en route loss, now as I  
8 understand it since about 1992 this commission has  
9 heard that there have been declines in  
10 productivity for the whole of the Fraser River  
11 sockeye salmon starting from a high and going down  
12 to almost not replacement status. How does this  
13 problem that you're describing fit in with that  
14 decline?

15 DR. HINCH: Right. So the issue of declining  
16 productivity is a little different than the issue  
17 of fewer fish on spawning grounds or fewer fish  
18 spawning successfully on spawning grounds. The  
19 productivity decline that's been reported to the  
20 commission in various forms largely looks at a  
21 metric of productivity that's determined by  
22 returning fish when they get to the river mouth.  
23 It doesn't really include the issue of en route  
24 loss subsequent to that.

25 Basically, that information of en route loss  
26 is put back into the indices of productivity. So  
27 it's not a simple comparison to look at the  
28 productivity indices that the commission has been  
29 looking at to a large degree and en route loss and  
30 pre-spawn mortality; however, where thing somewhat  
31 gel is that where we're seeing en route loss being  
32 relatively high in recent years and this is in  
33 particular case with the earliest of the runs,  
34 like the Early Stuart and the latest of the runs,  
35 some of the late runs, we're also seeing declines  
36 in spawner abundance in those particular run  
37 timing -- those particular runs.

38 Now, not all stocks are showing declines in  
39 spawner abundance. Partly that's attributable or  
40 could be attributable to how the management  
41 agencies have been compensating for some of the  
42 potential en route loss through their management  
43 adjustments. But it's also that it's not  
44 necessarily a direct link between declining  
45 spawner abundance and declining productivity,  
46 although certainly where we're seeing declining  
47 productivity in some of those groups, we're also

1           seeing decline of spawner abundance and increased  
2           pre-spawn mortality.

3           Q     Well, I also understand from your report that  
4           starting in about 1992 is when you note this  
5           abrupt change in en route loss behaviour?

6           DR. HINCH: Starting in -- yes, starting in 1992 en  
7           route loss really starts being reported by the  
8           management agencies. In 1996 we start seeing a  
9           real large or an abrupt change in the late run  
10          sockeye en route loss values where prior to '96 it  
11          was minimal and after then it was very large,  
12          owing to the early migration phenomenon.

13          Prior to '92 en route loss wasn't really  
14          recorded or reported much, although it likely  
15          occurred in some years, but it likely occurred in  
16          a much smaller context, given that the escapement  
17          -- the escapement discrepancies that they were  
18          using were relatively small then compared to the  
19          escapement discrepancies that were reported since  
20          '92.

21          Q     So it may have been occurring, but it was  
22          occurring in much smaller numbers?

23          DR. HINCH: Correct.

24          Q     And we'll come back to the question of what might  
25          -- of causation later on, but I'm just still  
26          trying to get to a sense of the magnitude of these  
27          issues. If I come to paragraph 50, you've said in  
28          the first paragraph under 2.10, effects of the  
29          mortality on population trends --

30          DR. HINCH: Yes.

31          Q     -- that the spawning abundance in Early Stuart and  
32          Late Run stocks during a time period when en route  
33          loss has become a significant component of the  
34          total fate --

35          DR. HINCH: Right.

36          Q     -- can you give us some quantification of what you  
37          mean by significant there?

38          DR. HINCH: Right. Well, if you -- if we go to that --  
39          the figures where we looked at Early Stuart loss,  
40          for instance, and that would be Figure 2.3 on page  
41          85, we can see the black -- the bottom part of  
42          that figure, the black bars. So the black bars is  
43          the en route loss and the white bars are the total  
44          catch, the grey bars are spawning escapement. And  
45          so in terms of the total run, which those would  
46          all add up to, what we're looking at is that in  
47          the recent period we're seeing a much higher -- a

1 higher component of the total run being classified  
2 as an en route loss. Sorry?  
3 Q It looks to me from that graph or chart, sorry - I  
4 guess it's a graph - that we're seeing in some  
5 years 50, 60, 70 percent --  
6 DR. HINCH: Yes.  
7 Q -- loss?  
8 DR. HINCH: Yes.  
9 Q And similarly if you go to Figure 2.6 which is on  
10 page 88, which is the --  
11 DR. HINCH: Late Runs.  
12 Q -- Late Runs.  
13 DR. HINCH: Mm-hmm.  
14 Q Again we're seeing figures that in a number of  
15 years are in the 50, 60, 70 percent range?  
16 DR. HINCH: Correct, yes.  
17 Q Now, I just want to ask you one factual question.  
18 As I understand these charts, that's en route  
19 loss?  
20 DR. HINCH: That's correct.  
21 Q Now, you also spoke about pre-spawn mortality for  
22 those fish that made it to the spawning grounds  
23 and then didn't spawn.  
24 DR. HINCH: Right.  
25 Q That would be additive to these black lines,  
26 wouldn't it?  
27 DR. HINCH: That's correct.  
28 Q It would be some proportion of the grey lines at  
29 the top of that chart?  
30 DR. HINCH: Yes.  
31 Q So if we were to combine these two numbers, en  
32 route loss and pre-spawn mortality, we're in  
33 numbers that exceed 70 percent?  
34 DR. HINCH: Yes.  
35 Q And that would make this problem the single  
36 greatest problem in terms of loss of salmon of any  
37 that you're aware of, I would suggest?  
38 DR. HINCH: Any that I'm aware of.  
39 Q Well, is there any other factor that exceeds 50  
40 percent of the run?  
41 DR. HINCH: Oh, sorry. I mean any I'm aware of like in  
42 other parts of the world or are you talking  
43 about --  
44 Q No, no.  
45 DR. HINCH: -- just Fraser sockeye, Fraser salmon?  
46 Q The issues that we're dealing with here.  
47 DR. HINCH: Oh, yes. Yes, it's quite significant,

1 quite a significant level of non-spawning.  
2 Q And the numbers in absolute terms --  
3 DR. HINCH: Mm-hmm.  
4 Q -- when one goes to these figures is in the chart  
5 above.  
6 DR. HINCH: Mm-hmm.  
7 Q If we go to, say, Figure 2.6 there are -- if we go  
8 to, say, 2006, that in absolute numbers it can be  
9 as much as two million fish?  
10 DR. HINCH: Mm-hmm. Yes.  
11 Q And if we go to -- and that doesn't include the  
12 numbers that are shown on the other two charts  
13 where maximum numbers might be as much as  
14 600,000 --  
15 DR. HINCH: Mm-hmm.  
16 Q -- in each.  
17 DR. HINCH: Yes.  
18 Q So we could be looking at losses of over three  
19 million fish in some years?  
20 DR. HINCH: Yes.  
21 Q So if we go back to page 50, if I could, the  
22 second paragraph, the -- you've suggested that the  
23 available data suggests that en route loss may be  
24 a critical contributing factor to decreasing  
25 trends in abundance.  
26 DR. HINCH: In some stocks.  
27 Q Yes.  
28 DR. HINCH: Yes.  
29 Q And the term "critical" as I understand it is a  
30 fairly significant one in science. What do you  
31 mean by that?  
32 DR. HINCH: Very important.  
33 Q In fact, can I put it this much --  
34 DR. HINCH: Sure.  
35 Q -- without that factor or but for that factor, we  
36 might not see the trends in abundance in loss of  
37 abundance that we've seen?  
38 DR. HINCH: For those particular stocks, yes.  
39 Q This might be the single greatest causative factor  
40 we have to look at?  
41 DR. HINCH: Yes. For -- again, for a group of -- for  
42 those particular group of stocks that are affected  
43 by en route loss.  
44 Q And now if I could go back to page 41, if -- now,  
45 under this section which is patterns of en route  
46 mortality, as I understand what you've said in  
47 this section and in your oral evidence, am I

1 correct that this early migration pattern --

2 DR. HINCH: For Late Runs.

3 Q -- for Late Runs is a significant factor in the  
4 pre-spawn mortality and en route loss?

5 DR. HINCH: For Late Runs, yes.

6 Q There's a direct correlation between those?

7 DR. HINCH: Yes.

8 Q And at page 42, the -- in the first paragraph you  
9 have there you say:

10

11 coincident with their change in river entry  
12 timing the early migration phenomena, en  
13 route loss became a consistent component of  
14 the fate of Late Runs.

15

16 DR. HINCH: Yes.

17 Q And the Late Runs are the bulk of the fish?

18 DR. HINCH: In some years they can be, yes.

19 Q So the -- under -- getting to the root causes of  
20 early migration is a fairly important question for  
21 this commission?

22 DR. HINCH: It's one of them, yes.

23 Q Because as I understand the effect of temperature,  
24 you're saying that the effect of early entry in  
25 high temperature years can lead to increased  
26 mortality?

27 DR. HINCH: Right.

28 Q But it's not the temperature that causes the early  
29 entry. It's the fact of early entry into a high  
30 temperature --

31 DR. HINCH: Yes.

32 Q -- environment?

33 DR. HINCH: Yes. Yes.

34 Q And in -- you've -- early entry you refer to at  
35 page 37 is an abrupt shift in migration behaviour.

36 DR. HINCH: Mm-hmm.

37 Q Abrupt means sudden or unexplained or --

38 DR. HINCH: Yes. It hadn't happened prior to '96 and  
39 suddenly this is occurring in large segments of  
40 the Late Runs.

41 Q All right. And so we know that for the 60 years  
42 or more that we've been studying sockeye salmon in  
43 the Fraser River that hasn't been happening and  
44 all of a sudden it starts?

45 DR. HINCH: That's correct.

46 Q And climate change has been a steady and  
47 consistent matter moving throughout that 60 years?



1 DR. HINCH: Mm-hmm.

2 Q Right?

3 DR. HINCH: Well, it's certainly been happening through  
4 that period. Whether it's been consistent, I  
5 don't know if I could agree to that. As I  
6 mentioned early on in my testimony, you know, the  
7 climate variability is caused by several factors:  
8 the Pacific decadal oscillations, El Niño and  
9 other greenhouse gas related issues, these things  
10 are not working together in a linear fashion  
11 necessarily. In some years you could have higher  
12 variability, more pronounced El Niño events and a  
13 weaker PDO and vice versa. So I wouldn't  
14 anticipate a linear response, but certainly there  
15 could be years when these things all create the  
16 perfect storm of poor survivorship and there could  
17 be years when they are less severe situation, at  
18 least, in a survivorship context.

19 So they have been all occurring. They're  
20 occurring at ways now that seem to be exacerbating  
21 one another, I would say.

22 Q Yes, but prior to 1992 there were warm years on  
23 record.

24 DR. HINCH: Yes.

25 Q Right.

26 DR. HINCH: Yes.

27 Q And since 1992 there have been colder years on  
28 record, right?

29 DR. HINCH: In the Fraser or in the marine environment?

30 Q In the Fraser.

31 DR. HINCH: Yes.

32 Q So -- but since 19 -- since at least for the Late  
33 Runs since 1996 we've seen a consistent pattern --

34 DR. HINCH: Mm-hmm.

35 Q -- of early migration.

36 DR. HINCH: Right. Then the pattern is much more  
37 pronounced in some years, a little less pronounced  
38 in other years, so as I said early on it's -- you  
39 know, the range of early entry is between two and  
40 six weeks. Some years it's up to six weeks and  
41 these fish are coming in -- large groups are  
42 coming in very early. In some years it's not  
43 quite that long. But the pattern is consistent  
44 that it's earlier than the historic norm.

45 Q And there was nothing in the climate change field  
46 that was sudden and abrupt in 1992?

47 DR. HINCH: No, not that I'm aware of.

1 Q So we've got to look for some other causative  
2 factor?

3 DR. HINCH: Mm-hmm.

4 Q That's a "yes"?

5 DR. HINCH: Yes. Mm-hmm. Sorry.

6 Q So if I could go to page 38, I want to just ask  
7 you about one more point. 38, the first  
8 paragraph, you note about ten lines in that that:

9

10 These studies have demonstrated that the  
11 earlier migrants each year suffer the highest  
12 en route and pre-spawn mortality.  
13

14 DR. HINCH: Right.

15 Q So when we're looking at losses in the 50 to 70  
16 percent range, we have to recognize that for  
17 actually, if you segregate out the early entrants,  
18 you could see losses much higher than that,  
19 perhaps in the 90 percent range.

20 DR. HINCH: Yes. In the context of the whole run, the  
21 earliest ones are the ones that are suffering the  
22 highest rates of mortality, and the more normal  
23 timed you become, the less the mortality rates  
24 would be on those fish, right.

25 Q So it really suggests that to focus on the overall  
26 impacts of en route loss and pre-spawn mortality,  
27 that the focus must be on the early entrant  
28 behaviour.

29 DR. HINCH: For Late Runs, yeah. Largely it's tied in  
30 with the early entering behaviour; however, it's  
31 not just that because temperatures have also --  
32 fish that are coming in at normal temperatures are  
33 -- sorry, at normal times are still encountering  
34 warmer temperatures than they did. They're not  
35 encountering temperatures that are three to five  
36 degrees warmer, but they're still encountering  
37 temperatures that are, you know, one to two  
38 degrees warmer. So the scale of mortality -- the  
39 rates of mortality would certainly be highest on  
40 the earliest migrants but that's not to say that  
41 mortality still wouldn't be associated with the  
42 rest of the fish in the -- that are somewhat early  
43 -- normal-timed because they're still encountering  
44 warmer temperatures, not the same scale of warming  
45 as the early ones.

46 Q I think I was just exercising a mathematical  
47 choice.

1 DR. HINCH: No, that's fine. I know what you're  
2 getting at.  
3 Q Which is to say that if the whole of the run is  
4 impacted at the 50 percent level, but the early  
5 entries are 90 percent --  
6 DR. HINCH: Of that.  
7 Q -- then presumably --  
8 DR. HINCH: Yes.  
9 Q -- the others are less than 50 percent.  
10 DR. HINCH: Got it. Okay.  
11 Q Right? They might be as little as 20 or 30  
12 percent?  
13 DR. HINCH: Correct.  
14 Q They might even be close to something that was  
15 historically normal.  
16 DR. HINCH: Possibly, yes.  
17 Q So what we're looking for in this abrupt change in  
18 salmon abundance is what's causing the early  
19 migration.  
20 DR. HINCH: Yes.  
21 Q In the Late Runs.  
22 DR. HINCH: That would be very important.  
23 Q And if we go to Figure 2.2 at page 84, we can see  
24 that a number of years those, when you factor  
25 those out, that many years those losses are  
26 clustered in the 80 to 95 or more percent level?  
27 DR. HINCH: For -- yes, for Weaver sockeye, yes.  
28 Q Right. So now as I understand your report, when  
29 we go to page 39, we get the causes of early  
30 migration, and this perhaps I'd like to suggest  
31 is, given what we've said so far, is a fairly  
32 significant question.  
33 DR. HINCH: Mm-hmm.  
34 Q Now, you've said there, if I read it correctly,  
35 that the -- that you refer in your report to the  
36 proceedings document for a more thorough summary.  
37 DR. HINCH: Yes.  
38 Q And you've referred to that a little further up on  
39 page 39, if I could go to the paragraph above, six  
40 lines from the bottom of that paragraph.  
41 DR. HINCH: Mm-hmm.  
42 Q As the most authoritative compilation of research  
43 to date.  
44 DR. HINCH: Yes. So can I just have the proceedings  
45 document up on the screen which is, I think,  
46 number 9?  
47 Q Now, this is the document that you're referring to

1 in those two places --

2 DR. HINCH: Yes.

3 Q -- as the most authoritative document on the  
4 causes of early migration?

5 DR. HINCH: Yes. Could I ask that that exhibit be  
6 marked?

7 THE REGISTRAR: Exhibit 557.

8

9

10 EXHIBIT 557: Proceedings, Conference on  
11 Early Migration and Premature Mortality in  
12 Fraser River Late-Run Sockeye Salmon - June  
13 16-18, 2008

14

MR. McDADE:

15

Q Now, can I -- I'll come back to that document in a  
16 minute, Dr. Hinch. You're also the author of a  
17 document - can I have AQUA284, the .pdf on the  
18 screen? You're the author of a recent scientific  
19 study that was published in *Science*?

20

DR. HINCH: Yes.

21

MR. McDADE: Sorry, the .pdf, the report itself. It's  
22 an attached document.

23

MR. LUNN: Is it further down?

24

DR. HINCH: It's the next paper in the list.

25

MR. LUNN: Oh, I see. Thank you.

26

MR. McDADE:

27

Q Yes. So that's the document that's published in  
28 *Science*.

29

DR. HINCH: Yes.

30

Q You're an author of that document?

31

DR. HINCH: Yes, I am.

32

Q And you cite that document in your paper --

33

DR. HINCH: Yes.

34

Q -- that's here today?

35

DR. HINCH: Yes.

36

Q I'd just like to go to the last page of that  
37 document.

38

DR. HINCH: Sorry, which? The...?

39

Q Sorry, the page just before that. Okay. There.  
40 Yes. So that's page 3 of your *Science* report. If  
41 I could just read you the very last sentence, the  
42 conclusion of your report.

43

DR. HINCH: Yes.

44

Q

45

Our hypothesis is that the genomic signal  
46 associated with elevated mortality is in  
47 response to a virus infecting fish before

1                   river entry and that persists to the spawning  
2                   areas.  
3  
4     DR. HINCH:    Okay.  
5     Q     You agree with that statement?  
6     DR. HINCH:    Yes.  The hypothesis is that.  
7     Q     Yes.  And now I'm wondering why, if that was your  
8            opinion, or at least if that's a reasonable  
9            hypothesis, why in the paper that you produced for  
10           this commission the word "virus" does not appear?  
11    DR. HINCH:    Right.  Two reasons.  The first is that  
12            when I was writing the bulk of the paper, I was  
13            under a publication embargo so I wasn't supposed  
14            to talk about or write about the *Science* paper.  
15            This is a requirement of that particular journal.  
16            I nonetheless inserted the reference in so that it  
17            would get into the document so that we could talk  
18            about it.  The -- as the paper suggests and as  
19            it's sprinkled throughout the *Science* paper, this  
20            is a hypothesis and so I wanted to be clear in my  
21            report that I wrote that what we know for certain,  
22            absolutely certain, is that we're looking at an  
23            immune suppression response in the biochemical,  
24            the genomic data.  That is a certainty.  
25            What is hypothesis is that it is linked to a  
26            virus.  So the way the hypothesis is actually  
27            worded in -- throughout the *Science* paper is a  
28            purported virus, so the hypothesis is a virus.  
29            All we can really talk about is a purported virus  
30            in certain terms.  Clearly, there is the  
31            indication of immune suppression and that's the  
32            most certain statement we can make, based on that  
33            analysis.  You can't prove a virus, as I  
34            understand it - I'm not a virus specialist - but  
35            you can't prove it until you do certain follow-up  
36            investigations which, as I understand, are  
37            underway to show that it is or isn't a virus.  
38    Q     So one reason for not referring to this directly  
39            in the paper is the embargo that was *Science* just  
40            because the matter of timing?  
41    DR. HINCH:    Yes, awkward timing.  
42    Q     Right.  Did you discuss with commission counsel  
43            amending your report to include this?  
44    DR. HINCH:    Recently I did, very recently.  
45    Q     And you were told it was too late?  
46    DR. HINCH:    I was told, yeah, it was too late.  
47    Q     Otherwise you would have included it?

- 1 DR. HINCH: If this would have taken another month to  
2 bring together, yes.
- 3 Q So ideally, you'd like to amend your report to  
4 include the possibility of this virus as a  
5 causative factor?
- 6 DR. HINCH: I'm happy to talk about it right now.
- 7 Q Well, let's do that. All right. If we could go  
8 back to the first page of that report -- sorry,  
9 the -- there's a summary at the beginning. The  
10 next page, I guess. Yes. Right there. And if we  
11 could blow up the paragraph in bold. Yes. Thank  
12 you. Okay. And so in the abstract at the  
13 beginning, your team, which is set out above  
14 there, found that in -- that there was a common  
15 genomic profile that was correlated with survival.  
16 So that's the predictive biomarkers that you were  
17 discussing in your evidence this morning?
- 18 DR. HINCH: Yeah. Actually, it's before biomarkers. A  
19 biomarker is -- can come after more research from  
20 a particular gene that one may identify as being  
21 really strongly related to a particular outcome of  
22 a behaviour or a fate. In this case, this is well  
23 before developing those. This is a suite of  
24 genes, many genes, that are showing a common  
25 physiological basis that genomic scientists can  
26 interpret in terms of the physiological system  
27 that is showing response.
- 28 Q And it's that set of genes that you've  
29 hypothesized may be a purported virus?
- 30 DR. HINCH: Yeah, that the team hypothesized. Again,  
31 I'm well down the author list, as you can tell.  
32 I'm the ecologist on the team.
- 33 Q All right.
- 34 DR. HINCH: Not the genomic scientist on the team.
- 35 Q Well, in terms of what is the causation of this  
36 early entry, this would be a fairly significant  
37 finding?
- 38 DR. HINCH: Yes.
- 39 Q Yes. And the document goes on to say that in  
40 ocean tagged fish a mortality related genomic  
41 signature was associated with a thirteen-and-a-  
42 half-fold greater chance of dying en route.
- 43 DR. HINCH: Yes.
- 44 Q That's a very high number, isn't it?
- 45 DR. HINCH: Very high number.
- 46 Q Now, when Mr. Commissioner asked you this morning  
47 a question about how can we tell which fishes are

1 going to die and which ones aren't - I'm sorry to  
2 paraphrase, Mr. Commissioner - this is a pretty  
3 significant answer.

4 DR. HINCH: Yeah. And that's -- I knew you were going  
5 to ask me this, so I was leading you into this by  
6 saying that there are physiological conditions  
7 that can predispose an animal to its fate. In  
8 this case, there was a suite of genes that  
9 represented a particular physiological state that  
10 was predictive of what it was going to do later in  
11 its life, in this case perish. Yes.

12 Q So it was predictive of the fact that we're going  
13 to see en route mortality for it?

14 DR. HINCH: Right. I mean, it's done retrospectively,  
15 right?

16 Q Yes.

17 DR. HINCH: I mean, we didn't know going into this that  
18 that was going to be the case, so this is done by  
19 putting transmitters in fish, taking a biopsy  
20 sample, in this case of their gill, looking at  
21 their fate based on a telemetry system array and  
22 then doing the genomic analyses, looking at genes  
23 basically, 16 -- I think 16,000 genes, and seeing  
24 which genes are active and which ones are not  
25 active, and using that with some detective work to  
26 determine what are the -- the physiological  
27 systems that are associated then with the fate of  
28 the fish.

29 Q It was also associated with a 3.7-fold greater  
30 chance of dying without spawning on the spawning  
31 grounds.

32 DR. HINCH: Right. So we did the same sort of thing  
33 with spawning ground fish.

34 Q So that would be highly predictive of pre-spawn  
35 mortality then?

36 DR. HINCH: It -- yes. It was certainly associated  
37 with pre-spawn mortality at that level.

38 Q So this purported virus, if it in fact exists --

39 DR. HINCH: Mm-hmm.

40 Q -- goes a very substantial way towards explaining  
41 the early -- or to explaining the whole of the en  
42 route loss?

43 DR. HINCH: It could. And that's why it got published  
44 in the journal *Science*, because they're looking  
45 for these broad scale wow sorts of relationships.  
46 It's also worth mentioning, though, along with  
47 this is that prior to this -- I mean this was -- I

1 mean, there's limitations to every study. This is  
2 done in one year. It was 2006. We don't know --  
3 we've never done the genomic work in any  
4 significant way much prior to that.

5 Some preliminary work was done in 2005.  
6 However, we have been doing telemetry work prior  
7 to that and we were looking at other physiological  
8 systems, albeit much more primitively. We were  
9 looking at plasma. We were looking at stress  
10 hormones and reproductive hormones. And we saw in  
11 earlier years fish that looked like they were  
12 compromised in terms of high stress levels with  
13 our more primitive biopsy approaches, so this in  
14 some ways was a confirmation of what we had done  
15 and I reported in our report from earlier years.  
16 Again, we're only looking at a few years, but it  
17 certainly was the state of the art.

18 MR. McDADE: All right. I'm going to take you there in  
19 a second. Can I just ask that this document be  
20 made an exhibit?

21 THE REGISTRAR: Exhibit number 558.

22  
23 EXHIBIT 558: Genomic Signatures Predict  
24 Migration and Spawning Failure in Wild  
25 Canadian Salmon  
26

27 THE COMMISSIONER: Mr. McDade, I just wonder if we  
28 could put the title of the document on the record.

29 MR. McDADE: Yes, Mr. Commissioner. Genomic Signatures  
30 Predict Migration and Spawning Failure in Wild  
31 Canadian Salmon.

32 THE COMMISSIONER: Thank you.

33 MR. McDADE: With the lead author being Dr. Miller,  
34 Kristina Miller.

35 THE COMMISSIONER: That's 558?

36 THE REGISTRAR: That's correct.

37 THE COMMISSIONER: Thank you.

38 MR. LUNN: Mr. McDade, did you want this document which  
39 is also listed at Tab 7 that's on the screen right  
40 now as part of that exhibit?

41 MR. McDADE: Yes, please. Really, they're --

42 DR. HINCH: They're actually -- they're part of the  
43 same --

44 MR. McDADE: -- one document.

45 DR. HINCH: -- document. It's just that they only --  
46 they publish one online and one gets published in  
47 the journal.



1 MR. McDADE:

2 Q Now, if I could take you to the document that's at  
3 Tab 10, Mr. Lunn. This is a paper entitled  
4 Physiological and Energetic Correlates of En Route  
5 Mortality for Abnormally Early Migrating Adult  
6 Sockeye Salmon in the Thompson River, British  
7 Columbia, and you're listed as the second author  
8 on that study?

9 DR. HINCH: Yes. That was my grad student who was the  
10 first author.

11 Q And so this was a 2006 paper?

12 DR. HINCH: Yes, based on 2003 telemetry data.

13 Q All right. So is this the earlier -- they took  
14 one of the earlier works?

15 DR. HINCH: It's one of the earlier ones, yes.

16 Q Okay. I just want to take you -- let's look at  
17 the abstract for a second. This again notes that  
18 since at least in this case since 1995 large  
19 portions of the Late Run salmon are -- have been  
20 experiencing spawning migration several weeks  
21 earlier than normal. Now, here you refer to it as  
22 aberrant migrants.

23 DR. HINCH: Yeah. We were advised later that maybe we  
24 shouldn't be calling them aberrant. It had other  
25 connotations. But we were just starting our  
26 research then and --

27 Q Okay.

28 DR. HINCH: -- we didn't know what else to call them.

29 Q So when we talk about early migrants or aberrant  
30 migrants, it's the same --

31 DR. HINCH: Yes.

32 Q -- it's the same syndrome --

33 DR. HINCH: Yes.

34 Q -- we're referring to. Now, there in your  
35 abstract, starting five lines in, you say:

36  
37 Aberrant migrants that resumed their  
38 migration but failed to reach the spawning  
39 grounds had lower gross somatic energy,  
40 higher average migration ground speeds,  
41 higher plasma --

42  
43 DR. HINCH: Osmolality.

44 Q  
45 -- osmolality and higher levels of plasma  
46 reproductive hormones than those that reached  
47 the spawning grounds.

1           And you go on to say that:  
2  
3           These fish displayed excessive bleeding  
4           during transmitter implantation, an unusual  
5           phenomenon...  
6  
7           And blood clotting time was decreasing steadily.  
8           So there were a number a symptoms --  
9   DR. HINCH: Mm-hmm.  
10   Q       -- that you were seeing.  
11   DR. HINCH: Mm-hmm.  
12   Q       Now, I understand the virus that is being  
13           hypothesized in the Miller paper is a form of  
14           retrovirus; is that right?  
15   DR. HINCH: That's what I understand, yes.  
16   Q       And a retrovirus, one of the signs of a retrovirus  
17           is a suppressed immune system --  
18   DR. HINCH: Mm-hmm.  
19   Q       -- is that right?  
20   DR. HINCH: Yes.  
21   Q       And this bleeding and lack of clotting behaviour  
22           is -- would be a symptom of a virus of that sort?  
23   DR. HINCH: It could be. In the paper, this particular  
24           paper, you know, we weren't thinking virus when we  
25           were writing this at all. We were thinking  
26           disease. And certainly it could be indicative of  
27           other types of diseases, as well.  
28   Q       So the -- the Miller paper has hypothesized a  
29           purported virus but hasn't named it.  
30   DR. HINCH: Correct.  
31   Q       But in your discussions you've talked about salmon  
32           leukemia --  
33   DR. HINCH: Yes.  
34   Q       -- as a possible name for that?  
35   DR. HINCH: That was Kristina Miller's offering, yes.  
36   Q       And have you heard that referred to by fish  
37           farmers as fish AIDS?  
38   DR. HINCH: I haven't heard of that, no, but...  
39   Q       But as a form of immune suppression --  
40   DR. HINCH: Yes.  
41   Q       -- the -- if fish have that purported virus when  
42           they enter the river --  
43   DR. HINCH: Yes.  
44   Q       -- their resistance to temperature may be less?  
45   DR. HINCH: Yes.  
46   Q       Their resistance to diseases or parasites like  
47           parvacapsula may be less?

1 DR. HINCH: Yes.

2 Q And there is some indication in your papers and in  
3 the proceedings that, in fact, when the fish with  
4 this purported viral signature show up at the  
5 spawning grounds, they're not necessarily lacking  
6 in energy.

7 DR. HINCH: Correct.

8 Q So it isn't an energy problem that you're dealing  
9 with.

10 DR. HINCH: In most of the early migrating Late Runs  
11 probably not as the core issue.

12 Q The core issue could be a virus that was reducing  
13 their ability to sustain the run of issues that  
14 are coming at them all the way up the river?

15 DR. HINCH: It could be.

16 Q And now I noted that your -- your paper is based  
17 on 2006 data, did you say?

18 DR. HINCH: This is the *Science* paper?

19 Q Yes.

20 DR. HINCH: Yes.

21 Q And your charts in the report that you've brought  
22 to us today deal up to 2008?

23 DR. HINCH: Yes.

24 Q Why is there no 2009 data?

25 DR. HINCH: I just wasn't given it.

26 Q Why not? Did you request it?

27 DR. HINCH: No. At the time when I started this, I'm  
28 not sure it was in its final states because it was  
29 -- it takes about a year to put the en route loss  
30 data into a final state. When I started these  
31 analysis it wasn't there yet and I didn't request  
32 to update that.

33 Q Well, that data should be available now, shouldn't  
34 it?

35 DR. HINCH: Oh, yes.

36 Q Right. And wouldn't it be important to -- and  
37 there may be some 2010 data --

38 DR. HINCH: It would be preliminary, yes.

39 Q The -- do you know anything about the preliminary  
40 2010 data and whether there's been significant en  
41 route loss?

42 DR. HINCH: My understanding, again this is just from  
43 talking to management people, there was in 2010  
44 there was -- early migration phenomenon persisted.  
45 It wasn't -- the fish weren't as early, but they  
46 were still on the early side of normal. There  
47 was, I don't believe, as much en route mortality

1 as in previous years, but there was pre-spawn  
2 mortality. Again, these two things could well be  
3 linked and one's a continuation of the other.

4 So my understanding is that yes, the  
5 phenomenon persisted and to a degree there was  
6 losses.

7 Q Could I now -- sorry to jump around, Mr. Lunn, but  
8 could I know go back to the proceedings document  
9 which is Exhibit 557 at page 9. Now, again this  
10 is the document that you've relied on a great deal  
11 in dealing with this topic in your --

12 DR. HINCH: Yes.

13 Q -- in your paper. In fact, some portions of it  
14 are repeated.

15 DR. HINCH: Yes, they -- nothing has changed since  
16 then, so yes.

17 Q And if I look at page 8 when you're summarizing --  
18 sorry, page 9, my apologies. So under the heading  
19 "Why Does Early Migration Occur?" --

20 DR. HINCH: Mm-hmm.

21 Q -- this part of the document is supposed to be a  
22 synthesis of what's known; is it?

23 DR. HINCH: Yes.

24 Q That's right?

25 DR. HINCH: Yes.

26 Q And this part of the document you wrote?

27 DR. HINCH: Yes.

28 Q And you'll -- let me address you to the sentence  
29 starting:

30  
31 Reproductive advancement...

32  
33 Five lines in.

34  
35 Reproductive advancement is a key feature in  
36 coastal migration speed and in reduced  
37 estuarine holding and because the  
38 physiological changes that initiate  
39 reproductive maturation occur prior to fish  
40 reaching the coast during their homeward  
41 migration --

42  
43 And you cite Miller there.

44 DR. HINCH: Mm-hmm.

45 Q

46 -- the estuarine behavioural change may have  
47 its roots in the open ocean. Early entering

1 fish are also not healthy. Their gene array  
2 profiles reveal disease, viral, pathogen and  
3 stress responses --

4  
5 And again you cite --

6 DR. HINCH: Mm-hmm.

7 Q -- Miller. This is not the Miller paper that we  
8 looked at here.

9 DR. HINCH: No.

10 Q This is the Miller papers that were --

11 DR. HINCH: Yeah.

12 Q -- are within this document.

13 DR. HINCH: Although I suspect if the analyses on --  
14 the data that were used in those were many of the  
15 same data that were ultimately used in the *Science*  
16 paper.

17 Q So it's clear that this -- this purported virus,  
18 if that's the explanation, is coming onto the fish  
19 before they enter the river?

20 DR. HINCH: Yes, into the -- yes. Yes.

21 Q It's something that's happening --

22 DR. HINCH: Earlier.

23 Q -- earlier.

24 DR. HINCH: Yes.

25 Q And you mention here:

26  
27 The fact that 50% of the fish sampled at the  
28 Queen Charlotte Islands carried the same  
29 disease signatures identified later in the  
30 migration suggest that segments of the fish  
31 populations may become ill or susceptible to  
32 diseases while in the high seas.

33  
34 DR. HINCH: Yes.

35 Q But it's also -- you also suggest later in your  
36 paper that it may be something that is present in  
37 smolts coming out of the river.

38 DR. HINCH: Yes.

39 Q And it's something that may have an  
40 intergenerational component in terms of eggs --

41 DR. HINCH: Yes.

42 Q -- passing it on.

43 DR. HINCH: Yes. That's conjecture, but it could be  
44 the case.

45 Q Right. Because retroviruses can transmit  
46 themselves --

47 DR. HINCH: Yes.

1 Q -- through the eggs and --

2 DR. HINCH: Yes.

3 Q -- to the next generation.

4 DR. HINCH: Yes.

5 Q And you go on to say that:

6

7 The disease state appears to alter the  
8 osmoregulatory physiology of migrants, making  
9 them osmotically similar to freshwater fish.

10

11 DR. HINCH: Mm-hmm.

12 Q And so am I correct to say that the conjecture at  
13 this point is that the effect of this purported  
14 virus is to cause that freshwater state that leads  
15 to the early migration?

16 DR. HINCH: Yes. That's the hypothesized link.

17 Q It says three lines further down, going on to say:

18

19 ... it is possible that the disease state is  
20 also responsible for the advanced maturation  
21 observed in early-migrating Late-runs.

22

23 DR. HINCH: Yes. Could be. We don't know enough about  
24 -- early -- what really got us thinking about this  
25 is the -- maturation really kicks in in the high  
26 seas. This is, you know, six to eight months  
27 prior to reaching the coast is when reproductive  
28 hormones start to change as a result of growth  
29 rates and daylight length changes. So this got us  
30 thinking that whatever's going on has to be  
31 occurring at least that early in their life  
32 history or earlier.

33 One of the most distinctive things that we  
34 were able to pick up in all of our samples, this  
35 is before we did genomic work, was that the  
36 reproductive hormones levels were advanced. And  
37 it lends support at the time to the hypothesis  
38 that they are trying to get out of the marine  
39 environment because they are more mature and they  
40 need -- their biological clock is ticking.  
41 Similarly, as you suggested, the osmotic condition  
42 of the fish was also such that they would want to  
43 get out of the marine environment because they  
44 were more relatively speaking freshwater prepared.  
45 So both of these things seemed to be working  
46 together. We don't know how they're related,  
47 though, but they both seem to be there.

1 Q So my overall point, perhaps just by looking at  
2 this page, is that in terms of coming up for this  
3 whole proceedings, in terms of coming up for a  
4 likely reason for this early migration behaviour,  
5 a possible or purported virus or disease was the  
6 number one likelihood that you considered?

7 DR. HINCH: Well, my colleagues who contributed to this  
8 proceedings, some of them would disagree with that  
9 as the number one. I felt it was one of the  
10 leading hypotheses; however, the oceanographers  
11 that were participating felt they had very strong  
12 relationships between oceanographic indices of  
13 upwelling and salinity and that that was -- and  
14 this was a paper by -- well, it's now published.  
15 It was not at the time of the proceedings, by Rick  
16 Thomson, who's a DFO scientist, and he was showing  
17 that over the course of the early migration  
18 phenomenon that you could predict the level of  
19 early migration based on certain oceanographic  
20 indices.

21 The other -- and there's one other. The  
22 other one was I mentioned earlier the stay with  
23 the school hypothesis, which Karl English has  
24 suggested and is a strong advocate of and is  
25 published on, showing that the high relative  
26 abundance of Summer Runs over the last 20 years is  
27 a strong correlative factor with the early  
28 migration percentages and that the argument is  
29 that behaviourally, fish are being enticed to come  
30 into fresh water.

31 Now, both of those, it's not to say that both  
32 of those hypotheses aren't exclusive of the strict  
33 physiological one that I mentioned at the  
34 beginning. It's just teasing the three out and  
35 independently testing them is impossible.

36 Q Well, let me suggest, though, that the two that  
37 you talked about in this section were the --

38 DR. HINCH: Yes.

39 Q -- first the disease and then the salinity?

40 DR. HINCH: Yes. In this section, that's where the  
41 focus was.

42 Q And let me also suggest that the third hypothesis  
43 was largely disagreed with by the majority of  
44 people at the proceedings.

45 DR. HINCH: There was a vocal minority.

46 Q And the -- because it wouldn't explain why this  
47 was happening in 1992 on forward, would it?

1 DR. HINCH: Well, I think the biggest concern with  
2 that, with all respect to my colleagues who  
3 purported it, was that it seems to me there has to  
4 be a physiological basis for changes in behaviour.  
5 And we hadn't -- we weren't able to detect that,  
6 but in fairness, we weren't looking for it in the  
7 years when he was looking at it. So we couldn't  
8 test it. We couldn't prove or disprove it.  
9 Q Okay. But in your personal opinion --  
10 DR. HINCH: Yes.  
11 Q -- the disease is the leading cause --  
12 DR. HINCH: The --  
13 Q -- leading likelihood.  
14 DR. HINCH: Yeah. I'd like to -- instead of calling it  
15 disease, just to be fair to everything, it's  
16 immune suppression, immune suppression response,  
17 which you can interpret as a disease, yes.  
18 Q Now, do you have a -- have you had any success in  
19 determining the cause of that immune suppression  
20 response?  
21 DR. HINCH: This is not what I'm doing. That's not my  
22 research. My understanding from those that are  
23 pursuing this, and that would be the lead author  
24 on that *Science* paper is that headway is being  
25 made, but I couldn't tell you. I don't know what  
26 the current science is on that.  
27 Q Okay. But in terms of looking for a cause, do you  
28 find it significant that you see a much lower  
29 percentage of the unhealthy or purported viral  
30 signature in those fish coming through Juan de  
31 Fuca than you do from fish coming through  
32 Johnstone Strait?  
33 DR. HINCH: I don't --  
34 Q That's correct, isn't it? There is a difference?  
35 DR. HINCH: That's my understanding.  
36 Q Yes.  
37 DR. HINCH: Yes.  
38 Q And for instance, the Harrison stock is quite --  
39 is the one stock whose productivity is increasing?  
40 DR. HINCH: Yeah. Are we talking juveniles or adults  
41 here, I'm sorry?  
42 Q Adults.  
43 DR. HINCH: Okay. Yes.  
44 Q Yes?  
45 DR. HINCH: Yes. Yes, the -- so keep going. Yes?  
46 Q I mean, of all the stocks when you're looking at  
47 productivity, I think we've seen the chart in



1 another place, the Harrison stocks are the ones  
2 that seem to be doing the best?

3 DR. HINCH: They seem to be, yes. In terms of  
4 productivity, although interestingly, in terms of  
5 en route loss, they suffer high en route loss, as  
6 well. If you look at that one figure of mine,  
7 you'll see that.

8 Q The -- now, so if one is looking for a cause that  
9 was triggered in the 1992 to 1996 period, wouldn't  
10 you look for some causative factor that's new in  
11 that period of time, that's on the migration route  
12 of these fish?

13 DR. HINCH: Yeah. I guess. We weren't looking for --  
14 we were looking for, in our hypotheses, at the  
15 time looking at what environmental factors could  
16 possibly be changing that was consistent with our  
17 understanding of migration physiology. Given that  
18 the -- what we've learned recently, that the  
19 genomic signature at the Queen Charlotte Islands  
20 seems to be similar to the genomic signature that  
21 is reported later on in the adult migration in,  
22 for instance, Johnstone Strait, it was telling us  
23 that whatever is happening to these fish is  
24 affecting them prior to them making landfall as  
25 adults.

26 In terms of when and other factors, you know,  
27 I -- yes, I don't have other information on our  
28 thinking on the hypotheses at the time. There's a  
29 huge list of them, as you can see in that report,  
30 that we came up with that we've been trying to  
31 explore over that -- over the last ten years and  
32 some are -- many are still on the table. Some  
33 have been taken off the table.

34 Q The fact that chinook farms in 1992 experienced an  
35 outbreak of salmon leukemia, would that have any  
36 relevance for you?

37 DR. HINCH: I don't know. I don't know enough about  
38 virus-like diseases in most fish. That's just not  
39 my area of specialization.

40 Q In the course of your research have you looked at  
41 whether there's any evidence of this viral  
42 signature in fish farms?

43 DR. HINCH: I personally haven't. I'm not sure what  
44 DFO has done.

45 Q Well, have you seen any of the -- in your --

46 DR. HINCH: No.

47 Q -- literature search --

1 DR. HINCH: No.  
2 Q -- did you run across --  
3 DR. HINCH: No.  
4 Q That would be a fairly important question,  
5 wouldn't you agree?  
6 DR. HINCH: I would agree, yes.  
7 Q Now, in your testimony this morning, I heard you  
8 talk about in terms of recommendation,  
9 specifically you talked about two recommendations.  
10 One was to increase telemetry and that was an  
11 important part of this science study --  
12 DR. HINCH: Yes.  
13 Q -- was it not?  
14 DR. HINCH: Yes.  
15 Q The other, you said, refer to continuing the  
16 research to identify biomarkers.  
17 DR. HINCH: Yes.  
18 Q And were you referring to this kind of genomic  
19 research in talking about that?  
20 DR. HINCH: Yes, as an example of where -- how powerful  
21 it could be if we continued along these lines to  
22 identify individual genes that could be predictive  
23 of fate.  
24 Q And so trying to identify the nature and source of  
25 this purported virus would be a significantly  
26 important recommendation; wouldn't you agree?  
27 DR. HINCH: Yes. Not just the -- I mean, doing this  
28 for looking at fate in general.  
29 Q Because I was struck when I looked through your  
30 recommendations that I didn't see that explicitly  
31 there. Is that because of the *Science* report?  
32 DR. HINCH: Hold on a second. I want to look at my  
33 recommendations.  
34 If you go to the full-blown recommendations  
35 that start on page 54 --  
36 Q Yes?  
37 DR. HINCH: -- not the abbreviated ones --  
38 Q Yes?  
39 DR. HINCH: -- and you go to number 3, right in the  
40 middle of number 3, I state:  
41  
42 Furthermore, continued research into stock-  
43 specific effects of temperature and stock-  
44 specific biomarkers are needed. However, such  
45 research requires tagging programs in order  
46 for thermal experience and physiological  
47 conditions to be linked with their fate.

1           So I think it's very important.  
2       Q     All right.  
3       DR. HINCH: That's why I put it there.  
4       Q     Well, it's sort of hidden there.  
5       DR. HINCH: Sorry.  
6       Q     If you accept that this is a very significant or  
7           critical contribution to loss of salmon abundance,  
8           would you like to suggest that that recommendation  
9           should get a higher priority?  
10      DR. HINCH: You know, when I wrote these I wasn't  
11           prioritizing them.  
12      Q     All right. Would you agree --  
13      DR. HINCH: That was sort of --  
14      Q     Would you agree it should have a high priority  
15           then?  
16      DR. HINCH: It should have a high priority. I can't  
17           say it's any higher though than any of the other  
18           ones, but it's certainly -- in my -- I wouldn't  
19           have put any down here that I didn't think were  
20           really important, so I think this one is  
21           important, very important. They're all very  
22           important.  
23      Q     When I'm asking about the proceedings that were --  
24           that we've marked as an exhibit which were in  
25           2008 --  
26      DR. HINCH: Yes.  
27      Q     -- was Laura Richards from DFO there?  
28      DR. HINCH: At the meeting?  
29      Q     Yes. I thought I saw her on the list of  
30      DR. HINCH: She may --  
31      Q     -- attendees.  
32      DR. HINCH: She's on the list. You know, I can't  
33           recall if she was or wasn't there.  
34      Q     Have you ever personally discussed this matter  
35           with her?  
36      DR. HINCH: Yeah.  
37      Q     And the question of -- what about the question of  
38           your *Science* paper? Have you had a discussion  
39           with her about that?  
40      DR. HINCH: No. I've never discussed that with her.  
41           We weren't allowed to talk to them.  
42      Q     Right. Now, so I was struck by the absence of  
43           this reference of purported virus. You have  
44           explained that the *Science* paper was embargoed.  
45      DR. HINCH: Yes.  
46      Q     But can I ask you this? Had you had any  
47           discussions with anybody from DFO in preparing

1           your paper that suggested that you should not  
2           refer to that virus?

3       DR. HINCH:  No, none.

4       MR. McDADE:  Those are my questions, thank you, Mr.  
5           Commissioner.  Oh, before I sit down, I should  
6           mark the one document that we didn't mark, which  
7           is the paper, The Physiological and Energetic  
8           Correlate which was Tab 10.

9       THE REGISTRAR:  Exhibit 559.

10

11                   EXHIBIT 559:  Physiological and Energetic  
12                   Correlates of En Route Mortality

13

14       MR. McDADE:  Thank you very much.

15       THE COMMISSIONER:  I wonder, Dr. Hinch, if I could just  
16           ask you arising out of those questions, just --  
17           you said at the morning break you remarked about  
18           the -- I can't recall your exact words, but the  
19           absence of -- I don't know if you said the word  
20           "funding" but resources for doing the work that  
21           you spoke about.

22       DR. HINCH:  Yes.

23       THE COMMISSIONER:  You've been addressing it again in  
24           your answers now.  Can you just explain to me the  
25           context in which you made that remark?

26       DR. HINCH:  Yeah.  Well, I guess you can see the impact  
27           that that *Science* paper has had or potential  
28           impact.  We could not have done that without the  
29           telemetry infrastructure that was in existence in  
30           2006 and in earlier years.  The infrastructure,  
31           that particular infrastructure involved a radio  
32           receiver array, so an assortment of listening  
33           devices that were arranged up the Fraser watershed  
34           throughout the main stem and several of the  
35           tributaries and this particular infrastructure  
36           was, in this case, maintained by a consulting  
37           company, LGL.  I believe the commission has heard  
38           from Karl English, one of the people who work at  
39           LGL.

40           This particular system has been used in  
41           various forms now since 2002, almost every year up  
42           until the present and it's been -- it's not a  
43           terribly expensive system to maintain, but it does  
44           require funds and the funds have come from a  
45           variety of sources but largely they've been  
46           piecemeal put together through Salmon Commission,  
47           Southern Endowment Funds, internal DFO funds,

1 Pacific Salmon Foundation funds and other sources.  
2 One year I helped get a large NSERC, Natural  
3 Sciences and Engineering Research Council of  
4 Canada, grant which persisted for several years to  
5 help fund that infrastructure, as well.

6 The other partner infrastructure that I  
7 mentioned this morning, is that provided through  
8 the Vancouver Aquarium through POST, the Pacific  
9 Ocean Shelf Tracking project. It's a different  
10 type of technology, but with similar objectives  
11 and the advantage of that is it can be used in the  
12 marine environment, whereas the radio telemetry  
13 array can only be used in fresh water. Together,  
14 they're very powerful tools and they -- we did use  
15 them in concert to look at both marine and fresh  
16 water movement and survival patterns.

17 The research that we published in *Science* and  
18 most of what's been brought up here, in fact, all  
19 of the research summarized to a large degree in  
20 that proceedings document, was based on telemetry  
21 or telemetry-like data. We know a lot more about  
22 Fraser sockeye now than we've ever known because  
23 of the Late Run problem and it was only because of  
24 the Late Run problem that we were able to garner  
25 funds from various sources together to investigate  
26 what baseline conditions were like for fish. We  
27 did not know what the physiological systems of  
28 fish were like before that to a large degree.

29 My major concern is that I'm seeing the  
30 deterioration of these platforms and the funding  
31 available for them and it seems to me this should  
32 be a core component of any assessment that  
33 management agencies are going to be doing.  
34 Certainly it is in other jurisdictions. And I  
35 think the information that has been collected and  
36 the management systems would agree has really gone  
37 a long way to helping them with their in-season  
38 management, their post-season assessment, and it  
39 should probably be expanded, if anything, not  
40 decreased in its level of funding and  
41 availability, considering what a powerful tool it  
42 has been.

43 If we're able to do this with juvenile fish  
44 and the technology exists but it needs to be  
45 significantly upgraded, can you imagine if you're  
46 able to take a physiological sample of a juvenile  
47 fish, put a transmitter in it and track it through

1           its entire life? We'd know where the fish is.  
2           We'd know what happened to it to a large degree.  
3           We would know what the disease or physiological  
4           condition of a juvenile is related to the adult  
5           stage. We don't know any of that. We don't know  
6           where they're going. We don't know where they're  
7           dying until they come back as adults.

8       THE COMMISSIONER: Thank you.

9       DR. HINCH: You're welcome.

10      MR. MCGOWAN: Mr. Commissioner, Mr. Taylor is next. I  
11           didn't know if you wanted to take a brief break or  
12           just carry on.

13      THE COMMISSIONER: Well, if Mr. Taylor is ready, then  
14           we can go for 15 minutes and then take a break.

15      MR. TAYLOR: Mitchell Taylor and with me is Geneva  
16           Grande-McNeill. We represent the participate  
17           Government of Canada before this commission.

18

19      CROSS-EXAMINATION BY MR. TAYLOR:

20

21      Q       And my questions will be mainly of Dr. Hinch, but  
22           if Dr. Martins has something to say, please don't  
23           be shy when I'm asking questions. Just picking up  
24           on the last exchange between yourself, Dr. Hinch,  
25           and the commissioner and tracking throughout a  
26           fish's life, it strikes me that there would be  
27           some logistical issues, big logistical issues to  
28           do with transmitters once you leave what seems to  
29           be called landfall and the fish get out into the  
30           Gulf of Alaska. Do you have anything to say about  
31           that as to whether that is a logistical issue and  
32           what you think might be done about that?

33      DR. HINCH: Yes. I guess the -- there's a couple  
34           logistical issues. The first would be --

35      Q       'Cause there's no land.

36      DR. HINCH: You just made me laugh there. Yes, there  
37           is no land. The -- if we were going to embark  
38           upon monitoring that would involve that, you'd be  
39           tagging fish before they left land, the freshwater  
40           areas, on their way to the open ocean. The first  
41           logistical challenge to overcome is that many of  
42           the current tags that are used are too large or on  
43           the large side for use in small fish. Now, that's  
44           been a -- that technological limitation is quickly  
45           being surmounted by the development of much  
46           smaller transmitters and tags --

47      Q       That's partly a battery issue too, isn't it?

1 DR. HINCH: It's a large part of the battery issue.  
2 However, the electronics involved with the tag is  
3 also an issue. They've overcome this in the  
4 Columbia River recently with a completely new  
5 technology with transmitters that are incredibly  
6 small and cheap and it was developed through I  
7 think the American military complex had a large  
8 role in funding a lot of this and so the --  
9 certainly it is possible and -- to be able to get  
10 small tags that can be put into fish. The other  
11 issue that deals with the battery limitation  
12 problem is that in a lot of the current tags, you  
13 can have the battery life prolonged by having a  
14 program shutdown.

15 And this has actually been done in a recent  
16 study on juvenile sockeye that were tagged leaving  
17 Cultus Lake a few years ago where they put these  
18 little transmitters into smolts. Now, these were  
19 large smolts, mind you, but nonetheless, the tags  
20 were programmed to shut down after a month and a  
21 half and turn back on two years later. And they  
22 did that -- well, they did turn back on, because  
23 we got a couple of fish return, so we know that  
24 the technology works and the survival rates, as I  
25 understand it - this was not my study - the  
26 survival rates, as I understand it, were  
27 equivalent to what you might expect wild fish to  
28 survive at. So that first technological issue is  
29 a major one, but it can be overcome.

30 The other one which is a big issue is just  
31 the sheer number of tags you're going to have to  
32 use. You know, you're looking at some marine  
33 survival rates that are quite low these days, you  
34 know, so if you want to be able to have an  
35 accurate representation of survival rates, you're  
36 going to have to put out a lot of transmitters  
37 because a lot are going to perish during the  
38 natural life before they return.

39 Q So is that millions?

40 DR. HINCH: Dollars or tags?

41 Q Tags.

42 DR. HINCH: Thousands.

43 Q Okay. And then is there not also the other side,  
44 that is, once this tag transmits, someone --  
45 something has to be somewhere to hear it?

46 DR. HINCH: Yes.

47 Q And isn't that an issue that -- what are you going

1 to do? Where are you going to put these -- I  
2 don't know if you call them transmitters or  
3 receivers, but the --

4 DR. HINCH: Yes.

5 Q -- the thing that ends up getting the information  
6 from the fish.

7 DR. HINCH: Yes. In the marine environment they're  
8 usually called curtains because they create a  
9 curtain across the sea bed. So we have examples  
10 of these curtains that are already existing  
11 through POST. There is a curtain currently across  
12 Juan de Fuca Strait, one across the Northern  
13 Strait of Georgia, one across Queen Charlotte  
14 Strait, one sticking out from Lippy Point on the  
15 northeast corner of Vancouver Island, and several  
16 in the U.S., one south of us and several in the  
17 Alaskan waters.

18 These lines in the U.S. are being expanded as  
19 we speak. There's been more resources put into  
20 them through the ocean telemetry network. On the  
21 other hand, the lines in Canada are falling into  
22 disrepair for two reasons: one is that they've  
23 been largely funded through American  
24 philanthropists that's been funding the Vancouver  
25 Aquarium. That money is running out. And the  
26 lines, the Canadian lines now have to be upgraded  
27 due to battery issues. They only last so long  
28 before you have to replace them. And the  
29 technology, as I suggested, is changing. If we're  
30 going to be using smaller tags and new technology,  
31 the receiver systems themselves have to be  
32 replaced.

33 So, yes, there's infrastructure. Some of  
34 it's in place. It has to be updated, repaired and  
35 money has to be there for people to maintain it.

36 Now, the Vancouver Aquarium has taken on that  
37 task through outside money. My understanding is  
38 that that money is running out or is about to run  
39 out.

40 Q Now, am I correct though that the curtains, as you  
41 call them, are -- the infrastructure is mostly  
42 land-based, although there's some put at the  
43 bottom of the water, as I understand it, but these  
44 curtains have transmitters or receivers, whatever  
45 they are, somewhere on the land and --

46 DR. HINCH: No, that --

47 Q -- the tags beam in and out?



1 DR. HINCH: No. Not for --

2 Q Or maybe you can describe it then?

3 DR. HINCH: Sure. The curtains are underwater systems,  
4 so they're positioned -- you can imagine a curtain  
5 as a line of receivers interspersed evenly spaced  
6 across the sea bed --

7 Q Okay.

8 DR. HINCH: -- a certain distance apart so that they  
9 create a wall that when the transmitter goes  
10 across it, it's detected no matter where across  
11 the line it gets -- it passes. The land-based  
12 ones, that's with acoustic telemetry. It's sonar.  
13 You're listening for an underwater sound. The  
14 land-based ones are radio telemetry, where yes,  
15 you have discrete receivers in different locales  
16 in a -- and usually in a freshwater environment  
17 and those might be individual receivers, not a  
18 curtain. So they're different technologies, but  
19 used to address either a marine issue or a  
20 freshwater issue.

21 Q All right. What would you do or what would those  
22 responsible do with regard to that vast area out  
23 in the Gulf of Alaska? How would you arrange  
24 things to do this there?

25 DR. HINCH: Yes. Well, you can't effectively put lines  
26 or curtains or receivers out in the Gulf of  
27 Alaska. What you would do instead is you would  
28 have those along the coast, because the life of  
29 most of these migratory salmon is spent certainly  
30 in key times going up and down the coast. When  
31 they do go to the high seas, the information that  
32 you would be needing to collect will be from  
33 transmitters that transmit the information through  
34 satellite and so these transmitters are currently  
35 available. They're in the size now that can be  
36 affixed to maturing salmon. They've been quite  
37 big and bulky in the past. They've been used on  
38 tuna and other larger pelagic fishes and these  
39 devices are attached externally. They record  
40 information on position, latitude, longitude,  
41 temperature, depth, and then they break off of the  
42 animal, float to the top of the surface and  
43 transmit their data by satellite.

44 Q All right. Let me ask you a couple of questions  
45 about the Dr. Miller paper that was referred to by  
46 Mr. McDade. I'm not going to ask about the  
47 content of the paper as such, because that's going

1 to be addressed later in these proceedings.  
2 Firstly, do you know Dr. Miller to go by both  
3 Dr. Miller and Dr. Miller-Saunders? Sometimes she  
4 uses a single name --  
5 DR. HINCH: Yes.  
6 Q -- and sometimes a double-barrelled name?  
7 DR. HINCH: Yes. My understanding is her -- in  
8 publications it's usually just Miller, but --  
9 Q Okay. But whether we hear Miller or Miller-  
10 Saunders --  
11 DR. HINCH: Yes.  
12 Q -- it's one and the same person?  
13 DR. HINCH: It's the same person, yes.  
14 Q Yes.  
15 DR. HINCH: Yes.  
16 Q And she's a DFO scientist, isn't she?  
17 DR. HINCH: Yes.  
18 Q And she was the lead author on that paper?  
19 DR. HINCH: Yes.  
20 Q And the lead researcher?  
21 DR. HINCH: Correct.  
22 Q And that work is ongoing?  
23 DR. HINCH: Yes.  
24 Q And she's a genomic scientist, correct?  
25 DR. HINCH: Yes.  
26 Q Now, that paper was published in January of  
27 2011 --  
28 DR. HINCH: Yes.  
29 Q -- in other words, two months ago?  
30 DR. HINCH: Yes.  
31 Q That's Exhibit 558 and I just wonder if you could  
32 pull it up, Mr. Lunn. I'm alive and understand  
33 the paper that was marked as an exhibit but there  
34 appears to have been two parts or two documents  
35 marked and they flashed past me pretty quickly.  
36 So I've got the paper.  
37 DR. HINCH: Yes.  
38 Q And that's the -- as all *Science* papers are,  
39 that's the one that starts with an abstract.  
40 DR. HINCH: Yes.  
41 Q And is about six pages.  
42 DR. HINCH: Correct.  
43 Q You're familiar with that.  
44 DR. HINCH: Yes.  
45 Q Now, there's something else that's got itself into  
46 this exhibit.  
47 DR. HINCH: Yes.

1 MR. TAYLOR: If you could bring that up, Mr. Lunn?

2 Yes. Thank you.

3 Q And this appears to be -- I'm not sure how many  
4 pages, but a relatively thicker document?

5 DR. HINCH: Yes.

6 Q What is this?

7 DR. HINCH: This is called the supporting online  
8 material. So *Science* is a unique journal in that  
9 they only publish very small articles in terms of  
10 the number of words they'll publish. So much of  
11 the research, the nuts and bolts, the technical  
12 aspects, goes into supporting online material.  
13 It's peer-reviewed, just like the other. It's  
14 just that it doesn't appear in the journal. It  
15 appears online.

16 Q All right. Now, if you look at the page that Mr.  
17 Lunn has brought up here, it says published 14  
18 January 2010. Would that be a typo?

19 DR. HINCH: 14 -- yes. Yes, that's incorrect.

20 Q Yes. And so *Science*, I think, is a reputable  
21 article but they've got themselves a year out in  
22 this particular case?

23 DR. HINCH: It appears they do.

24 Q All right. You'll agree with me then that  
25 everything here, both parts, were published in  
26 2011?

27 DR. HINCH: Correct.

28 MR. TAYLOR: Now, Mr. Commissioner, just for your  
29 information, Dr. Miller will be here as a witness  
30 but a long time away. As we know, there will be a  
31 lot of evidence as we go through the months, and I  
32 understand she'll be here sometime in August as  
33 part of the disease section.

34 Now, do you want me to keep going, or take a  
35 break?

36 THE COMMISSIONER: It might be a convenient point to  
37 stop.

38 THE REGISTRAR: Hearing will now recess for 15 minutes.

39

40 (PROCEEDINGS ADJOURNED FOR AFTERNOON RECESS)

41 (PROCEEDINGS RECONVENED)

42

43 CROSS-EXAMINATION BY MR. TAYLOR, continuing:

44

45 Q Thank you. Dr. Hinch, I found a couple more  
46 questions about Dr. Miller's paper over the break.  
47 This genomic work is new stuff, isn't it?

1 DR. HINCH: Yes.  
2 Q And I recognize you're not the genomic scientist  
3 on this, but you've been around the paper, and Mr.  
4 McDade was asking you some questions. Is it, to  
5 your knowledge, the case that all living organisms  
6 will carry with them an imprint of viral  
7 pathogens?  
8 DR. HINCH: I can't answer that.  
9 Q All right. It's just not your area, I take it?  
10 DR. HINCH: It's just not my area, no.  
11 Q Okay. Do you know whether the work that's being  
12 undertaken in this regard is going to be very  
13 long-term work?  
14 DR. HINCH: In terms of doing more telemetry, or in  
15 pursuing --  
16 Q No, the Miller work, the genomic stuff.  
17 DR. HINCH: Yes. My understanding is that the intent  
18 is to make it long term. The funding to allow  
19 that is not clear.  
20 Q All right. But there's a lot of work ahead in  
21 order to --  
22 DR. HINCH: There is a --  
23 Q -- pin things down, isn't there?  
24 DR. HINCH: Absolutely.  
25 Q Now, I'd like to see if we can understand some of  
26 the terms that have been used by you today. And  
27 I've heard you speak about, and it's in the  
28 statement of work that I see both Dr. Martins and  
29 Dr. Hinch have been given in terms of defining the  
30 work that you've done, there is reference to  
31 climate variation and climate change. And you  
32 seem to be using those terms interchangeably in  
33 your paper; is that a fair assessment on my part?  
34 DR. MARTINS: I think when you're talking about climate  
35 change, it's just describing a change of the mean  
36 state of the climate at some point and that occurs  
37 at a long term, but overlaid over these trends and  
38 change in the mean state of the system, you also  
39 have a lot of variability and some of these  
40 variability can be, as Scott mentioned, at a  
41 decadal scale every 20 years, and also inter-  
42 annual scale, every one, two or three years.  
43 Q I have heard it said that climate variation can  
44 refer to a shorter term series of events, or  
45 event, including oscillation back and forth, and  
46 climate change would refer more to a longer-term  
47 persistent trend one way or the other. Is that

1 something that accords with your understanding, or  
2 no?

3 DR. MARTINS: Yeah, I think one of the documents we  
4 were given is the IPCC Report. It has a pretty  
5 good definition of what climate change is. And I  
6 think it's pretty close to what you just have  
7 said.

8 Q All right. So are you agreeing with me that there  
9 is --

10 DR. MARTINS: Yes.

11 Q -- a distinction between variation and change?

12 DR. MARTINS: Yes.

13 Q All right. Variation being a shorter term  
14 phenomenon than change, which is longer term?

15 DR. MARTINS: Variation could be in the short term,  
16 like every few years. It could be what you would  
17 say, every 10, 20 years, and there is also some  
18 change that occur at centennial and millennial  
19 scales.

20 Q Now, in your paper, and, in particular, at page  
21 27, you refer to the Pacific decadal, and I'll  
22 mispronounce that, oscillation, and you say  
23 something of what it is there, but can you just  
24 give me a bit more of a description? What is that  
25 and what are the indicia of it?

26 DR. MARTINS: What is what? What's the last question?

27 Q What is Pacific decadal oscillation and what are  
28 the indicia or the elements, or what --

29 DR. MARTINS: Okay.

30 A -- what's part of it, and I think we've got --

31 DR. MARTINS: Yeah.

32 Q -- page 27 up on the screen now to assist you.

33 DR. MARTINS: Yeah. So the Pacific decadal oscillation  
34 is a change in the mean state of the climate that  
35 occur every 10 or 20 years. The causes of the  
36 Pacific decadal oscillation, as far as I know, I'm  
37 not a climate scientist, but as far as I know,  
38 it's not understood, fully understood to this  
39 point.

40 We know of some general patterns. So as you  
41 can read, here, the PDO has two phase. One is  
42 called the positive phase, or the warm phase, and  
43 the negative phase, or the cool phase.

44 During the warm phase, you have warm sea  
45 surface temperatures in the eastern part of the  
46 Pacific Ocean, and cool temperatures in the  
47 western part. And during the negative phase, you

1           have the opposite pattern. And these usually  
2           persist for -- these patterns usually persist for  
3           10 to 30 years, in some cases.  
4        Q     All right. So cool and negative go together in  
5           our part of the Pacific Ocean, and warm and  
6           positive go together in our part, do they?  
7        DR. MARTINS: Well, warm and positive are just the same  
8           thing.  
9        Q     Right.  
10       DR. MARTINS: And cool and negative are also the same  
11           thing. They just use different terms.  
12       Q     But did I hear you say that in the western part of  
13           the Pacific --  
14       DR. MARTINS: Yeah.  
15       Q     -- towards Asia --  
16       DR. MARTINS: Yeah.  
17       Q     -- the positive would have a cool?  
18       DR. MARTINS: Yeah.  
19       Q     Okay.  
20       DR. MARTINS: And warm in the eastern Pacific, close to  
21           where we are.  
22       Q     Yeah. Now, here in the B.C. Coast, am I correct  
23           that we're in warm phase, just coming out of a  
24           warm phase, actually?  
25       DR. MARTINS: I can't remember exactly the phase we are  
26           right now. I know that during over the past two  
27           decades, there has been some more frequent change  
28           in the state of the PDO.  
29       Q     Okay.  
30       DR. MARTINS: They're occurring at a more high  
31           frequency than they used to occur in the past  
32           century.  
33       Q     Do you know, Dr. Hinch, whether we're in a warm or  
34           cool phase right now, here?  
35       DR. HINCH: I don't know about this year what we're in,  
36           but I agree with Dr. Martins that the variability  
37           has been much higher in recent years, going in and  
38           out of the high and low.  
39       Q     And temperature, and you call it warm or cool, is  
40           one of the elements or indicia. Are there other  
41           indicia to the PDO?  
42       DR. MARTINS: I think there's also change in the  
43           pressure of the surface of the ocean but I don't  
44           understand this really well.  
45       DR. HINCH: I can probably explain that.  
46       DR. MARTINS: Yeah.  
47       DR. HINCH: I mean, the PDO is one of several indices

1 that looks at these broad scale, long-term climate  
2 fluctuations in the ocean. One that's very  
3 similar to that is called the Aleutian Low  
4 Pressure Index and it's perhaps a bit easier to  
5 understand. It co-varies with the PDO. And as  
6 the name suggests, it has to do with a low-  
7 pressure weather system that exists over the  
8 centre of the Aleutians and what's important about  
9 low pressure is that when you have these weather  
10 systems that are one's low and one's high  
11 somewhere nearby, it's the difference between the  
12 low and high pressure that creates winds. And the  
13 more intense winds that you have occur when you  
14 have these low and high pressure systems farther  
15 apart from one another. And when you have these  
16 systems farther apart from one another and you  
17 have more intense winds, you have higher  
18 velocities of the surface water currents and that  
19 creates a phenomenon known as upwelling. And so  
20 you bring, in intense years of this index, you  
21 have a lot more nutrients being brought to the  
22 surface and cooler water temperatures at the same  
23 time. And so what you find with these 10, 20-year  
24 oscillation patterns is they are not just related  
25 to temperature, but they're also related to  
26 nutrients and food availability that are going  
27 hand in hand.

28 Q And does that affect the Strait of Georgia, as  
29 well, or simply the open ocean?

30 DR. HINCH: It's more the open ocean, but it seems to  
31 be occurring, in many cases, in sync with the  
32 decadal oscillation.

33 Q I think I've understood or been told that although  
34 it is more with the open ocean, there would be a  
35 flow-through effect, if you like --

36 DR. HINCH: Yes.

37 Q -- into Georgia Strait?

38 DR. HINCH: Yes.

39 Q Perhaps not as great or significant, but  
40 nonetheless, still some effect coming into Georgia  
41 Strait from this upwelling that you described. Do  
42 you know that to be so?

43 DR. HINCH: Yeah, in fact, I think we mentioned in our  
44 report that some of the warming of the coastal,  
45 southern B.C. coastal areas in recent years has  
46 been attributed in many ways to that, the PDO, to  
47 the fact that there's these larger-scale open

- 1 ocean processes. They do have some influence on  
2 the coast.
- 3 Q Do you know whether that played a role or was a  
4 factor at play in Georgia Strait in either or both  
5 2007 or 2008?
- 6 DR. HINCH: Yeah, again, the details are going to be in  
7 that Skip McKinnell report that is to come later.
- 8 DR. MARTINS: As far as I know, the climate variability  
9 that was responsible for some of the change that  
10 were observed in 2007 were related to an El Niño  
11 that occurred at the end of 2006, beginning of  
12 2007. That's what's -- it's in that report.
- 13 Q All right. I understand that in 2007, the  
14 situation was at that time, we were at the tail  
15 end of an El Niño?
- 16 DR. MARTINS: Yeah. Mm-hmm.
- 17 Q All right. And headed towards a La Nina -- La  
18 Niño?
- 19 DR. MARTINS: La Nina.
- 20 Q La Nina. Thank you. I further understand,  
21 though, that in 2007, the situation in terms of  
22 Georgia Strait and the currents and the upwellings  
23 and nutrients that were at play then were largely  
24 neutral, there was nothing dramatic happening?
- 25 DR. MARTINS: Mm-hmm.
- 26 Q Do you know that to be so, or not?
- 27 DR. MARTINS: Yeah, that's what they discuss in the  
28 report and, actually, the change -- the unusual  
29 changes that they observed were closer to the  
30 Queen Charlotte Islands.
- 31 Q Okay. And then in Georgia Strait, in 2008 --
- 32 MR. MCGOWAN: Sorry, I don't want to interrupt my  
33 friend, Mr. Commissioner, but it seems to me that  
34 what's happening is that instead of relying on the  
35 witness's experience or own information, he's  
36 simply eliciting information from one of the other  
37 reports that are yet to come. I'm not sure how  
38 helpful that is, and I'll just perhaps leave him  
39 with that comment.
- 40 MR. TAYLOR:
- 41 Q Well, I'm almost done with this part, but I'll ask  
42 the question open ended, if you like. Do you know  
43 what -- I'm speaking now of 2008, do you know what  
44 was the food abundance situation in Georgia Strait  
45 coming from the climatic factors of the kind we've  
46 been discussing?
- 47 DR. MARTINS: I don't know about the food situation. I



1 know temperatures in the Strait of Georgia, they  
2 were above the historic, but were not very high,  
3 but outside the Strait of Georgia, they were much  
4 cooler than historic.

5 Q Okay. All right. Well, we'll leave that part  
6 there, I think. Now, you've given quite a bit of  
7 evidence about temperature, water temperature, and  
8 most of it, as I've heard you, has to do with the  
9 Lower Fraser River and as I understand your  
10 evidence, that there's been, in recent decades,  
11 about a one-degree increase over decades before  
12 that, and in particular, there's the chart at page  
13 89 or 92 of your report, the blue and the red one  
14 that you're nodding your head you're familiar  
15 with.

16 When you move out into the marine  
17 environment, has there been a change of  
18 temperature over time? In other words, is the  
19 temperature now, on average, increasing in the  
20 marine environment as opposed to many decades  
21 earlier, or not?

22 DR. MARTINS: There are some published trends. IPCC  
23 mentioned about this. They report a trend of .25  
24 degrees per decade for the North Pacific Ocean.  
25 The problem with detecting trends in marine  
26 environment is that the effect of the PDO and  
27 sometimes the El Niños are really strong so IPCC,  
28 in their report, attributes these long-term  
29 increases in temperature mostly to the warm phase  
30 of the PDO from late '70s to late '90s.

31 Q All right.

32 DR. HINCH: And the scale of warming is not as high as  
33 it was in freshwater.

34 Q All right. Thank you. That's helpful. As I read  
35 your report, the conclusions that you reach and  
36 your comments on mortality vis-à-vis temperature,  
37 as I read your report, your conclusions are  
38 largely of a qualitative nature as distinct from  
39 any direct causal link that you've been able to  
40 point to?

41 DR. HINCH: Yes, for the stages except the adults.

42 Q Yeah.

43 DR. HINCH: The adult stages, we're looking at causal  
44 links.

45 Q Okay. Thank you. Now, are you familiar with  
46 regional climate models that exist?

47 DR. HINCH: Some of them.

1 Q And Environment Canada is one source of those, is  
2 it?

3 DR. HINCH: Yes.

4 Q Did you have regard and look at those in the work  
5 that you were doing to prepare the paper that's  
6 now before us?

7 DR. MARTINS: Well, we look at some papers from some  
8 authors that have used some of these models. We  
9 haven't used these models, we are not qualified to  
10 be working with those kind of models. We don't  
11 understand them. So we're basically getting the  
12 output of what the authors of some of the papers  
13 are giving the reports and using their estimates  
14 to make our case.

15 Q Is it your understanding that you can look to  
16 these regional climate models, and Environment  
17 Canada's one source, but not the only source, to  
18 develop a regional or local understanding of  
19 climate factors and their impact on any number of  
20 things, including water temperature?

21 DR. MARTINS: If it's my understanding I can do that?

22 Q Yeah.

23 DR. MARTINS: No, I didn't know that.

24 Q Okay. Do you know anything about that, Dr. Hinch?

25 DR. HINCH: Did I know that you can use these models to  
26 make inferences about freshwater systems? Sorry,  
27 is that paraphrasing your question?

28 Q More or less, yes.

29 DR. HINCH: Yes, I mean, we can use models like that.  
30 We have used models like that for the adult stage,  
31 to make predictions about what would happen there,  
32 and these were models that DFO developed through  
33 their Environmental Watch Program, in  
34 collaboration with the Canadian Climate Centre and  
35 other schools. So there is a environmental  
36 predictions model for the Fraser that specifically  
37 looks at summer temperatures and predictions into  
38 the future. And that was the one we were relying  
39 on mostly for the adult work.

40 Q Now, there is a chart in your paper where -- it's  
41 the chart that has the sort of moon shape and it's  
42 got Chilko with almost no impact.

43 DR. HINCH: Right.

44 Q Just in fairness to you, it's up on the screen  
45 now, that's Chart 2.7.

46 DR. HINCH: It's not that Chilko doesn't have an  
47 impact, these are number of years where en route

1 loss is greater than 50 percent. There is en  
2 route loss occurring --

3 Q Yeah.

4 DR. HINCH: -- it's just that it's at a lower level in  
5 terms of number of years for Chilko and Quesnel,  
6 yeah.

7 Q Yeah. Now, I understand that the mid-summer  
8 stocks, the Sockeye stocks are the stocks that  
9 drove the 2009 return down and, conversely, drove  
10 the 2010 returns up. Are you familiar with that?

11 DR. HINCH: I am familiar, but I don't know if I could  
12 say much more than what you just said.

13 Q But although your chart shows very little  
14 mortality for the Summer runs, that chart is not  
15 indicative or showing us anything about 2009 or  
16 2010, it seems?

17 DR. HINCH: No, it only goes up to 2008.

18 Q Yeah, okay. Well, that's a good point, but it  
19 appears from that that the fact this chart shows  
20 that there isn't that much mortality in the Summer  
21 runs doesn't jive with what, in fact, happened in  
22 2009 or 2010?

23 DR. HINCH: Well, again, it's not saying that there  
24 wasn't much occurring. This is looking at the  
25 number of years in which loss was greater than 50  
26 percent so you could have had a significant loss  
27 in one year and the bar would be just at one.

28 Q Okay. And correspondingly, if you look at the end  
29 points, which is the Early runs and the Late runs,  
30 they seem to have, up to 2008, many year where  
31 they have high mortality, and yet it's my  
32 understanding that those are not stocks that  
33 impacted the 2009 or 2010 results?

34 DR. HINCH: Yeah, they were much smaller in abundance.

35 Q All right. Now, it seems to me important that if  
36 one wanted to look at the impact of climate  
37 change, one would want to look at Sockeye  
38 populations other than the Fraser Sockeye and look  
39 at fish specie other than Sockeye and even beyond  
40 salmon. Now, it may be because of the terms of  
41 reference that you were given for your work, but I  
42 don't see any of that in your paper. Do you agree  
43 with me that in order to have a good understanding  
44 of the impact of climate factors, one should look  
45 at quite a number of species and what we have here  
46 in this paper is just, if you like, a snippet or a  
47 small window of what's out there?

1 DR. HINCH: It's a Sockeye-centric perspective, but we  
2 certainly do, when we're discussing the work in  
3 the paper, draw on other salmonid studies. You'd  
4 really want to focus on salmonids, so fish in the  
5 family salmonidae that are migrating like Sockeye,  
6 because of the similar life history  
7 characteristics. You wouldn't want to be  
8 comparing how climate change affects bass or perch  
9 because it will be different than in the way it  
10 would affect Pacific Salmon. So indeed, we  
11 focussed on Sockeye, but where we could draw an  
12 inference from other studies on other salmonids,  
13 we did.

14 Q And what did you conclude in that regard?

15 DR. HINCH: Well, a good example is the summary or the  
16 work that's been done in the Columbia system on  
17 adults. I mean, we're seeing a two-and-a-half-  
18 degree warming of the Columbia River, a much  
19 greater warming than we've seen with the Fraser,  
20 and there we are seeing dramatic declines in  
21 several stocks. Not all of them, but in many of  
22 them. And we're also seeing, though, this  
23 dramatic shift in their migration timing appears  
24 to be away from the peak temperatures, which is  
25 where we're drawing a lot of our inference from  
26 about what our stocks would have to do to persist  
27 into a warmer climate. That may be one option for  
28 them.

29 Q Is it not the case, though, turning to Columbia  
30 stocks, that overall, Columbia Sockeye are  
31 trending upwards?

32 DR. HINCH: Well, it depends on which Sockeye stock.  
33 The Okanagan Sockeye stock, in the last few years,  
34 has done quite well. The Sockeye stocks in Idaho  
35 have never been doing well, and they're the ones  
36 that travel some of the long distances.

37 Q So there's a mixed bag, is it?

38 DR. HINCH: It is, it's a complete mixed bag.

39 Q And I understand that the Sockeye in Bristol Bay  
40 and Alaska are trending upwards?

41 DR. HINCH: Yes, and so there's this latitudinal  
42 aspect, as well. And you do see this in other  
43 Pacific salmon species, as well. And with Sockeye  
44 in particular, we are at the southern range. We  
45 are at the southern range. The Columbia is the  
46 southern range, but we are very close to that and  
47 so the stocks that are in the southern range, in

1           general, are doing much more poorly in a Sockeye  
2           context, than those that are in the more northern  
3           latitudes.

4           Q     Yeah. What you've just said hits on an important  
5           point, I think, and that is that we have to  
6           remember that the Fraser Sockeye are at about the  
7           most southerly extreme of what you could expect to  
8           see Sockeye at?

9           DR. HINCH: I agree, yes.

10          Q     So it's something that one has to keep in mind and  
11          a little bit of climate change can have a big  
12          impact at the latitude that we're at?

13          DR. HINCH: That's correct.

14          Q     At the end of the day, though, picking up on what  
15          you say in your paper and asking more generally,  
16          is it the case that it's really the Lower Fraser  
17          that we're talking about in terms of water  
18          temperature impact?

19          DR. HINCH: No, it's not just the Lower Fraser. That's  
20          certainly where we've spent --

21          A     I didn't mean to exclude others --

22          DR. HINCH: No.

23          A     -- but I meant to say "mainly."

24          DR. HINCH: It depends on the stock, and so it always  
25          comes back to stock-specific issues. In many  
26          cases, you're right, that the Lower Fraser is a  
27          critical point for many of these stocks.  
28          Especially those stocks that are coming in during  
29          peak summer temperatures and beyond temperatures.  
30          The highest ones they're getting are generally in  
31          the Lower Fraser.

32                 On the other hand, a few of the stocks, in  
33          particular, Early Stuarts, they do encounter high  
34          temperatures early on in some years, but the  
35          temperatures get even higher for them as they  
36          migrate up the river into some of their  
37          tributaries. So in some cases, those are more  
38          unique systems and unique situations from a  
39          temperature perspective, but it's part of the  
40          variability that exists in the Fraser in terms of  
41          thermal exposure.

42          Q     So the difference you're talking about right now  
43          is the Lower Fraser vis-à-vis the Upper Fraser, is  
44          it?

45          DR. HINCH: Yes. Yes.

46          Q     And you're saying that there can still be some  
47          concerns in the Upper Fraser?

1 DR. HINCH: Yes.

2 Q Moving into the marine environment, though, as I  
3 understand it, Sockeye are quite adaptable.  
4 Georgia Strait and everything beyond that has got  
5 a fair depth to it --

6 DR. HINCH: Yes.

7 Q -- and the fish will go down to get the  
8 temperature they need; is that right?

9 DR. HINCH: That's what we found in freshwater systems.  
10 Up until this past year or two, we had no direct  
11 evidence of what adults or maturing adults do in  
12 the Strait of Georgia or marine areas. What we've  
13 been learning, and this is with, again, using some  
14 of this new telemetry systems, with depth sensing,  
15 temperature sensing transmitters, as we're able to  
16 see that these fish are encountering a wide range  
17 of temperatures while they're in those marine  
18 approach areas, and the temperatures would range  
19 from as cool as five or six degrees up to 16 or 18  
20 degrees. Now, these are not temperatures that  
21 they're encountering consistently. They're  
22 encountering them in a variable fashion. Up and  
23 down, up and down the temperatures go. We don't  
24 know whether this is a behaviour that they're  
25 seeking depth and then going shallow, or whether  
26 this is the effect of river water pouring out into  
27 the marine environments and the river water tends  
28 to be warmer and they're encountering different  
29 rivers as they move through the coast. These are  
30 current research areas that we're looking at.

31 Q But in all of what you're saying, and I was just  
32 trying to follow that, are you agreeing, or not,  
33 that when the fish are in the marine environment,  
34 they will seek out depth --

35 DR. HINCH: Yes.

36 Q -- that will give them a temperature that suits  
37 them.

38 DR. HINCH: They seem to. The only other issue,  
39 though, is that depth in these marine areas is  
40 high saline water and it's often low in oxygen,  
41 or, sorry, it's high saline water that's very  
42 cool. When they're down in these areas, it's much  
43 more difficult for them to continue migrations and  
44 know where they're going. So we see this questing  
45 of behaviour, going up and down, up and down.  
46 Yes, they can receive thermal benefits in that  
47 way, and we suspect that's what's happening, but

- 1           it's too early to tell how much a benefit it is  
2           and what the cost is because they are going deep  
3           and not being able to smell their home river which  
4           is really why we think they're in the surface  
5           water so much.
- 6           Q     Now, coming back to the Fraser River, itself,  
7           that's largely a uniform temperature no matter  
8           what depth you're at, isn't it?
- 9           DR. HINCH: In the lower river, yes.
- 10          Q     And it almost goes without saying, but just to be  
11          clear, the Fraser system is a mountain-fed system,  
12          right?
- 13          DR. HINCH: Yes. Yes.
- 14          Q     And that means that it's dependent on the snow  
15          pack?
- 16          DR. HINCH: Yes, until the snow is gone in mid to late  
17          summer, in which case, it's rainfall-dominated  
18          then.
- 19          Q     Now, there's other things that temperature that  
20          come into play vis-à-vis climate, I would think.
- 21          DR. HINCH: Yes.
- 22          Q     And one would be when you get spring and summer,  
23          which, in turn -- and even before that, what  
24          you've had during the winter, but you can have a  
25          snow pack that melts early or it melts late.
- 26          DR. HINCH: Yeah.
- 27          Q     And that's going to have different impacts and  
28          that's going to be dependent on the climate  
29          factors, isn't it?
- 30          DR. HINCH: Yes. Yes, and we've seen this and it's  
31          been reported in these various climate reports  
32          that, particularly for the Fraser, that we now  
33          have peak discharge coming -- how many several  
34          days earlier?
- 35          DR. MARTINS: Yeah, it's likely five or six days  
36          earlier.
- 37          DR. HINCH: Five or six days earlier than in historical  
38          periods. So we are seeing that shift, what  
39          appears to be beginning now, with the volume of  
40          water peaking earlier in the late spring than it  
41          used to peak.
- 42          Q     And is the case that if you have a cool spring and  
43          then it warms up eventually, whenever summer  
44          comes, and you have a quick melt, if that's  
45          occurring at the time that the spawning is  
46          occurring, you're going to have some risk of  
47          flooding and scouring, and essentially, an awful

1 lot of problems with --  
2 DR. HINCH: Yeah.  
3 Q -- eggs being damaged or destroyed?  
4 DR. HINCH: Yeah. I think the bigger issue for Sockeye  
5 in that regard, because they tend not to be  
6 spawning in June when these freshets are  
7 happening, the bigger issue is for the Early runs,  
8 if they are suddenly encountering a much higher  
9 discharge. And high discharge can have a similar  
10 effect on their metabolism as high temperature in  
11 that if you're encountering a large volume of  
12 water, you're using a lot of energy to cross the  
13 same amount of distance. And certainly in some  
14 years, '97 and '99 are good examples for the Early  
15 Stuart, you saw a lot of en route mortality, but  
16 it was probably related more in those years to  
17 high discharge because of the phenomenon you just  
18 mentioned.  
19 Q All right.  
20 DR. MARTINS: Just to add, you were mentioning scouring  
21 mortality due to you're saying the snow pack  
22 melting and producing flows that would cause  
23 scour.  
24 Q Mm-hmm.  
25 DR. MARTINS: Actually, what's expected to occur is  
26 that because there may be more precipitation  
27 during the winter, when the eggs are incubated,  
28 and more of this precipitation may fall as rain,  
29 then you may expect an increase in flows and that  
30 increase in flows may scour eggs and cause  
31 mortality.  
32 Q All right. Just by the way, do you know what the  
33 optimum water temperature for spawning is?  
34 DR. HINCH: For egg incubation, I believe it's --  
35 DR. MARTINS: Egg incubation of --  
36 DR. HINCH: -- six to eight?  
37 DR. MARTINS: Yeah, in the studies that we reviewed and  
38 the authors found that the highest survival of the  
39 eggs were around eight degrees.  
40 DR. HINCH: Yeah.  
41 Q Okay. Centigrade?  
42 DR. MARTINS: Yes.  
43 Q Yes.  
44 MR. TAYLOR: I'm about 10 to 15 minutes out.  
45 THE COMMISSIONER: Is that an accurate estimate, Mr.  
46 Taylor?  
47 MR. TAYLOR: It's more accurate than Ms. Gaertner.



1 MS. GAERTNER: Oh, that's not fair. I actually take  
2 objection to that.

3 MR. TAYLOR: It's pretty good. I can stick to that.

4 THE COMMISSIONER: Why don't we go to 4:10, then.

5 MR. TAYLOR: I said 10 to 15.

6 Q All right. Let's move on. I want to ask you some  
7 questions about your recommendations, if I may.  
8 You summarized them at the beginning of your  
9 report, around page 6/7, and then you've got them  
10 set out more fully at --

11 MR. TAYLOR: I didn't mean for Ms. Gaertner to leave.

12 Q More fully at pages 54 and following. First let  
13 me ask you this, have you costed out any of those  
14 recommendations?

15 DR. HINCH: No, not directly.

16 Q Have you even looked at which of them would be the  
17 more or less expensive? That's fine if --

18 DR. HINCH: They're all expensive.

19 Q All right.

20 DR. HINCH: They all require us to do more than we're  
21 doing now so there's costs.

22 Q I was going to say that your recommendations are  
23 many and rich in detail, and they appear to be  
24 rich in price, as well.

25 DR. HINCH: Well, you know, it's possible, but, you  
26 know, you have to ask yourself what's the cost of  
27 not doing that work.

28 Q Exactly.

29 DR. HINCH: Yeah.

30 Q Net benefit and cost benefit and so forth. Have  
31 you looked at which of those recommendations give  
32 you the biggest bang for your buck in terms of  
33 scientific or factual knowledge that would come  
34 from it?

35 DR. HINCH: I think the most novel scientific, factual  
36 angle or aspect would come from my first  
37 recommendation. Telemetry approaches and direct  
38 experimentation are needed to better understand  
39 Sockeye salmon and marine survival.

40 Q From your evidence just this moment and the other  
41 evidence you've given today, that seems to  
42 resonate with me as to what you consider to be  
43 your most important or highest-priority  
44 recommendation; is that fair?

45 DR. HINCH: It would be the most novel, scientifically.

46 Q Okay. Maybe you can just explain what you mean by  
47 "novel" because I did ask you where you get the

1 biggest bang for your scientific buck.

2 DR. HINCH: Well --

3 Q Not buck, but biggest bang in terms of scientific  
4 or factual knowledge, and then you phrased it in  
5 terms of novel.

6 DR. HINCH: Yeah. Well, I guess I come back to if  
7 we're using science to inform management or  
8 policy, that's very important. If you're looking  
9 for the most novel science, and, of course, novel  
10 science, oftentimes, you don't know when it's  
11 going to inform management or policy, that's why  
12 we do novel science, eventually, or sometimes it  
13 suddenly becomes very critically important, like  
14 with Kristi Miller's work. We had no idea how  
15 important that could become.

16 The first one I suggest is going to be the  
17 most novel because we've never done it before. We  
18 have not done direct experimentation on most life  
19 stages of salmon, in terms of looking at their  
20 movements, their survival, their behaviourship,  
21 and how that affects -- one stage affects the  
22 other stage, one life stage transcends its affects  
23 onto another life stage.

24 Q All right. If you did prioritize them, and if you  
25 can do it quickly, because --

26 DR. HINCH: Right.

27 Q -- Mr. Commissioner's put me, at least, under a  
28 time gun, can you prioritize the 10  
29 recommendations that you've got? And I don't mean  
30 for you to rank them 1 to 10, but, rather, which  
31 one or ones are the most important --

32 DR. HINCH: Okay.

33 Q -- and which ones could you see not being done,  
34 recognizing that money is a finite resource, and I  
35 sense from your answers that you recognize that  
36 not everything is going to be done.

37 DR. HINCH: Yes.

38 Q Just because you can't do everything, either  
39 logistically, or financially.

40 DR. HINCH: Several of these things can be done  
41 simultaneously. And so I guess if I looked at it  
42 that way, the telemetry approaches and direct  
43 experimentation, number 1, is tied in directly  
44 with number 3, improvements in in-season  
45 management and biomarkers. Those are intimately  
46 related. The one after that, tagging programs are  
47 needed. That is part of the infrastructure for

1           that research, so number --  
2       Q     Sorry, can you give a number?  
3       DR. HINCH:   So number 1, 3 --  
4       Q     And 4?  
5       DR. HINCH:   -- and 4 are intimately related, and then  
6           the last one that is tied directly to that is, I  
7           guess, number 9. This is the inter-generational  
8           aspects. If you want to look at one life stage,  
9           that's fine. If you want to look at how one life  
10          stage's experiences, whatever is happening to it  
11          influences the next life stage, that's what an  
12          intergenerational affect is. And so that type of  
13          research is subsumed in the telemetry and  
14          technical suggestions of 1, 3 and 4.  
15       DR. MARTINS: I would probably say 5 and 6, as well,  
16          because you would be using the same technology.  
17       DR. HINCH:   And 5 and 6 would also be subsumed under  
18          those technological infrastructure, yes.  
19       Q     Okay.  
20       DR. HINCH:   So I don't know if I helped you --  
21       Q     I asked you to prioritize, and you started with 1  
22          and 3 and managed to get most of them in.  
23       DR. HINCH:   Thank you. If you'd like me to think more  
24          about it and come up with a better ranking, I can  
25          do that, but it's hard for me seeing the issues  
26          we're confronted with and saying one is more  
27          valuable than another because I think so many of  
28          them are important.  
29       Q     But again, it's fair to say that telemetry and any  
30          suite of recommendations around that are what you  
31          consider to be --  
32       DR. HINCH:   Yes.  
33       Q     -- the most important?  
34       DR. HINCH:   Yes.  
35       Q     All right. I want to ask you quickly about a  
36          document that we have, the Government of Canada  
37          has put forward for use in this part of the  
38          hearings, and with any luck, you either have a  
39          binder or --  
40       DR. HINCH:   Yeah. Yes, we have it.  
41       Q     Okay. It's the first document in that binder,  
42          which --  
43       DR. HINCH:   Yeah?  
44       Q     -- says Chapter 8, I think, and Mr. Commissioner,  
45          you would have a copy, as well. Is that a  
46          document that's familiar to you?  
47       DR. HINCH:   No, it wasn't.

1 Q All right.  
2 DR. HINCH: But I did read it.  
3 Q Okay. And I'm just going to put it in front of  
4 me. I'd like you to turn to page 224 -- 244, I  
5 think it is.  
6 DR. HINCH: Our pages aren't that numbered. They start  
7 at 3 --  
8 Q Sorry, it's 344. Is yours different? It should  
9 be in the lower left corner, I think.  
10 DR. HINCH: Mm-hmm?  
11 Q Thank you. Now, what I understand this to be,  
12 it's a document that was prepared by I'm not sure  
13 exactly what organization, but you can see there's  
14 a whole list of authors. And it is a document  
15 that is a overview of climate change impacts and  
16 project climate change impacts on various sectors  
17 in the Province of British Columbia, and one of  
18 those is fisheries.  
19 DR. HINCH: Mm-hmm.  
20 Q If you look at page 344, you'll see that fisheries  
21 is being dealt with and it says, in the second  
22 column, near the end of the first whole paragraph  
23 in that second column:  
24  
25 These relationships make it clear that  
26 climate change will induce a wide range of  
27 responses from fish and fisheries in B.C.  
28  
29 Now, you, in your evidence, both of you, have  
30 spoken to aspects that go to this, but do you  
31 agree with that statement, both of you? One at a  
32 time, or each of you?  
33 DR. HINCH: I'm just trying to find the exact sentence.  
34 DR. MARTINS: Is this the last paragraph in this second  
35 column?  
36 Q Yeah, there's a paragraph that begins, "During the  
37 past century --  
38 DR. HINCH: Okay.  
39 Q -- in the second column.  
40 DR. HINCH: Right.  
41 DR. MARTINS: Okay.  
42 Q And then at the end of that paragraph.  
43 DR. HINCH: Yes, I would agree with that.  
44 Q Dr. Martins?  
45 DR. MARTINS: Yes.  
46 Q And then in the next paragraph, it says:  
47

1                   Sensitivity to climate variability and change  
2                   varies greatly between short-lived species,  
3                   such as shrimp, salmon, and some others, and  
4                   others who live longer.  
5

6                   Do you agree with that statement?

7                   DR. HINCH: Yes.

8                   Q All right.

9                   DR. MARTINS: Yes.

10                  Q Sorry, Dr. Martins?

11                  DR. MARTINS: Yes.

12                  Q Okay.

13                  MR. TAYLOR: I'd ask that this document, which is  
14                   called Chapter 8, British Columbia, and it's not  
15                   in the title, but it is an overview of climate  
16                   change factors, I'd ask that that be an exhibit,  
17                   please.

18                  THE REGISTRAR: Exhibit number 560.

19

20                                 EXHIBIT 560: Chapter 8, British Columbia  
21                                 (overview of climate change factors)  
22

23

23                  MR. TAYLOR: And with that, those are my questions.

24

                  Thank you.

25

25                  THE COMMISSIONER: It's 4:08. Mr. McGowan, who is up  
26                   next, in the morning?

27

27                  MR. MCGOWAN: Mr. Commissioner, the Province will be  
28                   the next participant examining tomorrow, followed,  
29                   I believe, by counsel for Rio Tinto and Mr. Blair  
30                   for the salmon farmers.

31

31                  THE COMMISSIONER: Thank you very much and thank you,  
32                   again, Mr. Taylor, for your efficiency.

33

33                  THE REGISTRAR: The hearing is now adjourned until 10  
34                   o'clock tomorrow morning.  
35

36

                  (PROCEEDINGS ADJOURNED TO MARCH 9, 2011, AT 10:00  
37                   A.M.)  
38  
39  
40  
41  
42  
43  
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46  
47

1 I HEREBY CERTIFY the foregoing to be a  
2 true and accurate transcript of the  
3 evidence recorded on a sound recording  
4 apparatus, transcribed to the best of my  
5 skill and ability, and in accordance  
6 with applicable standards.  
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10 \_\_\_\_\_  
11 Karen Hefferland  
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14 true and accurate transcript of the  
15 evidence recorded on a sound recording  
16 apparatus, transcribed to the best of my  
17 skill and ability, and in accordance  
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23 Pat Neumann  
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29 skill and ability, and in accordance  
30 with applicable standards.  
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35 Susan Osborne  
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38 true and accurate transcript of the  
39 evidence recorded on a sound recording  
40 apparatus, transcribed to the best of my  
41 skill and ability, and in accordance  
42 with applicable standards.  
43  
44  
45

46 \_\_\_\_\_  
47 Irene Lim